
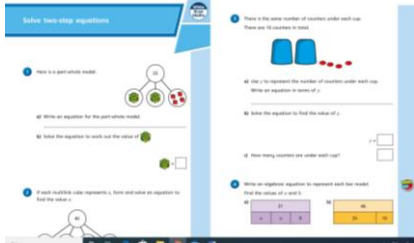







Year 6 Home Learning  
w/c 15th June 2020



	SPaG	Reading	Literacy	Maths	Topic/Science
Monday	<p><u>Spelling activity</u></p> <p>- Complete the activity on Seesaw for the word muscle.</p>	<p>This week we are going to set you another reading challenge to complete. Below is the gold challenge. Try to complete at least one of the challenges each day. Complete the different activities and send us some pictures on seesaw of your reading achievements!</p> <p>I have added any texts and challenges at the bottom of this learning pack as I know some of the links have been causing some issues and I have posted all activities on seesaw activities today for you carry out when you wish throughout the week.</p>	<p>Today we are focusing on how to make your writing more engaging to the reader.</p> <p>A writer often uses the language device, show not tell, to make their description less obvious and more exciting for the reader.</p>  <p>Look through the following powerpoint (click the following link or access through Seesaw activities) to find out all about 'show not tell'.</p> <p><a href="https://www.twinkl.co.uk/resource/cfe2-e-170-show-dont-tell-powerpoint">https://www.twinkl.co.uk/resource/cfe2-e-170-show-dont-tell-powerpoint</a></p> <p>Once you have looked through the powerpoint complete the task sheet (at the bottom of the page and on Seesaw activities).</p>	<p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><u>Week 8 Lesson 1 - Solve two step equations</u></p> <p>Watch the video carefully to get the information and instructions. Then go to Seesaw and complete the task that is available for you.</p> 	 <p><u>Science- Light</u></p> <p>This week we are looking at sources of light. The activity for you to complete has been put onto Seesaw- all you have to do is sort the items into light source or non-light source. The answers are provided on the second page so you can mark your own work.</p>

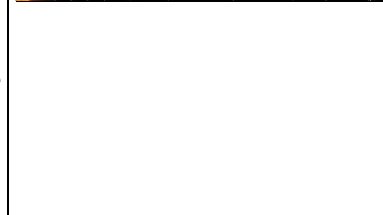


			<p>out of the car...Dripping with sweat,</p> <p>Remember, a fronted adverbial must have a comma immediately after it.</p>  <p><small>fronted adverbials</small></p> 		
Wednesday	<p><u>Spelling activity</u></p> <p>Complete the activity on Seesaw for the word neighbour.</p>	<p>Have a go at another reading challenge - remember to send us some photos!</p>	<p>Today you are going to look at a range of character description examples. Once you have read the examples you are going to complete the steps to success by finding examples of the features within the character descriptions.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><u>Week 8 Lesson 3 -</u> <u>Convert metric measures</u></p> <p>Watch the video carefully to get the information and instructions. Then go to Seesaw and complete the task that is available for</p>	<p><u>Topic</u></p> <p>See the topic information sheet below.</p>

[illegible]

Today you are going to write your own character description.

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[illegible]

Use the planning sheet to plan your character description.

### Miles and kilometres

**1** Tick the statements that are true.  
 Tick the box next to help you.

Statement	1 mile	1 km
1 mile is approximately equal to 1.6 km	<input type="checkbox"/>	<input type="checkbox"/>
1 km is approximately equal to 1.6 miles	<input type="checkbox"/>	<input type="checkbox"/>
1 mile is a longer unit than 1 kilometre	<input type="checkbox"/>	<input type="checkbox"/>
1 kilometre is longer than 1 mile	<input type="checkbox"/>	<input type="checkbox"/>
1 kilometre is longer than 2 miles	<input type="checkbox"/>	<input type="checkbox"/>

**2** Fill in the missing numbers on the number line.

0                              10

mi      km      mi      km      mi

**3** Complete the conversions.

a) 40 miles = 64 km      b) 95 miles =  km

c) 45 miles =  km      d) 7.5 miles =  km

e)  miles = 645 km      f) 2 miles =  km

**4** Write the distance in kilometres.

a) 10 miles is approximately 16 km

b) 10 km is approximately 6.2 miles

c) 10 miles is approximately 16.1 km

d) 10 km is approximately 6.17 miles

**5** Write the distance in miles.

a) 10 km is approximately 6.2 miles

b) 10 miles is approximately 16.1 km

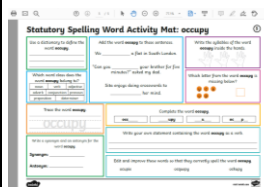
c) 10 km is approximately 6.17 miles

d) 10 miles is approximately 16 km

Friday

## Spelling activity

Complete the activity on Seesaw for the word occupy.



Have a go at the final reading challenges for this week - remember to send us some photos!

