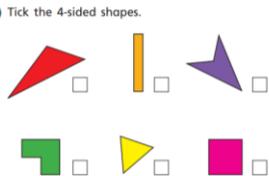
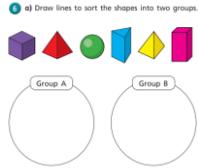
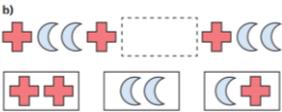
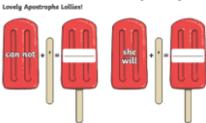




## Year 2 Home Learning w/c 6<sup>th</sup> July 2020



	Phonics and spelling	Reading	Literacy	Maths	Topic/Science																																	
<b>Monday</b>	<p>Choose a high frequency word from the list and complete 3 of the spelling challenges using your chosen word.</p> 	<p>Choose a book from Oxford Owl that appeals to you.</p> <p>Explain to an adult or siblings why that one stood out to you.</p> <p>Read the book and enjoy!</p>	<p>Match the root word to the suffix to make a next word.</p> <p><b>Barbecue Suffixes Plate-up!</b></p> <p>Can you put the barbecue food on the right plate? Each of the barbecue foods shows a different root word. Can you draw lines to match the root words with the suffixes that can be added to them to make new words? When you are finished, write the new words next to the barbecue. Some spellings will need to change.</p> 	<p>Watch the video here (Week 8 - Lesson 1)</p> <p><a href="https://whiterosemaths.com/home-learning/year-2/">https://whiterosemaths.com/home-learning/year-2/</a></p> <p>Click this link for the video.</p> <p>2 Tick the 4-sided shapes.</p>  <p>Did your partner tick the same shapes?</p>	<p>This week I would like you to choose a famous astronaut (other than Neil Armstrong) and research their achievements. You could use books, the internet and TV clips to help you.</p> <p>Present what you find out about them in any way you like.</p> <p>Be as creative as possible and have fun!</p>																																	
<b>Tuesday</b>	<p>Choose a different high frequency word from the list and complete 3 of the spelling challenges using your chosen word.</p> 	<p>Think about the book you read yesterday.</p> <p>Which character did you like best and why?</p> <p>What type of character were they? (shy, funny, friendly etc.)</p>	<p>Fill in the empty boxes on the table turning the sentences into past or present.</p> <p><b>Holidays: Past and Present!</b></p> <p>Can you fill in the missing boxes in the table, changing the sentences to past or present tense?</p> <table border="1" data-bbox="904 1139 1142 1404"> <thead> <tr> <th>Past Tense</th> <th>Present Tense</th> </tr> </thead> <tbody> <tr> <td>We went to the park and played in the garden every day.</td> <td></td> </tr> <tr> <td></td> <td>Our flight is delayed by six hours.</td> </tr> <tr> <td>It was more fun than the past!</td> <td></td> </tr> <tr> <td></td> <td>The water in the pool is green and I hate the food.</td> </tr> <tr> <td>We went to Spain.</td> <td></td> </tr> <tr> <td></td> <td>I eat my favourite food (fish and chips) whenever I want.</td> </tr> </tbody> </table>	Past Tense		Present Tense	We went to the park and played in the garden every day.			Our flight is delayed by six hours.	It was more fun than the past!			The water in the pool is green and I hate the food.	We went to Spain.			I eat my favourite food (fish and chips) whenever I want.	<p>Watch the video here (Week 8 - Lesson 2)</p> <p><a href="https://whiterosemaths.com/home-learning/year-2/">https://whiterosemaths.com/home-learning/year-2/</a></p> <p>Click this link for the video.</p> <table border="1" data-bbox="1339 1139 1603 1433"> <thead> <tr> <th>Shape</th> <th>Name</th> <th>Number of edges</th> <th>Number of faces</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Shape	Name	Number of edges	Number of faces															
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<p><b>Wednesday</b></p>	<p>Choose a different high frequency word from the list and complete 3 of the spelling challenges using your chosen word.</p>	<p>If you could transport yourself into any story you have read, which one would you choose and why?</p>	<p>Draw lines to match the buckets and spades to make a new compound word.</p>  <p>Choose 3 of your new words to make into sentences.</p>	<p>Watch the video here (Week 8 - Lesson 3)</p> <p><a href="https://whiterosemaths.com/home/learning/year-2/">https://whiterosemaths.com/home/learning/year-2/</a></p> <p>Click this link for the video.</p> 	<p>Think about the achievements and life of Neil Armstrong that we have found out about so far and compare that to the astronaut you have chosen to find out about this week.</p>
<p><b>Thursday</b></p>	<p>Choose a different high frequency word from the list and complete 3 of the spelling challenges using your chosen word.</p>	<p>Imagine you could meet a character from a book? Who would you like to meet and what would you ask them?</p>	<p>Follow the instructions to make a 'Suffixes Fortune Teller'.</p> <p>Play the game and write a sentence using the suffix word you make.</p> 	<p>Watch the video here (Week 8 - Lesson 4)</p> <p><a href="https://whiterosemaths.com/home/learning/year-2/">https://whiterosemaths.com/home/learning/year-2/</a></p> <p>Click this link for the video.</p> 	<p><b>Science</b></p> <p>Choose one of the experiments on SeeSaw to test the absorbency of different papers you have around your home. White paper, kitchen roll, toilet paper, blue roll etc.</p>
<p><b>Friday</b></p>	<p>Choose a different high frequency word from the list and complete 3 of the spelling challenges using your chosen word.</p>	<p>Cuddle up with a member of your family.</p> <p>Share a story together. Enjoy just reading for pleasure!</p>	<p>Add an apostrophe into the two words on the ice lolly to make them into one word.</p>  <p>Use 5 of your new words in sentences.</p>	<p>Cut a piece of paper into 10 pieces. Write the numbers 0-9 on them (one of each piece).</p> <p>Choose 4 cards and make 2 two digit numbers (54 and 62).</p> <p>Add them together using the method you have been practising.</p>	<p><b>Your memories of Year 2</b></p> 