



Long Term Plan

Nursery Rhymes/songs and Poetry



- Learning poetry and songs using 'call and response' allows children to join in gradually. Each repetition strengthens their vocabulary, embedding new words.
- As the children say each word of a poem, the cadence of the lines helps to convey the meaning of the mood. Children pick up the rhythm and by speaking more slowly, gain awareness and control of their voices.
- Teachers should identify a core set of poems for each year group, including rhyming poems, poems where alliteration is a strong feature, word games, traditional songs and rhymes, and poems that are particularly rhythmical.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation 1	Old Macdonald - 5 animals	Isn't it funny how a bear likes honey	1, 2, 3, 4,5 Once I caught a fish alive		Incy Wincy Spider	Mary Mary Quite Contrary
	Baa Baa Black Sheep	Jack and Jill	Row Row Row your boat	Chick, Chick, Chick , Chick chicken	Two little Dickey Birds	There was a princess long ago
	Little Peter Rabbit	Humpty Dumpty	5 little men in a flying saucer	5 Current Buns	10 fat sausages	The Wheels on the Bus.
	Farmers in his Den	Pat a cake	Wheels on the Bus – 5 actions	Hickory Dickory Dock	Twinkle Twinkle little Star	The animals went in two by two
	Dingle Dangle Scarecrow	5 little monkeys jumping on the bed	Ring a Ring O' Roses	Hey Diddle Diddle	Head, Shoulder's, knees and toes	The bear went over the mountain
	Wind the Bobbin Up	I'm a little tea pot		5 Little Ducks	If you're Happy and you know it clap your hands	5 little speckled Frogs

*Have the focus rhyme set out in provision where possible.



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation 2	<p>Old Macdonald - 10 animals</p> <p>Dingle Dangle Scarecrow</p> <p>Ring a Ring O' Roses (Link to PE)</p> <p>Round and Round the Apple Tree (Link to PE)</p>	<p>Twinkle Twinkle Chocolate Bar</p> <p>Michael Finnegan</p> <p>Miss Polly Had a Dolly</p>	<p>Little Bo Peep</p> <p>Mary had a little lamb</p> <p>Alice the Camel</p>	<p>Here we go around the Mulberry Bush</p> <p>There was an old lady who swallowed a fly</p> <p>10 in a bed</p>	<p>Wheels on the Bus - 10 actions</p> <p>Polly put the kettle on</p> <p>It's Raining, It's pouring...</p>	<p>The Grand old duke of York</p> <p>London Bridge</p> <p>Frere Jacques</p> <p>Oranges and Lemons</p>

*additional songs will be sung in PE (Circle games) – Hokey Cokey/Farmers in his Den/Head, shoulders, knees and toes/ If you're happy and you know it



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 (Cycle 1)	Misty (Shirley Hughes) Cauliflowers are fluffy (Song)		Daffodownfilly (A.A Milne) The National Anthem (Song)		The Sound Collector (Roger McGough) Space song Rocket Ride (Barefoot Singalong)	
Year 1/2 (Cycle 2)	The Wind (Shirley Hughes) Autumn Days (Song)		'Twas Midnight (Anonymous) London's Burning (song)		Funga Alafia (African Welcome Song) African Animals (Poem)	

*Children should continue to sing some of rhymes and poems taught in Foundation Stage.

**Children in Year 1 are expected to learn to appreciate rhymes, songs and poems and to recite some by heart

***Children in Year 2 will continue to build up a repertoire of poems, learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear



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Year 3/4 (Cycle 1)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rocca San Giovanni (George Fraser Gallie)		Daffodils (William Wordsworth)		The Magic Box (Kit Wright)	
Year 3/4 (Cycle 2)	The Night Mail (W H Holden)		The School Kid's Rap (John Foster)		The Jabberwocky (Lewis Carroll)	

Year 5/6 (Cycle 1)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sea Fever (John Masefield)		The Highwayman (Alfred Noyes)		The Road not Taken (Robert Frost)	
Year 5/6 (Cycle 2)	I have a dream (select verses) (Martin Luther King Jr)		What happened to Lulu? (Charles Causley)		The Titanic (B. Hecht)	