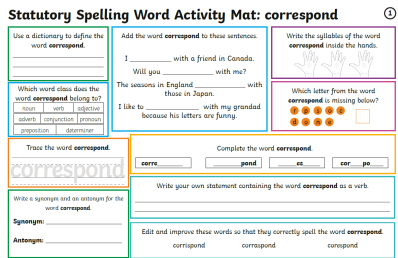


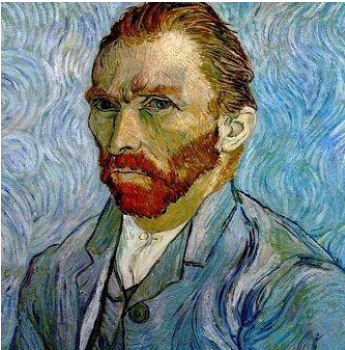
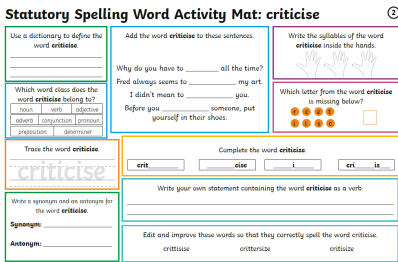









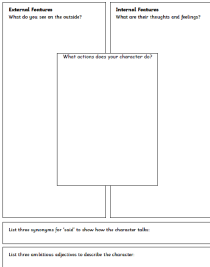

Year 5 Home Learning w/c 15th June 2020



	Spelling (All spelling mats can be found on Seesaw activities and at the bottom of the page)	Reading (HCAT Reading Challenge)	Literacy (Character description)	Maths (You will no longer be able to access to the task sheets online, you will have to log onto Seesaw activities to complete)	Topic/Science
Mon	<p>Statutory Spelling Word Activity Mat: correspond</p> 	<p>Complete one of the HCAT reading challenges.</p> 	<p>Today we are focusing on how to make your writing more engaging to the reader.</p> <p>A writer often uses the language device, show not tell, to make their description less obvious and more exciting for the reader.</p>  <p>Look through the following powerpoint (click the following link or access through Seesaw activities) to find out all about 'show not tell'.</p>	<p>Today we are looking at area of rectangles</p> <p>Click here to watch the video (Summer term week 4 - Lesson 1)</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Click on the following link to access the activity</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Area-of-rectangles-2019.pdf</p>	<p>Topic (Art)</p> <p>This project is going to take three days.</p>  <p>This week you are going to replicate Vincent Van Gogh's painting of Starry Night. You can use one of the three materials you used last week. Make sure you take a photo to send to me.</p> <p>Use the following links to</p>

			https://www.twinkl.co.uk/resource/cfe2-e-170-show-dont-tell-powerpoint Once you have looked through the powerpoint complete the task sheet (at the bottom of the page and on Seesaw activities).		help you. https://www.youtube.com/watch?v=8AyfGDagDms https://www.youtube.com/watch?v=EaExJogaXVU https://www.youtube.com/watch?v=FLNU6dPi93s
Tues		<p>Complete one of the HCAT reading challenges.</p> 	<p>Today you are going to look at fronted adverbials.</p> <p>Fronted adverbials can be of time, place and manner.</p> <p>Click on the following link to remind yourself all about fronted adverbials and complete the quiz.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p> <p>Next, watch the following clip of Hidden Figures again but this time focus on only one character.</p> <p>https://www.youtube.com/watch?v=W1VZ1-ZdQ7k&list=PLW23PxNeb1-ENcidG8ZwQkIWouU57O-StK</p> <p>On the sheet write as many fronted adverbials that you</p>	<p>Today we are looking at equivalent fractions</p> <p>Click here to watch the video (Summer term week 4 - Lesson 2)</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Click on the following link to access the activity</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Equivalent-fractions-2019.pdf</p>	

