



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

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develop or add to the PE and sport activities that your school already offers

build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account

Schools are required to [publish details](#) of how they spend this

funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



for this.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school has been awarded the ‘School Games Gold Award’ four times and this year (2018/19) was awarded the Platinum Award – only the second school in the city to achieve this. • 100% of pupils in Key Stage 1 and 2 took part in at least one intra and inter-school competition in 2018/19. • 4 teams from the school represented the school at the level 3 County Championships in tri-golf, pentathlon, orienteering and biathlon. • The school offer for extra-curricular sporting activities in 2018/19 was wide and included boxing, table-tennis, tennis, cricket and rugby. • 14 pupils from Y6 achieved their gold award in boxing (which represents 100% of those that entered) • Staff have received professional development from coaches who have delivered P.E. sessions. • All classes have taken part in the Daily Mile using a range of resources to support them (scooters, pre-pedal bikes etc) • The school has invested heavily in resources for PE sessions so that children can experience a range of different sports. 	<ul style="list-style-type: none"> • Increase the potential of physical activity in EYFS. (On entering the school in Nursery and Reception, the data suggests gaps in pupil’s gross and fine motor skills. A lack of access to a range of different types of physical activity in the outdoor area is affecting the school’s ability to close the gap at a rapid rate.) • Increase in targeted physical activity during school break times. (Currently, there is little to keep pupils engaged during break times and often children will simply sit on benches and not engage in any physical activity. We want pupils to exert energy during break times which we believe will support both their physical and mental well-being.) • Ensure <u>ALL</u> pupils meet the requirements of the swimming curriculum by the time they leave the school. (There is still a small percentage of pupils who do not meet the national curriculum requirements for swimming. We prioritise this as a life skill, and therefore want all pupils to achieve this minimum standard.) • Continue to offer experiences to pupils in a wide range of sports. (Many pupils will not get the opportunity to experience different sports in the local community. We want to capture pupils’ interest in the types of sports available to them and signpost them to external clubs that offer these.)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?

93%

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>93%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>93%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – the two pupils who did not reach the required standard were given vouchers to attend with family during their own time.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £) 14 479 (including overspend from 18/19)		Date Updated: 11/11/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Increase pupil participation in physical activity within and beyond the curriculum offer.	- Investment in resources for EYFS to get them physically active at an early age and develop gross motor skills. - Engage more pupils in physical activity during break times using equipment already purchased.	£4000 NA	Due to Covid, we are still in the process of having the new equipment installed. The equipment that is already in situ has given the children opportunities to develop their gross and fine motor skills	To install all of the new equipment to enabled the children to engage in physical activity	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

- Enhance pupil interest in, and leadership of, sporting activities.	- Train and equip x5 Sports Ambassadors.	£150	The Sports Leaders have organised, run and developed several clubs on a lunch time for the whole school to access. They have supported and guided teams at competitions and were awarded Sports Leaders of the Year at the Hull Active Schools virtual awards evening.	The Sports Leaders that have moved up to Year 6 will guide and train our new Year 5 leaders, who they chose, to support them through the next academic year to build responsibility and leadership skills
- Reward pupils who involve themselves in sporting activity beyond the curriculum offer.	- Purchase medals, trophies, certificates etc.	£500		
- Celebrate pupil's motivation through a 'Sports Personality	- Purchase trophy, medals, tea/coffee for parents	£400		

of the Year' event.	attending			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all staff delivering PE sessions are adequately knowledgeable and confident so pupils receive high-quality teaching and learning. Staff to receive ongoing CPD by shadowing high-quality expert coaches in a range of sports. 	<ul style="list-style-type: none"> Release time for PE Lead to observe and mentor/coach colleagues delivering PE sessions. Staff 'up-skilled' in a range of sports so that delivery in future years is of a high quality. 	<p>10 days @ £120 per day = £1200</p> <p>NA – built within the broader range allocation</p>	<p>Staff received training for a variety of sports, enabling them to deliver the lessons in the next academic year confidently, independently and at a high standard.</p>	<p>Coaches for different sports will be invested in so staff can receive CPD to deliver an array of quality sports lessons</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36.8%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved. - Enable pupils with SEND to access a range of physical activities. - Ensure all pupils become competent swimmers by the time they leave school. 	<ul style="list-style-type: none"> - Coaches for football, boxing, cricket, badminton and tennis, gymnastics - Continue to offer 'adapted cycling' as a wider experience. - For those pupils who do not pass swimming in Y4, vouchers to be provided for additional swimming sessions. 	<p>£4525</p> <p>£300</p> <p>£500</p>	<p>Children have had the opportunity to experience an array of sports through their PE lessons. This has highlighted G&T children in sports and encouraged others to take part in the sport as an extra-curricular activity.</p>	<p>To continue to develop and enhance our children's range of sporting activities.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">20%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions. - Continue to increase the percentage of KS1 pupils taking part in competitive activities 	<ul style="list-style-type: none"> - Membership of HAS to access competitions. - Absolute Coaching - Trust-wide/Cluster events which focus on KS1 competitions. - Continue to lease mini-bus to reduce transportation costs and enable more children to access competitions. 	<p>£1500</p> <p>£375</p> <p>NA</p> <p>£1029</p>	<p>Being part of HAS has enabled ALL of our pupils to participate in competitions. This has given them the confidence, self-belief and determination to play as part of a team and represent our school as an Ambassador for Bellfield.</p>	<p>To continue to be a member of HAS to enable our children to access level 2 and 3 competitions.</p>
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