





- Learning poetry and songs using 'call and response' allows children to join in gradually. Each repetition strengthens their vocabulary, embedding new words.
- As the children say each word of a poem, the cadence of the lines helps to convey the meaning of the mood. Children pick up the rhythm and by speaking more slowly, gain awareness and control of their voices.
- Teachers should identify a core set of poems for each year group, including rhyming poems, poems where alliteration is a strong feature, word games, traditional songs and rhymes, and poems that are particularly rhythmical.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Old Macdonald - 5 animals	Isn't it funny how a bear likes honey	1, 2, 3, 4,5 Once I caught a fish alive	Chick, Chick, Chick,	Incy Wincy Spider Two little Dickey	Mary Mary Quite Contrary
	Baa Baa Black Sheep	Jack and Jill	Row Row Row your boat	Chick chicken	Birds 10 fat sausages	There was a princess long ago
	Little Peter Rabbit	Humpty Dumpty	5 little men in a	5 Current Buns	To fat saasages	The Wheels on the
Foundation 1	Farmers in his Den	Pat a cake	flying saucer	Hickory Dickory Dock	Twinkle Twinkle little Star	Bus.
	Dingle Dangle Scarecrow	5 little monkeys jumping on the bed	Wheels on the Bus – 5 actions	Hey Diddle Diddle	Head, Shoulder's,	The animals went in two by two
		, , ,		5 Little Ducks	knees and toes	The bear went over the mountain
	Wind the Bobbin Up	I'm a little tea pot	Ring a Ring O' Roses		If you're Happy and	the mountain
					you know it clap your hands	5 little speckled Frogs

^{*}Have the focus rhyme set out in provision where possible.



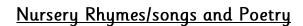




	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation 2	Old Macdonald - 10 animals Dingle Dangle Scarecrow Ring a Ring O' Roses (Link to PE) Round and Round the Apple Tree (Link to PE)	Twinkle Twinkle Chocolate Bar Michael Finnegan Miss Polly Had a Dolly	Little Bo Peep Mary had a little lamb Alice the Camel	Here we go around the Mulberry Bush There was an old lady who swallowed a fly 10 in a bed	Wheels on the Bus - 10 actions Polly put the kettle on It's Raining, It's pouring	The Grand old duke of York London Bridge Frere Jacques Oranges and Lemons

^{*}additional songs will be sung in PE (Circle games) — Hokey Cokey/Farmers in his Den/Head, shoulders, knees and toes/ If you're happy and you know it







	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Misty		Daffodownfilly		The Sound Collector	
(Cycle 1)	(Shirley Hughes)		(A.A Milne)		(Roger McGough)	
(Cycle 1)	Cauliflowers are fluffy		The National Anthem		Space song Rocket Ride	
	(Song)		(Song)		(Barefoot Singalong)	
Year 1/2	The Wind		'Twas Midnight		Funga Alafia	
	(Shirley Hughes)		(Anonymous)		(African Welcome Song)	
(Cycle 2)	Autumn Days (Song)			's Burning ong)	African Animals (Poem)	

^{*}Children should continue to sing some of rhymes and poems taught in Foundation Stage.

^{**}Children in Year 1 are expected to learn to appreciate rhymes, songs and poems and to recite some by heart

^{***}Children in Year 2 will continue to build up a repertoire of poems, learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear





Nursery Rhymes/songs and Poetry

V 214	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Rocca San Giovanni		Daffodils		The Magic Box	
(Cycle 1)	(George Fraser Gallie)		(William Wordsworth)		(Kit Wright)	
Year 3/4			The School Kid's Rap		The Jabberwocky	
(Cycle 2)			(John Foster)		(Lewis Carroll)	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	Sea Fever		The Highwayman		The Road not Taken	
(Cycle 1)	(John Masefield)		(Alfred Noyes)		(Robert Frost)	
Year 5/6	I have a dream (select verses)		What happened to Lulu?		The Titanic	
(Cycle 2)	(Martin Luther King Jr)		(Charles Causley)		(B. Hecht)	