			<p>could use to start your sentences that would be appropriate for that character e.g. As she stepped out of the car...Dripping with sweat,</p> <p>Remember a fronted adverbial must have a comma after before the rest of the sentence.</p> 	
Wed	<p>Statutory Spelling Word Activity Mat: curiosity ①</p> <p>Use a dictionary to define the word curiosity.</p> <p>Which word class does the word curiosity belong to?</p> <p>Trace the word curiosity.</p> <p>Write a synonym and an antonym for the word curiosity.</p> <p>Synonyms:</p> <p>Antonyms:</p> <p>Add the word curiosity to these sentences.</p> <p>Her _____ made her go into the woods.</p> <p>With _____, Peter peered under the bed.</p> <p>He _____ got the better of me.</p> <p>"Did the book prove your _____?" I asked.</p> <p>No! He!</p> <p>Write the syllables of the word curiosity inside the hands.</p> <p>Which letter from the word curiosity is missing below?</p> <p>o o o o o</p> <p>Complete the word curiosity.</p> <p>cur _____ ity _____ ss _____ ss _____</p> <p>Write your own statement containing the word curiosity as a noun.</p> <p>Edit and improve these words so that they correctly spell the word curiosity.</p> <p>curiocty curioctly curioctly curioctly</p>	<p>Complete one of the HCAT reading challenges.</p> 	<p>Today you are going to look at a range of character description examples. Once you have read the examples you are going to complete the steps to success by finding examples of the features within the character descriptions.</p>	<p>Today we are looking at improper to mixed fractions</p> <p>Click here to watch the video (Summer term week 4 - Lesson 3)</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Click on the following link to access the activity</p> <p>https://resources.whiterosemaths.com/wp-</p>

			<div>Writing Steps to Success</div> <table><thead><tr><th>PA</th><th>TA</th><th>Features I MUST try to include:</th><th>Example</th></tr></thead><tbody><tr><td></td><td>Punctuation</td><td>I have used commas to mark formal adverbials and relative clauses.</td><td></td></tr><tr><td></td><td>Vocabulary / grammar</td><td>I have used descriptive language. I have used third person.</td><td></td></tr><tr><td></td><td>Sentence</td><td>I have used formal adverbials. I have used relative clauses.</td><td></td></tr></tbody></table>	PA	TA	Features I MUST try to include:	Example		Punctuation	I have used commas to mark formal adverbials and relative clauses.			Vocabulary / grammar	I have used descriptive language. I have used third person.			Sentence	I have used formal adverbials. I have used relative clauses.		content/uploads/2020/04/Lesson-3-Convert-between-Improper-and-mixed-numbers-2019.pdf	
PA	TA	Features I MUST try to include:	Example																		
	Punctuation	I have used commas to mark formal adverbials and relative clauses.																			
	Vocabulary / grammar	I have used descriptive language. I have used third person.																			
	Sentence	I have used formal adverbials. I have used relative clauses.																			
Thurs	<div>Statutory Spelling Word Activity Mat: definite</div> <div><div><div>Use a dictionary to define the word definite.</div><div>Which word class does the word definite belong to?</div><div>Trace the word definite.</div><div>Write a synonym and an antonym for the word definite.</div></div><div><div>Add the word definite to these sentences. Please give me a _____ answer today. It is _____ that Mega will come? You need a _____ plan before you go. Cool is a _____ factor in where we will go on holiday.</div><div>Write the syllables of the word definite inside the hands.</div><div>Which letter from the word definite is missing below?</div></div><div><div>Complete the word definite.</div><div>Write your own statement containing the word definite as an adjective.</div><div>Edit and improve these words so that they correctly spell the word definite.</div></div></div> <div>Complete one of the HCAT reading challenges.</div> <div></div>	<div>This lesson will take two days</div> <div>Today you are going to write your own character description.</div> <div>You are going to watch the following clip once more and choose your character, which you want to describe.</div> <div>Use the planning sheet to plan your character description.</div> <div></div>	<div>Today we are looking at comparing and ordering fractions</div> <div>Click here to watch the video (Summer term week 4 - Lesson 4)</div> <div>https://whiterosemaths.com/homelearning/year-5/</div> <div>Click on the following link to access the activity</div> <div>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Compare-and-order-fractions-less-than-1-2019.pdf</div>	<div>RE (Hinduism)</div> <div></div> <div>Hindu's believe in reincarnation. Look through the powerpoint added to Seesaw activities and at the bottom of the page (4 slides). Collect as much information on this Hindu's belief as you can.</div> <div>Think about what you believe happens after death.</div> <div>Create your own poster/powerpoint/collage to explain what you believe happens.</div>																	

Fri

Statutory Spelling Word Activity Mat: desperate ①

Use a dictionary to define the word **desperate**.

Which word class does the word **desperate** belong to?

Trace the word **desperate**.

Write a synonym and an antonym for the word **desperate**.

