



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

develop or add to the PE and sport activities that your school already offers

build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



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for this.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• The school achieved their Platinum award again this year through Your School Games and HAS.• The school offer for extra-curricular sporting activities in 2021/22 was included boxing, netball and football.• Our netball team came 2nd in their league.• Our Yr 4 Boys football team got through to the HAS Championships and came in the top 7 schools in Hull.• Our Yr 5 Boys football team got through to the HAS Championships and came in the top 6 schools in Hull.• Our KS2 Girls football team got through to the HAS Championships and came in the top 7 schools in Hull.• Our SEND Panathlon team came won their tournament in Hull for the 3rd time.• Staff have received professional development from coaches who have delivered P.E. sessions(Boxing and Gymnastics)• All classes have taken part in the Daily Mile using a range of resources to support them (scooters, pre-pedal bikes etc)• The school has invested heavily in resources for PE sessions so that children can experience a range of different sports.	<ul style="list-style-type: none">• Increase the potential of physical activity in EYFS.• Increase in targeted physical activity during school break times.• Ensure <u>ALL</u> pupils meet the requirements of the swimming curriculum by the time they leave the school.• Continue to offer experiences to pupils in a wide range of sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	100%
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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £) 14 479		Date Updated: 29/11/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">- Increase pupil participation in physical activity within and beyond the curriculum offer.	<ul style="list-style-type: none">- Engage more pupils in physical activity during break times using equipment recently purchased.	£700	KS1 were given playtime/lunchtime bags with an array of equipment (beanbags, bats and balls, skipping ropes, pom poms etc). Classes responsible for their own equipment and how to look after it. KS2 were given den building equipment. The equipment to all classes enabled them to create and play with their peers not just from their class but from their phase. New friendships and friendship groups were formed from using and playing with this equipment. First aid accidents were down as the children were absorbed in play. Behaviour was good/outstanding the majority the of time.	To buy more equipment so more children can experience play in different ways and with other children to form new friendships.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Supported by:      More people
More active
More often

<ul style="list-style-type: none"> - Enhance pupil interest in, and leadership of, sporting activities. - Reward pupils who involve themselves in sporting activity beyond the curriculum offer. - Celebrate pupil's motivation through a 'Sports Personality 	<ul style="list-style-type: none"> - Train and equip x6 Sports Ambassadors. 	£150	<p>3 new leaders were appointed from Year 4. Our Year 5 leaders interviewed and chose their new team.</p> <p>Creating a team of leaders allows the children to grow in confidence and knowledge. This enables them to model in lessons and support at competitions.</p> <p>Medals bought for all children to took part in our 3 sports days throughout the school.</p> <p>Our Year 6 leaders received a trophy for their support, determination, skills and leadership during their role as Sports Leader.</p>
	<ul style="list-style-type: none"> - Purchase medals, trophies, certificates etc. 	£500	
	<ul style="list-style-type: none"> - Purchase trophy, medals, tea/coffee for parents 	£400	

of the Year' event.	attending			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Staff to receive ongoing CPD by shadowing high-quality expert coaches in a range of sports. - PE Kit for all staff who deliver PE lessons 	<p>Staff 'up-skilled' in a range of sports so that delivery in future years is of a high quality.</p> <p>To encourage and show pupils that an appropriate kit must be worn for PE</p>	<p>NA – built within the broader range allocation</p> <p>£500</p>	<p>New PE tops were purchased for all staff to show the children that we all have to wear a PE kit for sports.</p> <p>This encouraged our children to wear their kits.</p>	<p>We will continue to wear or kits on our PE days to empathize the important of a PE kit to our children.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>51%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved. - Enable pupils with SEND to access a range of physical activities. - Ensure all pupils become competent swimmers by the time they leave school. - Enable pupils in EYFS and KS1 to participate in a range of broader activities and sports 	<ul style="list-style-type: none"> - Coaches for boxing, rugby, Multi skills(KS1), Basketball, Whole school to visit Aspire for 6 hours of gymnastics (including transport) - Continue to offer 'adapted cycling' as a wider experience. Children to also participate in the Panathlon competitions - For those pupils who do not pass swimming in Y4, vouchers to be provided for additional swimming sessions. - Visits to organised sites to participate in orienteering and other sporting events 	<p>£2350</p> <p>£3500</p> <p>£300</p> <p>£500</p> <p>£1000</p>	<p>Our children were taught so many skills and created a love for new sports through the coaches and experiences they received during the academic year.</p> <p>Many of our children were so inspired by the gymnastics experience that they have gone on to join a gymnastic club. The same for the children who took part in the boxing sessions. These lessons were beneficial to our children and showed them discipline, determination and courage to try new activities.</p> <p>Our SEND children got to experience activities and competitions specifically for them. The confidence these activities gave our SEND children could be seen on their faces on the photos on Twitter.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 34%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Education  YOUTH
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ENGLAND  CELEBRATE
MORE  UK
COACHING  UK
active More people
More active
More often

<ul style="list-style-type: none"> - Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions. - Continue to increase the percentage of KS1 pupils taking part in competitive activities 	<ul style="list-style-type: none"> - Membership of HAS to access competitions. - Absolute Coaching - Trust-wide/Cluster events which focus on KS1 competitions. - Continue to lease mini-bus to reduce transportation costs and enable more children to access competitions. 	<p>£1500</p> <p>£375</p> <p>NA</p> <p>£3000</p>	<p>Being part of HAS gave all our children the chance to participate in a sporting festival or competition. Our goal was for the majority of our KS2 children to participate in a competition which we completed successfully.</p>	<p>Our goal next year is for ALL of our children in KS2 to compete in a festival or competition.</p> <p>To use our Sports Leaders to focus on activities for our KS1 children to enable them to participate in festivals and competitions.</p>
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