

Intent	It is important that our children know their roots and the history of their city. We will look at the geographical and historical features of Hull and the local area.			Based on pupil's prior learning about Hull, they will build on knowledge and skills to explore Britain. Their locational and chronological knowledge will widen. Children will have an awareness of how significant historical events have shaped the country they live in.			Pupils will use their skills and understanding from what they have learned about the country they live in and apply this to other influential countries and pioneers around the world.		
Cycle 1 (KS1/2)	It's Never Dull in Hull			Rule Britannia			Adventurous Explorers		
	Autumn			Spring			Summer		
	KS1	LKS2	UKS2	KS1	LKS2	UKS2	KS1	LKS2	UKS2
Focus	Flying High	Hull at War	Something Fishy	The Crown	Grab your spear	The Greatest Empire	Globe Trotters	A Greek Odyssey	Stargazers
Literacy Texts	<i>Violet the Pilot</i> <i>Little Wings</i>	<i>The Lion and the Unicorn</i>	<i>Tommy Ellis Goes to Sea</i>	<i>The Queens Hat</i> <i>What the Ladybird Heard on Holiday</i>	<i>Stig of the Dump</i>	<i>The thieves of Ostia</i>	<i>The Snail and the Whale</i>	<i>Beasts of Olympus</i>	<i>Rain Player</i>
	<i>Emma Jane's Aeroplane</i> <i>Taking Flight</i>	<i>Newspaper articles about Hull and World War II</i>	<i>Whale song (picture book)</i> <i>Newspaper articles about Hull Fishing industry</i>	<i>The Queens Jubilee</i> <i>The Queen's Knickers</i> <i>Queen Victoria's Knickers</i>	<i>Skara Brae</i> <i>How to wash a Woolly Mammoth</i>	<i>So you think you've got it bad</i> <i>Julius Caesar (Play script)</i>		<i>Greek Myths</i> <i>So you think you have it bad</i>	<i>The Great Kapok Tree</i> <i>Avoid being a Mayan Soothsayer</i>
Genre	Poetry—Y1 acrostic and Y2 diamantes Setting description Recount	Setting description Non-Chronological report Poetry – Year 3 clerihews and Year 4 Kenning	Setting description Biography Poetry – Year 5 Senryus and Year 6 Ottava Rima	Instructions Post card Journey story	Adventure story Biography Explanation text	Newspaper report Short suspense story Balanced argument	Fantasy story Non-chronological report Poetry – Year 1 Riddle and Year 2 Haiku	Myths and Legends Persuasive letter Poetry – Year 3 Limerick and Year 4 Tetractys	Explanation text Historical story Poetry – Year 5 Renga and Year 6 Iambic Pentameter
Educational Visits (KS1/KS2)	Street Life Museum with Amy Johnson Workshop	East Park Education Centre – Science link	Old Town for Fish Trail and walk along the dock area	Hands on History – looking at Victorian times	Stone Age and Iron Age experience workshop in school	Roman Empire experience Workshop in school	Art trip???	Magna or Eureka – Link with science	Magna or Eureka – Link with science

