



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

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develop or add to the PE and sport activities that your school already offers
build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



for this.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• The school has been awarded the 'School Games Platinum Award' this year (2019/20)• The school offer for extra-curricular sporting activities in 2019/20 was wide and included boxing, netball and football• Staff have received professional development from coaches who have delivered P.E. sessions.• All classes have taken part in the Daily Mile using a range of resources to support them (scooters, pre-pedal bikes etc)• The school has invested heavily in resources for PE sessions so that children can experience a range of different sports.• Our KS2 Boccia team won their competition at the HAS tournament.• Our KS2 Girls Cross Country team got through the finals (Level 3) but unfortunately it was cancelled due to Covid.	<ul style="list-style-type: none">• Increase the potential of physical activity in EYFS. (On entering the school in Nursery and Reception, the data suggests gaps in pupil's gross and fine motor skills. A lack of access to a range of different types of physical activity in the outdoor area is affecting the school's ability to close the gap at a rapid rate.) This is rolled over from last year. Due to Covid, the area did not get completed. It will be completed by March 2021.• Increase in targeted physical activity during school break times. (Currently, there is little to keep pupils engaged during break times and often children will simply sit on benches and not engage in any physical activity. We want pupils to exert energy during break times which we believe will support both their physical and mental well-being.)• Ensure <u>ALL</u> pupils meet the requirements of the swimming curriculum by the time they leave the school. (There is still a small percentage of pupils who do not meet the national curriculum requirements for swimming. We prioritise this as a life skill, and therefore want all pupils to achieve this minimum standard.)• Continue to offer experiences to pupils in a wide range of sports. (Many pupils will not get the opportunity to experience different sports in the local community. We want to capture pupils' interest in the types of sports available to them and signpost them to external clubs that offer these.)

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	93%
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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – the two pupils who did not reach the required standard were given vouchers to attend with family during their own time.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £) 14 479		Date Updated: 16/09/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase pupil participation in physical activity within and beyond the curriculum offer.	- Engage more pupils in physical activity during break times using equipment recently purchased.	£1000		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

- Enhance pupil interest in, and leadership of, sporting activities.	- Train and equip x6 Sports Ambassadors.	£150		
- Reward pupils who involve themselves in sporting activity beyond the curriculum offer.	- Purchase medals, trophies, certificates etc.	£500		
- Celebrate pupil's motivation through a 'Sports Personality	- Purchase trophy, medals, tea/coffee for parents	£400		

of the Year' event.	attending			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to receive ongoing CPD by shadowing high-quality expert coaches in a range of sports. PE Kit for all staff who deliver PE lessons 	<p>Staff 'up-skilled' in a range of sports so that delivery in future years is of a high quality.</p> <p>To encourage and show pupils that an appropriate kit must be worn for PE</p>	<p>NA – built within the broader range allocation</p> <p>£1000</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved. - Enable pupils with SEND to access a range of physical activities. - Ensure all pupils become competent swimmers by the time they leave school. - Enable pupils in EYFS and KS1 to participate in a range of broader activities and sports 	<ul style="list-style-type: none"> - Coaches for boxing, cricket, rugby and tennis, - Continue to offer 'adapted cycling' as a wider experience. - For those pupils who do not pass swimming in Y4, vouchers to be provided for additional swimming sessions. - Visits to organised sites to participate in orienteering and other sporting events 	<p>£3555</p> <p>£300</p> <p>£500</p> <p>£3000</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> - Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions. - Continue to increase the percentage of KS1 pupils taking part in competitive activities 	<ul style="list-style-type: none"> - Membership of HAS to access competitions. - Absolute Coaching - Trust-wide/Cluster events which focus on KS1 competitions. - Continue to lease mini-bus to reduce transportation costs and enable more children to access competitions. 	<p>£1500</p> <p>£375</p> <p>NA</p> <p>£2500</p>		
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