Now you are going to write your character description.

Use the steps to success to remind you of what to include within your piece of writing. Your character description should be a full paragraph.

Writing Steps to Success		
I can write a character description.		
PA	TA	Example
	Punctuation	I have used commas to mark fronted adverbials and relative clauses. As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.
	Vocabulary / grammar	I have used descriptive language. She was tall. Adjectives Personification Similes and metaphors Stepping out of the car, sweat began to form into beads on her neck from the sun beaming down onto her.
	Sentence	I have used fronted adverbials. Time Place Manner As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.
		I have used relative clauses.

<https://whiterosemaths.com/homelearning/year-6/>

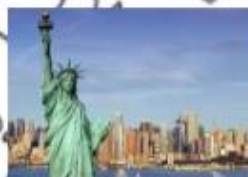
## Friday challenge

Watch the video carefully to get the information and instructions. Then go to Seesaw and complete the task that is available for you.





**USA**



1. Read 4 books on [Oxford Owl](#)

2. Complete two of the daily challenges set [here](#).

3. Re-read one of your all-time favourite books. Design and make a bookmark based on the theme of your book.

4. Find out the meaning of 5 new words. Draw a picture to show their meaning.



5. Read [this](#) book about Japan. Make a poster showing 10 top facts.

6. Read a book for 20 minutes each day for 5 days.

**Japan**

Colour your square when you have completed the reading challenges

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐

**Year 6**

**Gold Reading Miles Challenge**

The distance from the USA to Japan is about 6,300 miles!

So, each reading challenge earns you 1,050 reading miles!

$$6 \times 1050 = 6,300$$



READING  
makes  
YOUR WORLD  
**BIG**



Image by: Alexey Trofimov

## Story Starter

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She had been standing there for hours, surrounded by ice.

As the sun peeped its head over the distant mountains on the horizon, an orange and yellow hue filled the sky. The warmth of the sun was a gesture of kindness to her frozen hands, which she clasped together in front of her trembling body.

It was then that she heard it... Crack! It was as if the world in front of her was breaking in two...

## Question Time

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Who is the girl in the story?

Why might she have been standing there for hours?

Why might the girl be trembling?

Where is the girl standing?

What do you think is happening in the picture?

How long is the split that seems to be appearing on the Earth's surface?







Image by: John Wilhelm

## Story starter!

The scientists huddled around the machine looking perplexed. Their laboratory was buried deep underground, away from prying eyes. Usually their experiments went completely unnoticed, apart from the occasional smell of sulphur or waft of grey smoke that made its way to the surface, but this particular experiment would certainly not avoid the headlines... They were in BIG trouble..

## Question time!

- ▶ What does the word 'perplexed' mean?
- ▶ Why are the scientists huddling around a machine?
- ▶ Why is their laboratory underground?
- ▶ What do they do in their laboratory?
- ▶ Do you think anyone knows about it?
- ▶ Why might they be in 'BIG' trouble this time?
- ▶ What is happening in the picture?
- ▶ Do you think this is just happening in their home?



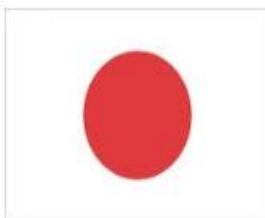


## Interesting Japan Facts for Kids



Here are some interesting Japan Facts which were chosen and researched **by kids** especially **for kids**.

- **Population:** 126.5 million people live in Japan (2020)
- **Capital:** Tokyo, which is the biggest city in Japan with over 13 million inhabitants.
- **Name:** Japan, in Japanese: Nihon/Nippon
- **Government:** Constitutional Monarchy. The Japanese emperor is called Naruhito (2019)
- **Language:** Japanese
- **Religion:** majority are Buddhists or Shintoists
- **Life expectancy:** 83.5 years
- **Currency:** 1 Yen (JP¥) = 100 sen
- **National Symbols:** crane - birds, cherry blossom -flowers
- **National Day:** 3 November ("Culture Day" remembering the constitution, culture and heritage)



## Japan Geography: Where is Japan? - Japan Map

Japan is on the Asian continent. Japan is a chain of islands along the eastern coast of Asia, reaching from the northern coast of Russia to the South East China Sea.

On the map below you can spot where Japan is located in eastern Asia.



Map of Japan

The Japanese islands consist of 4 main islands and dozens of smaller isles. The largest of the four major islands is Honshu, which is also the seventh largest island in the world. The biggest cities are Tokyo (where almost 1/3 of all Japanese people live), Yokohama, Osaka and Nagoya.

The highest mountain in Japan is Mount Fuji, a dormant (sleeping) volcano, which last erupted in 1707.

## Japan Attractions

Here are our favourite Japan attractions for kids:



*Snowcapped Mount Fuji in Japan*

Japan lies on the Pacific 'Ring of Fire', a chain of volcanoes which are responsible for the most dramatic volcanic outbreaks and tsunamis in the recent years. In Japan, there are more than 108 active volcanoes. Read more about the Pacific Ocean [here](#).