	Whole school Church for Christmas Service				Whole school Church for Easter Service							
Educational Visits EYFS	Visit to a farm/Farm visit school/Online virtual tour of a farm Christmas visit to the church				Visit to The Deep Church – celebrate Easter Chinese New Year celebration				Tropical World or Butterfly World Garden Centre – Visit from a gardener Caterpillars or Chicks			
Whole school projects/focus weeks	RP Day Pupils to get to know their new class teacher – activities to get to know each other, set expectations and class charter. Make a ‘shield’ to represent your class. Talk about the expectations for the year. Activities to develop trust/ sharing/ turn taking. Elect two ‘Restorative Community Champions’ – talking about the qualities that the representatives need to have in order to fulfil the role.				Food week – making British dishes <i>KS1 = Sandwiches/British Picnic</i> <i>LKS2 = Scones and afternoon Tea</i> <i>UKS2 = Victoria Sponge Cake and Trifle</i> Vocabulary: See KS1 and KS2 vocabulary chart <i>(EYFS – look at making a British Summer picnic in the Summer term as part of their ‘Glorious Gardens’ topic)</i>							
	Poetry Week Whole school to focus on different poems Local authors – invited in to speak All guided reading to focus on Poetry for the week Black History Month Whole school to focus on using a different text to discuss/ learn about Black History Month. Choose a range of authors and styles of text for the week – study the text in detail during whole class reading lessons.				British Science week Whole school focus on different STEM Investigations/Scientists/ key people in the science world							
Whole School Cultural Diversity Weeks* see below additional information	Diversity week – Learn about the different countries/continents/cultures – every afternoon classes explore religion/faith, culture, food, clothing, history, location, daily life. Pupils to produce a topic page to show everything they have learnt. Pupils to present information to the whole school in the assembly.				Diversity week – Learn about the different countries/continents/cultures – every afternoon classes explore religion/faith, culture, food, clothing, history, location, daily life. Pupils to produce a topic page to show everything they have learnt. Pupils to present information to the whole school in the assembly.				Diversity week – Learn about the different countries/continents/cultures – every afternoon classes explore religion/faith, culture, food, clothing, history, location, daily life. Pupils to produce a topic page to show everything they have learnt. Pupils to present information to the whole school in the assembly.			
	EYFS England	KS1 France (1) Kenya (2)	LKS2 Brazil (3) Egypt (4)	UKS2 Pakistan (5) Iran (6)	EYFS India	KS1 America (1) China (2)	LKS2 Turkey (3) Napal (4)	UKS2 Morocco (5) Argentina (6)	EYFS Africa	KS1 Japan (1) Malysia (2)	LKS2 Mauritius (3) Mexico (4)	UKS2 Israel (5) Singapore (6)

Focus workshops/focus discussions	Hate Crime workshop – PCSO's Respectful Relations – Vulnerable Exploited Missing and trafficked Link with Trust School – Focus group discussions linked to different faiths/ cultures/ religions			Refugee Workshop – Hull All Nations Alliance Link with Trust School – Focus group discussions linked to different faiths/ cultures/ religions Hope not Hate – Ambassador Workshop (Stop Prejudice, Stereotyping and Discrimination)			Refugee Workshop – Hull All Nations Alliance Link with Trust School – Focus group discussions linked to different faiths/ cultures/ religions Diversity in schools Week (June) – respecting all relationships (LGBTQ+ awareness)		
History	A significant historical event/people and place in the local area (Amy Johnson)	A local history study (History of Hull and the world at war)	A local history study (Hull Fishing Industry)	Events that are significant nationally (Life in Victorians compared with present)	Changes in Britain over time and their impact (Stone Age to the Iron Age)	Changes in Britain over time and their impact (The Roman Empire and its impact on Britain)	Significant individuals who have contributed to international achievements (Explorers of the World)	Study of Ancient Greece and the influence on the Western world (Ancient Greece)	Compare British history with a non-European society (Mayan Civilization)
<i>EYFS Understanding the World – History related</i>	Past and Present Changes in Living memory Show an interest in lives of familiar people			Past and Present Compare and contrast figures in history			Develop and understanding of growth, decay, and change over time		
Geography	Map work of Hull Aerial photographs Compass and Directional language Fieldwork	Map work of Hull, Europe and world Study human and physical geography of Hull, Dunkirk and Pearl Harbour Compass (4 FIG) Use maps Fieldwork	Map work of Hull and Europe Study of rivers Location study of places fished in Europe and Russia Environmental regions Compass work (6 FIG) Fieldwork	Name and locate 4 countries/ capital cities and seas Human and physical features Use world maps	Map work of Britain Human and physical features/ topographical features ad how they have changed Settlement and land use Use maps	Volcanoes Name and locate the countries an cities of the UK and Europe, geographical regions, topographical features and land use patterns Use maps	Locate 7 continents and 5 oceans Similarities and differences of small area of UK and non-European country Equator – North and South Poles	Locate world's countries Study of mountains and water cycle Trade links and economic activity and natural resources Use world maps	Map work of Central America Biomes and vegetation belts Northern/ Southern Hemispheres/ equator and water cycle Use world maps
<i>EYFS Understanding the World – Geography related</i>	Describe their immediate environment Use maps to demonstrate knowledge of immediate environment			Know some differences between the natural world round them and contrasting environments			Observe and comment on the natural world Talk about features of their immediate environment		
Science	Animals including Humans/ Seasonal Changes (Yr1) Animals including Humans/ Living things and their habitats (Yr2)	Animals including humans and Plants (Yr3) Animals including Humans/Living things and their habitats (Yr4)	Animals including Humans/Living things and their habitats (Yr5/6)	Use of everyday Materials (Yr1) Seasonal Changes (Yr1) Use of everyday materials (Yr2)	Rocks (Yr3) Sound and Electricity (Yr4)	Properties of Materials and Changing State (Yr5) Evolution and Inheritance (Yr6)	Plants (Yr1/2) Seasonal Changes (Yr1)	Light/Forces and Magnets (Yr3) States of Matter (Yr4)	Earth and Space/Forces (Yr5) Light/Electricity (Yr6)

