



EYFS Art

Provision Curriculum

Key

Adult led Activity



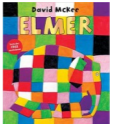


Child initiated





EYFS Art Provision Curriculum






Key
 Adult led Activity
 Child initiated

<u>Three and Four Year olds</u>	Objective	Adult Led Activity Examples	Continuous Provision Examples/ Child initiated
Communication and language	Understand 'why' questions, like: "Why did an artists choose that colour? Why do we need to choose a colour Use a wider range of vocabulary	Share a picture by a famous artist with the children (see LTP for specific works to cover) Question the children Why do you like the picture/ Which are your favourite colours Why has the artist chosen these colours? Children use a vocabulary related to artists. What can they see in a specific pictures Use vocabulary related to colour eg bright/ dull.	Provide children with images of a chosen artist. Display them in suitable places eg. snack area/craft area to provide independent discussion opportunities for the children. <div style="text-align: center;">  </div>
Art and Design Painting.	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them Explore colour and colour mixing. <div style="text-align: center;">  </div>	Model using a range of art tools and materials Model using a range of brushed Provide colour mixing palettes and question the children about what might happen if we mix certain colours.	<u>Painting</u> Children to explore colour mixing with paint onto paper, tough spots, onto Perspex, using ice, fingers, hands Elmer the Elephant Children to use 'The Little mermaid' to inspire their colour mixing. <div style="display: flex; justify-content: space-around; align-items: center;">    </div>





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<u>Three and Four Year olds</u>	Objective	Adult Led Activity Examples	Continuous Provision Examples/ Child initiated
<p>Art and Design Drawing</p>	<p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p>	<p>Model drawing the outline of figure</p> <p>Hold guided drawing session to show children how draw a figure step by step</p> <p>Question the children about their drawings.</p> <p>Eg How many eyes do you have? What do you have at the end of your legs?</p>	<p><u>Drawing</u></p> <p>Provide children with images of people for them to use as a stimulus to draw their own figures</p> <p>Children to draw their families and friends</p> <p>Display pictures next too phtos of who they have drawn</p> 
<p>Sculpture and Collage</p>	<p>Join different materials and explore different textures.</p> <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them</p>	<p>Model different techniques for joining materials together</p> <p>Model playdough techniques. Provide a range of modelling tools.</p> <p>Provide examples of props the children could use for role play</p> <p>Model how to use a glue stick/ spreader for collage.</p>	<p>Explore free collage.</p> <p>Use a range of blue collage materials to a make a representation of an underwater pictures</p> <p>Free collage a sea creature/fish—look at 'The Rainbow fish.</p> <p>Make some props for play area. Eg. items to sell in a shop.</p> 


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<u>Reception</u>	Objective	Adult Led Activity Examples	Continuous Provision Examples/ Child initiated
<p>Communication and language</p>	<p>Learn new vocabulary.</p> <p>Ask questions to find out more and to check what has been said to them.</p>	<p>Encourage children to ask questions about what they can see.</p> <p>What colours can you see?</p> <p>Why was that a good colour to choose?</p> <p>Which brush should you use for this?</p> <p>Why do you like this artist?</p>	<p>Provide children with images of a chosen artist. Display them in suitable places eg. snack area/craft area to provide independent discussion opportunities for the children.</p> <p>Provide children with cards to write key words on and stick around the picture/ artwork that is displayed.</p> <p>Hang key words in the area and encourage Children to read them and use in speech.</p> 
<p>Art and Design</p> <p>Painting.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills</p>	<p>Investigate colour wheels with the children.</p> <p>Model how to create shades of a colour. Adding white to make lighter adding black/ grey to make darker.</p> <p>Guided painting colour mixing session.</p> <p>Introduce primary colours to the children and provide with colour mixing charts</p>	<p>Explore Colour mixing with Primary Colours</p> <p>Pipettes and food colours</p> <p>Cotton buds</p> <p>Investigating shades of colour— Use Little Mermaid Painting as inspiration and try to recreate the different shades of blue.</p> <p>Use colour missing charts to explore making new colours</p>  



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Reception	Objective	Adult Led Activity Examples	Continuous Provision Examples/ Child initiated
Art and Design Drawing	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p>	<p>Guided session to model how to do a self portrait.</p> <p>Show children how to construct a face and the colours we need to use.</p> <p>Provide children with colours suitable for self portrait.</p>	<p>Provide mirror so that children can develop observational skills by looking at themselves and drawing what they see.</p> <p>Create one at the beginning and end of term to observe progress</p> 
Art and Design Sculpture and Collage	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills</p>	<p>Guided activities to teach children skills with a variety of tools and techniques, twisting, rolling, connecting. Pinching, marking etc.</p>	<p>Explore using clay to mould, shape, cut, roll, smooth, join to create models</p> <p>Explore using a range of materials to create free collage</p> <p>Explore how to overlap and place materials to make a collage picture</p> <p>Create individual diorama to showcase a range of skills over time.</p>   

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<u>ELG</u>		Objective	Adult Led Activity Examples	Continuous Provision Examples/ Child initiated
Communication and language	Listening, Attending and Understanding	Make comments about what they have heard and ask questions to clarify their understanding	<p>Give children the opportunity to talk during class discussions surrounding art.</p> <p>Model how we can ask questions to find out more. What would they like to find out?</p> <p>Display their questions in the classroom.</p>	<p>Spend time at the art table with the children</p> <p>Provide art books and images by famous artists to stimulate discussion</p> <p>Encourage the children to ask questions to find out more.</p> 
Communication and language	Speaking	Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary.	<p>Give children the opportunity to talk during class discussion surrounding art</p> <p>Model how we can ask questions to find out more. What would they like to find out?</p> <p>Display their questions in the classroom.</p>	<p>Spend time at the art table with the children</p> <p>Provide books and images to stimulate discussion.</p> <p>Encourage children share their own opinions of famous pieces of art work, on their own art work an that of their peers.</p> <p>Encourage the children to ask questions to find out more.</p>

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ELG		Objective	Adult Led Activity Examples	Continuous Provision Examples/ Child initiated
Art and Design	Drawing	<p>Share their creations, explaining the process they have used</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	<p>Help children to refine their work by talking about they can improve it.</p> <p>Provide models for the children to work from</p> <p>Guide sessions to help improve their skills</p>	<p>Children to showcase and present their drawings to parents and peers explaining what they have done.</p> <p>Children to produce self portraits selecting appropriate colours and taking into account the form of their face. Children to talk about how they have improved as artists.</p> <p>Children to be able create self portraits using a variety of drawing media.</p> 
Art and Design	Painting	<p>Share their creations, explaining the process they have used</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</p>	<p>Help children to refine their work by talking about they can improve it.</p> <p>Provide models for the children to work from</p> <p>Guided sessions to help improve their skills</p>	<p>Children to showcase and present their painting to parents and peers explaining what they have done.</p> <p>Children will be able to talk about and demonstrate what happened s when you mix 2 primary colours together.</p> <p>Children will independently mix shades of colours to create a painting eg. under the sea</p> 
Art and Design	Sculpture and collage	<p>Make use of props and materials when role playing characters in narratives and stories.</p>	<p>Provide opportunities for the children to think about the props they need for a particular role situation.</p> <p>Model ideas to inspire</p> <p>Encourage children to use these props in their play</p>	<p>Children will select appropriate collage material to create a recognisable picture. Children will use overlapping techniques to create different effects.</p> <p>Children will use their imagination to make role play props from junk model materials. Eg binoculars to look at fish at the aquarium.</p>