A flight to Tokyo takes a 8 hours flight from Singapore, 13 hours from London/England, 12.5 hours from New York/USA.



*Shinsekai in Osaka at night*

- **Kyoto:** see the historic sites and temples such as the famous Golden Pavilion
- **Osaka:** visit Dotonbori, the main entertainment district and the aquarium or go on tour in the Universal Studios
- **Hokkaido:** Go skiing or snowboarding in one of the oldest ski resorts in Japan
- **Tokyo:** Visit the Imperial Palace and gardens or have fun at Disneyland Tokyo
- **Nagano:** Monkey parks and hot springs and the famous Matsumoto Castle
- And don't forget try to go on a ride on the super-fast Shinkansen train, the high-speed Japanese bullet train. The maximum speed is about 320km/h (200 miles per hour)





Tara peered timidly around the brick wall, her clothes a beautiful kaleidoscope of colour. Vivid beads and a jaunty red trim stood out on a background of emerald green. She watched as the other children laughed and shouted to one another. Her heart ached within her. She put out one foot but then swiftly retreated. She hung her head, several gold earrings clung to the top of her ears as if worried they might slip off. Tara withdrew further behind the wall but her sorrowful, nut-brown eyes continued to linger on the horde of children.

Highlight any powerful adjectives and adverbs used.

Underline how the writer shows not tells how the character is feeling.

Highlight in a different colour where the writer used personification.

#### Remember:

Adjectives are words to describe the noun

Adverbs are words that describe the verb

Personification is when the writer gives something a human quality e.g. the trees danced in the wind.



## Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



## Fronted adverbials



He stepped from the shadows, a menacing figure. Dark, greasy hair hung limply around his ears and a wiry moustache sat above his thin lips. Hiding behind circular shadowy glasses were cold, calculating eyes of frosted green. He concealed his deformed hand behind his back; in the other he grasped his latest weapon acquired from one of his earlier victims. The green light emanating from the panel on the weapon gave his face a sickly glow in the increasing darkness. He stiffened as he heard the swish of a cloak, the time had come.

“Show yourself!” he sneered, no louder than a whisper.

The book shop, once vibrant with customers, was empty of life aside from its owner. Terry sat hunched in the semi-darkness amongst the many characters and their worlds which had brought such colour to his own. Trenches etched on his forehead told the story of his life. His body bent and sore, hair receding and thin, Terry was a relic, like his shop, no longer relevant to the modern world. He pulled his filthy fleece closer round his shoulders, the collar of his checked shirt stuck out, a flash of colour out of place in such a dreary setting. His beard, patched and wiry jutted out from his chin. Yet, despite the gloominess surrounding him, Terry was enveloped in another world. In his aged hands he held a friend and, in his mind, he was not in a closed, failed bookstore and he himself was not a frail, feeble man: he was off on an adventure, in another world and was transformed himself.

<i>I can write a character description.</i>				
PA	TA	Punctuation	Features I MUST try to include:	Example
			I have used commas to mark fronted adverbials and relative clauses.	
		Vocabulary / grammar	I have used descriptive language	
			I have used third person.	
		Sentence	I have used fronted adverbials.	
			I have use relative clauses.	

**External Features**

What do you see on the outside?

**Internal Features**

What are their thoughts and feelings?

What actions does your character do?

List three synonyms for 'said' to show how the character talks:

List three ambitious adjectives to describe the character:



## Writing Steps to Success

I can write a character description.				
PA	TA	Features I MUST try to Include:		Example
		Punctuation	I have used commas to mark fronted adverbials and relative clauses.	As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.
		Vocabulary /grammar	I have used descriptive language	Show not tell Adjectives Personification Similes and metaphors
			I have used third person.	Stepping out of the car, sweat began to form into beads on her neck from the sun beaming down onto her.
		Sentence	I have used fronted adverbials.	Time Place Manner
			I have use relative clauses.	As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.

## Topic information sheet

This week in topic, we are looking at where the Earth is in relation to the sun. Start by taking the VR tour of the solar system, and make notes on the Sun and the Earth:

<https://www.youtube.com/watch?v=cQt53tatgc8>

Now watch the video that describes the movement of the Earth around the Sun. Again, make notes as you go along- this will make it easier to finish the final task!

<https://www.youtube.com/watch?v=riMAITbLqZI>

Now have a go at the quiz sheet that is on Seesaw. When you are happy with your answers, look at the second sheet to see if your answers are correct.

Finally, using the notes that you have made on the Sun and the Earth, write a comparison of the Sun and Earth. Remember to include what is the same, what is different and as much information about the two as you can. Use paragraphs to organise your ideas clearly- I've attached a sheet below to plan out your ideas first before you write your comparison. Feel free to write your comparison and send a picture, or type it up and send it through Seesaw.



Sun	Both	Earth