<i>EYFS Understanding the World – Science related</i>	Understand changes in the natural world, focusing on the change in seasons Explore the natural world, making observation and drawing pictures of animals			Explore and know some similarities and differences between the natural world and contrasting environments			Understand important processes and changes in the natural world around them, including seasons and changing states of matter Know how to care for living things		
Art	Abstract Art (Artists: Pollock and Mondrian) Drawing and Painting	Pop Art (War propaganda) Drawing and Painting	Contemporary Art (Artist: Banksy and Local Artist study) Drawing/ Painting and Collage	Pop Art (Artists: Hockney and Roy Lichtenstein) Drawing/Painting and Collage	Abstract Art (Artists: Miro and Barbara Hepworth) Drawing and Sculpture	Impressionism (Artists: Cezanne and Georges Seurat) Drawing and painting	Impressionism (Artists: Renoir and Monet) Drawing/ painting and collage	Contemporary Art (Artists: Kara Walker and Gillian Wearing) Drawing/ Painting and Photography	Surrealism (Frida Kahlo and Dali) Drawing/ painting and collage
<i>EYFS – Expressive Arts and Design – Art related</i>	Developing drawing skills Drawing a person (FS1) Self-portraits (FS2)			Develop painting skills Colour mixing Share their creations with others			Develop sculpture and collage skills Make props for role play and develop creative thinking using a range of media		
Design Technology	Junk Modelling – wheels and axels Making a moving replica 'Moth' plane	Linkages, levers and pivots Persuasive, moving propaganda poster	Levers, Pulleys and electrical system Making a moving submarine with lights (future of fishing vessel)	Structures and Levers Making a castle – making a working drawbridge	Textiles Making a tunic with naturally dyed fabric and sewing	Roman Catapults levers In groups make a catapult using wood and a range of strong and durable materials	Textiles Flag Design and make a textile flag to represent Bellfield	Structures – strengthen and stiffen Design and make an ancient Greek building	Circuits/Structure Design and make a light for a child's bedroom to show the constellations
<i>EYFS – Expressive Arts and Design – Design Technology related</i>	Props <i>Make props for role playing the story using a range of tools, media and techniques</i>			Junk modelling <i>Design and make a boat for Noah to transport his animals in whilst the world is flooded</i>			Textiles <i>Design and make a flag to be used as bunting for a summer picnic garden party</i>		
Music	Y1 Introducing beat and Adding Rhythm and Pitch Y2 Exploring simple patterns and Focus on dynamics and tempo	Y3 Developing notation skills and Enjoying improvisation Y4 Interesting time signatures and Combining elements to make music	Y5 Getting started with music tech and emotions and musical styles Y6 developing melodic phrases and understanding structure and form	Y1 Introducing tempo and dynamics and combining pulse, rhythm and pitch Y2 exploring feelings through music and inventing a musical story	Y3 Composing using your imagination and sharing musical experiences Y4 Developing pulse and groove through improvisation and creating simple melodies together	Y5 Exploring key & time signatures and Introducing chords Y6 Gaining confidence through performance and Exploring notation further	Y1 Having fun with improvisation and Explore sound and create a story Y2 Music that makes you dance and exploring improvisation	Y3 Learning more about musical styles and recognising different sounds Y4 Connecting notes and feelings and Purpose, identity and expression in music	Y5 Words, meaning and expression and Identifying important musical element Y6 Using chords and structure and Respecting each other through composition

