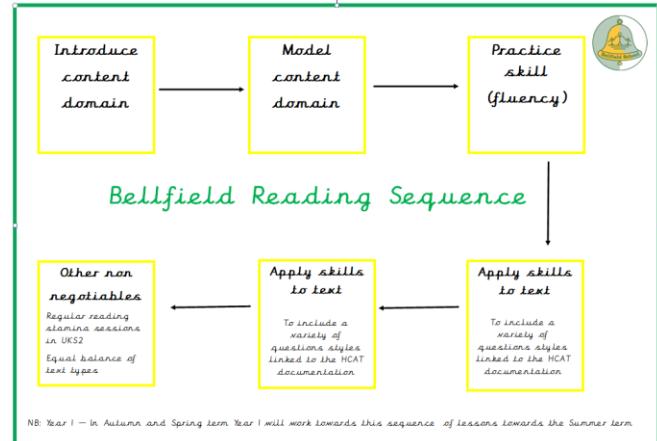


Whole Class Reading Medium Term Planning – Year 3Spring Term 2021

Texts
Fiction Anglo Saxon Boy
Non – Fiction Britain in the Past – the Anglo - Saxons

**Fiction**

Content Domain	Intended Outcomes	Texts - Fiction
<ul style="list-style-type: none"> 2a I can give / explain the meaning of words in context 2b I can retrieve and record information / identify key details from fiction and non-fiction 2c I can summarise main ideas from more than one paragraph 2d I can make inferences from the text and justify inferences with evidence 2e I can predict what might happen from details stated and implied 2f Identify / explain how information/narrative content is related and contributes to meaning as a whole 	<p>Children will be able to pick out a word or phrase from a short paragraph which best describes something.</p> <p>Children will be able to skim and scan a short paragraph to retrieve two or three specific pieces of information from a given page of text.</p> <p>Children will be able to sequence 5 events from a whole story.</p> <p>Children will be able to give an open response to a 'How did they feel?' or 'How can you tell that' style question.</p> <p>Children are able to use what they have read to suggest what might happen next. Short sentence response.</p> <p>Children can describe the main theme of a text.</p>	<ul style="list-style-type: none"> Anglo Saxon Boy

<ul style="list-style-type: none"> 2g I can identify / explain how meaning is enhanced through the choice of words and phrases 2h I can make comparisons within the text 	<p>Children will be able to select a word or phrase from a paragraph that suggests</p> <p>Children will be able to compare two aspects from a text (eg characters) and draw out similarities and differences.</p>	
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Non - fiction

Content Domain	Intended Outcomes	Text – Non- Fiction
<ul style="list-style-type: none"> 2a I can give / explain the meaning of words in context 2b I can retrieve and record information / identify key details from fiction and non-fiction 2c I can summarise main ideas from more than one paragraph 2f Identify / explain how information/narrative content is related and contributes to meaning as a whole 2h I can make comparisons within the text 	<p>Children will be able to pick out a word from a sentence which best describes something</p> <p>Children will be able to skim and scan a sentence to retrieve a specific piece of information</p> <p>Children will be able to suggest a suitable subheading for a nonfiction piece of text.</p> <p>Children can talk about the author has included specific features in a nonfiction text. (multiple choice)</p> <p>Compare two nonfiction extracts and draw out similarities and differences.</p>	<ul style="list-style-type: none"> Britain in the Past – the Anglo – Saxons 