

Positive Relationships and Behaviour Policy

Bellfield Primary School believes that everyone has the right to learn, feel safe and be heard. Therefore we all follow this systematic approach within the classroom.

My teacher will quietly ask if I am ok or if I need any help.

Are
you
OK?



If I am still making the wrong choice, Mrs Anscombe or Mrs Lomax will take me out to talk about how to get back on track. Sometimes, my parent/s will be informed, with the help of the Wellbeing Team.



Child will be welcomed back to the classroom.

“Welcome back. We are pleased to see you back in our community. Do you need any help with your work?”

Welcome
back. Do
you need
any
help?



(In Foundation stage, the staff will model what good behaviour looks like.)

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If I continue to make the wrong choices, then my class teacher will ask to speak to my parent/s again. Mrs Anscombe and Mrs Lomax will be asked to attend and everyone will work together on a personalised plan to help me make the right choices.

Lets
make
a plan
together.



If my behaviour does not improve after this, then my parents, Miss Howard, Mrs Anscombe and Mrs Lomax will hold a meeting. We will discuss the choices I have been making. I may be placed on an internal exclusion from my class for 2-5 days. The length of the internal exclusion will be decided at the meeting and this will depend on the severity of the incident/s.

Some of our children may need support within the HCAT Trust. How will this look? If children's behaviour continues after strategies are in place or if behaviour escalates then children will spend between 2 and 5 days in a partner school, often accompanied by a member staff. This will be discussed in advance.

Consideration may be given to a referral to the HCAT Behaviour panel. This will be discussed with all persons involved and a decision will be made dependent upon the severity of incident/s.