Class Musical Genres	Pop Musical Theatre Country Rock Classical (Renaissance)			Folk Jazz Disco Latin Classical (Baroque)			Soul Gospel Opera Dance Classical (Romantic)		
EYFS – Expressive Arts and Design – Music related	Nursery rhymes and Songs (Myself) Listening and moving to a range of pop and folk music			Nursery rhymes and Songs (Our World) Listening and moving to a range classical and traditional music and how to appraise music			Big Bear Funk (Bringing it all together) Listening and moving to a range of music and preparing pupils for music appreciation work they will do in Year 1		
	Fortnightly Music Hub sessions Focus on rhythm/ story telling through music/ sound discrimination/ listening to and appreciating live music/ learning about different orchestral instruments Pupils experience listening to live music, learn about different orchestral instruments through music appreciation and talk about how the music/instrument makes them feel								
Computing	Year 1 – Technology Around Us Year 1 – Digital Painting Year 2 – IT Around Us Year 2 – Digital Photography	Year 3 – Connecting Computers Year 3 – Stop-Frame Animation Year 4 – The Internet Year 4 – Audio Production	Year 5 – Systems & Searching Year 5 – Video Production Year 6 – Communication & Collaboration Year 6 – Webpage Creation	Year 1 – Moving a Robot Year 1 – Data and Information Year 2 – Robot Algorithms Year 2 – Data and Information	Year 3 – Sequencing Sounds Year 3 – Branching Databases Year 4 – Repetition in Shapes Year 4 – Data Logging	Year 5 – Selection in Physical Computing Year 5 – Flat-File Databases Year 6 – Variables in Games Year 6 – Introduction to Spreadsheets	Year 1 – Digital Writing Year 1 – Programming Animations Year 2 – Digital Music Year 2 – Programming Quizzes	Year 3 – Desktop Publishing Year 3 – Events & Actions Year 4 – Photo Editing Year 4 – Repetition in Games	Year 5 – Vector Graphics Year 5 – Selection in Quizzes Year 6 – 3D Modelling Year 6 – Sensing Movement
EYFS - Computing	Explore using ICT for a purpose/link with learning information for the topic/ use electronic devices								
MFL *see below		Core Unit ½ (Yr3) My Home Playtime (Yr4)	On Holiday Eating Out (Yr5/6)		Core Unit 3 Animals (Yr3) My Town Describing People (Yr4)	Hobbies School Trip (Yr5/6)		Food At school (Yr3) The Body Sport (Yr4)	Seasons Environment (Yr5/6)
RE	Christianity (Yr1/2)	Hinduism (Yr3) Christianity (Yr3) Buddhism (Yr4) Christianity (Yr4)	Sikhism (Yr5) Christianity (Yr5) Islam (Yr6) Christianity (Yr6)	Christianity (Yr1/2) Judaism (Yr2) Christianity (Yr2)	Christianity (Yr3) Buddhism (Yr4) Christianity (Yr4)	Sikhism (Yr5) Christianity (Yr5) Christianity (Yr6)	Judaism (Yr1/2)	Hinduism (Yr3) Buddhism (Yr4) Christianity (Yr4)	Sikhism (Yr5) Christianity (Yr5) Islam (Yr6)
EYFS – Understanding the World – RE	Christianity and Judaism What makes people special? What is Christmas?			Christianity/Judaism/Islam How do people celebrate? What is Easter?			Christianity/Judaism/Islam/Hinduism/Sikhism What can we learn from stories? What makes places special?		
PSHE - JIGSAW	Being Me in My World Celebrating Differences			Dreams and Goals Healthy Me			Relationships Changing Me		

