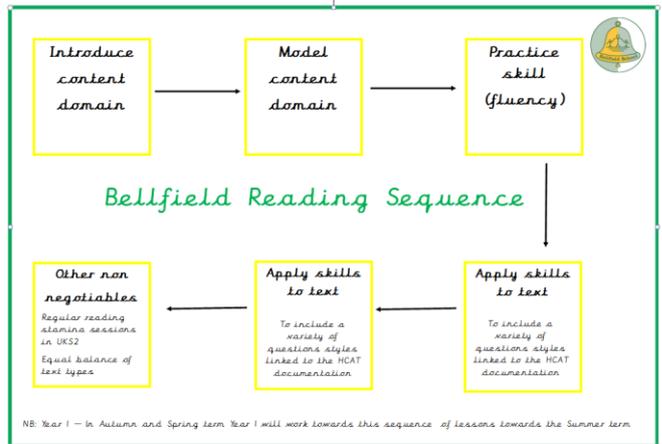
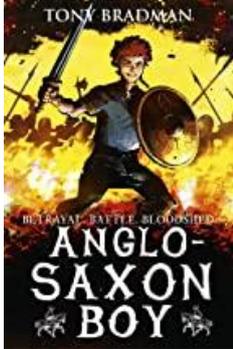




Texts
<b>Fiction</b>
<b>Non – Fiction</b> Britain in the Past – the Anglo - Saxons



**Fiction**

Content Domain	Intended Outcomes	Texts - Fiction
<ul style="list-style-type: none"> <li>2a I can give / explain the meaning of words in context</li> <li>2b I can retrieve and record information / identify key details from fiction and non-fiction</li> <li>2c I can summarise main ideas from more than one paragraph</li> <li>2d I can make inferences from the text and justify inferences with evidence</li> <li>2e I can predict what might happen from details stated and implied</li> </ul>	<p>Children will be able to pick out a word or phrase from a short page of text which best describes something. Provide an open ended response to a 'What does the word ..... tell you about the...? style question.</p> <p>Children will be able to skim and scan to retrieve at least 3 pieces of specified information from a page of text.</p> <p>Children are able to summarise the main message of a story/ poem or letter.</p> <p>Children will be able to use evidence from a text to support an 'explain' answer, giving 2 points.</p> <p>Children can use evidence from the text to support an answer about 'what happens next?'</p> <p>Children can provide an open response to a question regarding the theme of a text.</p>	<ul style="list-style-type: none"> <li>Anglo Saxon Boy</li> </ul> 

<ul style="list-style-type: none"> <li>• 2f Identify / explain how information/narrative content is related and contributes to meaning as a whole</li> <li>• 2g I can identify / explain how meaning is enhanced through the choice of words and phrases</li> <li>• 2h I can make comparisons within the text</li> </ul>	<p>Children can provide an open response to a language choice question.</p> <p>Children can justify and evaluate comparisons with direct evidence taken from the text.</p>	
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**Non - fiction**

Content Domain	Intended Outcomes	Text – Non- Fiction
<ul style="list-style-type: none"> <li>• 2a I can give / explain the meaning of words in context</li> <li>• 2b I can retrieve and record information / identify key details from fiction and non-fiction</li> <li>• 2c I can summarise main ideas from more than one paragraph</li> <li>• 2f Identify / explain how information/narrative content is related and contributes to meaning as a whole</li> <li>• 2h I can make comparisons within the text</li> </ul>	<p>Children will be able to pick out a word or phrase from a short page of text which best describes something. Provide an open ended response to a ‘What does the word ..... tell you about the...? style question.</p> <p>Children will be able to skim and scan to retrieve at least 3 pieces of specified information from a page of text.</p> <p>Children can suggest a suitable heading for a piece of writing</p> <p>Children can talk about why the author has included specific features in a nonfiction text. (open response)</p> <p>Children will be able to justify and evaluate their comparisons with some direct evidence taken from the text.</p>	<ul style="list-style-type: none"> <li>• Britain in the Past – the Anglo – Saxons</li> </ul> 