

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£14479
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17850
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	967%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase pupil participation in physical activity within and beyond the curriculum offer	Engage more pupils in physical activity during break times and lunch times using equipment recently purchased.		£4,378.54	The playground is sectioned into multi stations for an array of activities. New activities for each year group	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Enhance pupil interest in, and leadership of, sporting activities. – Reward pupils who involve themselves in sporting activity beyond the curriculum offer. – Celebrate pupil’s motivation through a	Train and equip x6 Sports Ambassadors. – Purchase medals, trophies, certificates etc. - Purchase trophy, medals, tea/coffee for parents		£444.50	6 Leaders represented school at many competitions and led competitions for Hull Active Schools. All children receive a medal for participating in Sports Day	
					Sustainability and suggested next steps:  Observe in practice for a longer period of time. First aid/accidents have reduced and behavior issues have reduced.
					Sustainability and suggested next steps:  This years leaders were invited to Hull Active Schools Awards evening and won Sports Leaders of the Year 2023 To continue with having 6

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'Sports Personality			Trophies for Sport Events/Sports Evening	leaders every year. Promote sports day and sporting events to be fully inclusive.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Staff to receive ongoing CPD by shadowing high-quality expert coaches in a range of sports. - PE Kit for all staff who deliver PE lessons	Staff 'up-skilled' in a range of sports so that delivery in future years is of a high quality. To encourage and show pupils that an appropriate kit must be worn for PE	£935	Pupils have a knowledgeable and confident teacher to deliver appropriate lessons.	Teachers to continue to receive CPD to improve their knowledge and delivery of lessons


<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved (including travel)	Coaches for boxing, Primary Steps in PE scheme. Whole school to participate in an activity day aside from their PE lessons- EYFS Williams Den, KS1 Dalby Forest Orienteering and bivvy building, LKS2 Foot Golf, UKS2 Welton Waters kayaking/sailing (including transport)	£4539.54	Children to experience activities not normally available during school hours. Activities benefit all ages and improve stamina, fine and gross motor skills, coordination and fitness.	Panathlon Team attended Hull Active Schools Awards evening and won Panthlon Team of the Year 2023.  To enable all pupils to experience a new experience and develop their sporting skills
Enable pupils with SEND to access a range of physical activities	Children to also participate in the Panathlon competitions and other SEND activities			
Ensure all pupils become competent swimmers by the time they leave school	For those pupils who do not pass swimming in Y4, vouchers to be provided for additional swimming sessions			
- Enable pupils in KS1 to participate in a range of broader activities and after school clubs	Visits to organised sites to participate in orienteering and other sporting events			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>- Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions.</p> <p>Continue to increase the percentage of KS1 pupils taking part in competitive activities</p> <p>Invest in a Sports kit for competitions</p>	<p>Membership of HAS to access competitions. - Absolute Coaching - Trust-wide/Cluster events which focus on KS1 competitions. –</p> <p>Continue to lease mini-bus to reduce transportation costs and enable more children to access competitions.</p> <p>Coach fare for when taking whole classes or large groups to a festival or competition</p>	<p>£7540.91</p>	<p>All pupils in KS2 attended and participated in at least one HAS competition.</p> <p>Mini bus lease which enabled us to transport children to matches out of school hours.</p> <p>Hiring coaches enabled us to take more pupils to competitions and have several teams instead of just one.</p> <p>Competition kit purchased so pupils are Ambassadors for our school and represent not only the school but HCAT</p>	
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Signed off by: Anna Howard	
Head Teacher:	
Date:	18/07/2023
Subject Leader:	Mrs Tracy Cowap
Date:	18/7/23
Governor:	N/A
Date:	