Separate consent tracker for whole school

EYFS – Understanding the World – PSHE	Being Me in My World and Celebrating Differences			Dreams and Goals and Healthy Me			Relationships and Changing Me		
	What are my rights and responsibilities. How can I make new friends? How am I special?			How can I seek help and overcome obstacles? How can I keep clean? How do I keep safe? Identifying successes and achievements			How can I be a good friends? What family do I belong to? Respecting my body		
PE	Games: Locomotion(Yr1) Athletics Indoor(Yr1) Games: Object control (Yr2) Athletics: Indoor (Yr2)	Games: Invasion(Yr3) Athletics Indoor(Yr3) Games: Invasion (Yr4) Athletics Indoor (Yr4)	Games: Invasion(Yr5) Athletics Indoor(Yr5) Games: Invasion (Yr6) Athletics Indoor (Yr6)	Dance: Performance dance(Yr1) Games: Object Control Indoor(Yr1) Dance: Performance (Yr2) Games: Sending and receiving (Yr2)	Dance: Performance dance(Yr3) Games: Invasion 2 (Yr3) Dance: Performance (Yr4) Games: Invasion 2 (Yr4)	Dance: Performance dance(Yr5) Games: Invasion 2 (Yr5) Dance: Performance (Yr6) Games: OAA	Games: Sending & receiving(Yr1) Games: Locomotion(Yr1) Games: Locomotion agility (Yr2) Athletics (Yr2)	Athletics (Yr3) Athletics: (Yr3) Athletics (Yr4) Athletics: (Yr4)	Athletics (Yr5) Athletics: (Yr5) Athletics (Yr6) Athletics: (Yr6)
EYFS - PD	Body Management			Body Management			Object Manipulation		

One World Week Long Term Plan

	Autumn				Spring				Summer			
	Place	Continent	Religion	Food/ Main dish	Place	Continent	Religion	Food/ Main dish	Place	Continent	Religion	Food/ Main dish
EYFS	England	Europe	Christianity	Fish and Chips	India	Asia	Hinduism	Biryani	Africa	Africa	Christianity /Islam	Tagine/ Rice/ Chicken/ Yams
Year 1	France	Europe	Catholicism	Baguette/ snails/ beef bourguignon	United States	North America	Judaism	Hamburger and fries	Japan	Asia	Shinto	Sushi
Year 2	Kenya	Africa	Christianity/ Islam	Maize meal/ grilled meat/ salsa	China	Asia	Buddhism	Fried rice/ Peking duck	Malaysia	Asia	Islam	Coconut rice/ Beef Rendang
Year 3	Brazil	South America	Catholicism	Deep fried, breaded shredded chicken	Turkey	Europe	Muslim	Rice/ Kofte/ Kebab	Mauritius	Africa	Hinduism	Rougaille – fish or meat stew
Year 4	Egypt	Africa	Muslim	Kushari – rice, lentils, macaroni in spiced sauce	Nepal	Asia	Hinduism	Lentil stew/ boiled rice/ chatamari	Mexico	North America	Catholicism	Enchiladas/ tacos
Year 5	Pakistan	Asia	Muslim	Minced meat skewer/ flatbread	Morocco	Africa	Islam	Tagine/ cous cous	Israel	Asia	Judaism	Hummus/ Falafel
Year 6	Iran	Asia	Shi'i (Islam)	Dizi – Lamb and chickpea stew	Argentina	South America	Catholicism	Empanadas / BBQ meats	Singapore	Asia	Buddhism	Chicken rice/ chilli crab

Yellow – Christianity

Blue – Catholicism

Green – Muslim

Pink – Hinduism

Orange – Judaism

Purple – Islam

Light blue - Buddhism

French LTP

Year	Autumn 2021	Spring 2022	Summer 2022
3	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School
4	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School
5	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School
6	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School

Year	Autumn 2022	Spring 2023	Summer 2023
3	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School
4	Playtime My Home	My Town Describing People	The Body Sport
5	Playtime My Home	My Town Describing People	The Body Sport
6	Playtime My Home	My Town Describing People	The Body Sport

Year	Autumn 2023	Spring 2024	Summer 2024
3	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School
4	Playtime My Home	My Town Describing People	The Body Sport
5	On Holiday Eating Out	Hobbies A School Trip	Seasons The Environment
6	On Holiday Eating Out	Hobbies A School Trip	Seasons The Environment

Year	Autumn 2024	Spring 2025	Summer 2025
3	Core Unit 1 Core Unit 2	Core unit 3 Animals	Food At School
4	Playtime My Home	My Town Describing People	The Body Sport
5	On Holiday Eating Out	Hobbies A School Trip	Seasons The Environment
6	Actions In France	Family A Weekend with Friends	The Future Jobs