



The Department of Education has instructed schools to provide remote learning for all children unable to attend schools during lockdown. Below is minimum expectation of daily learning time.

| Key stage        | Number of hours |
|------------------|-----------------|
| EYFS/Key stage 1 | 3 hours         |
| Key stage 2      | 4 hours         |
| Key stage 3/4    | 5 hours         |

*Whilst we recognise learning at home will have its challenges, it is the responsibility of the parent/carer to support their child to access education.*

#### **Key reasons why remote learning is important**

- It prevents your child's education from being further compromised.
- It helps to maintain routines for children - we know this is when they feel safest, especially in uncertain times.
- They continue to feel part of their school community.
- It creates a sense of achievement for your child.
- It supports all round good mental health & wellbeing.
- Other aspects which enhance your child's learning are; learning through play, turn-taking, counting games, time outside with nature, 'brain breaks' and small rewards for completing tasks.

#### **School will**

- Provide work and instructions, that are age appropriate for all children on how to complete tasks.
- Be contactable during school hours to offer support and discuss any difficulties.
- Carry out home visits, if necessary when a child is not completing work.
- School staff may contact your child to 'check-in.'

#### **Parents/Carers expectations**

- Help to create healthy learning routines – try where possible to stick to your normal school routines, especially with regards to bedtime routines/times.
- Support, encourage and be involved in your child's remote learning – where possible. We would expect that pupils in Key Stage 2 can complete most/all tasks independently, especially pupils in Year 5 and 6 as we are preparing them for Secondary School.
- Be contactable – sometimes your class teacher will ring you from a withheld number.
- Contact the school if difficulties arise.

#### **If parents fail to engage possible next steps**

- Referral to the Trust's Family Support Team.
- Home visit from Family Support Team and/ or the schools Emotional Well-Being Officer and Head of School
- A possible referral to external agencies, if there continues to be no engagement from families and we are unable to confirm your child's welfare or whereabouts.