Synonym: _____

Antonym: _____

Add the word **desperate** to these sentences.

'Are you _____?' asked Mr Patel.

Then it _____ to

Visit Stonehenge.

I'm in _____ need of help.

The lady who phoned 999 sounded _____.

Write the syllables of the word **desperate** inside the hands.

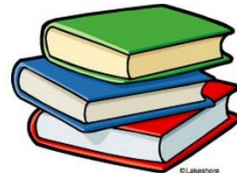
Which letter from the word **desperate** is missing below?

Complete the word **desperate**.

Write your own statement containing the word **desperate** as an adjective.

Edit and improve these words so that they correctly spell the word **desperate**.

Complete one of the HCAT reading challenges.



Now you are going to write your character description.

Use the steps to success to remind you of what to include within your piece of writing. Your character description should be at least 5 sentences - not simple sentences!

Writing Steps to Success		
PA	TA	Example
Punctuation	I have used commas to mark fronted adverbials and relative clauses.	As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.
Vocabulary / Grammar	I have used descriptive language.	Show not tell Adjectives Personification Similes and metaphors
	I have used third person.	Stepping out of the car, sunset began to form, our heads on her neck from the sun beaming down onto her.
Sentence	I have used fronted adverbials.	Time Place Manner
	I have used relative clauses.	As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.

Today you are going to complete the ultimate times tables challenge. Time yourself to see how long it takes you to complete all the answers.

Ultimate Times Table Challenge

Name:	Number Correct:
Time:	Previous Score:
1 × 1 =	11 × 12 =
1 × 5 =	1 × 2 =
3 × 1 =	3 × 3 =
1 × 4 =	4 × 3 =
5 × 1 =	8 × 9 =
10 × 3 =	6 × 3 =
5 × 3 =	9 × 7 =
8 × 1 =	10 × 1 =
9 × 1 =	9 × 3 =
11 × 9 =	6 × 8 =
11 × 1 =	11 × 3 =
12 × 5 =	12 × 12 =
2 × 1 =	8 × 3 =
2 × 2 =	9 × 11 =
11 × 4 =	3 × 4 =
4 × 2 =	4 × 4 =
5 × 2 =	10 × 2 =
7 × 4 =	6 × 4 =
7 × 2 =	9 × 2 =
7 × 8 =	6 × 10 =
10 × 4 =	9 × 4 =
11 × 6 =	9 × 6 =
11 × 2 =	6 × 12 =
7 × 12 =	10 × 10 =
	12 × 5 =
	5 × 4 =
	12 × 7 =
	5 × 6 =
	12 × 9 =
	12 × 11 =
	12 × 12 =
	5 × 8 =
	3 × 6 =
	1 × 8 =
	8 × 10 =
	12 × 4 =
	3 × 2 =
	4 × 12 =
	11 × 10 =
	4 × 8 =
	10 × 8 =

PHSE - Changing me



For today's task you will need to work with someone in your family.

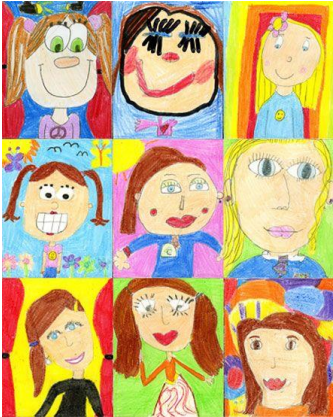
This term in PSHE, our topic is Changing me.

Today we are focusing on Self-image and body image.

Everyone has an image in their head of what they look like and sometimes what they want to look like.

On Seesaw activities and at the bottom of the page you will find a picture frame You will need to copies of this. In the picture frames you are going to draw images.

In one frame you are going to draw how you see yourself but don't use mirror. In the

					<p>other frame your family member is going to draw a picture of how they see you.</p> <p>Once you have both draw your pictures, compare and discuss the similarities and differences.</p> 
--	--	--	--	--	---



USA



China



1. Read 3 books on [Oxford Owl](#).

2. [Listen to Cressida Cowell](#) reading a chapter from HTTYD. Summarise this in exactly 50 words.

3. After listening to HTTYD, make a Dragon themed bookmark to keep your place in your favourite book.

4. Find out the meaning of 3 new words. Draw a picture to show their meaning.

5. Read [this book](#) about China. Make a list of 10 top facts.

6. Read a book for 15 minutes each day for 5 days.

Year 5

Gold Reading Miles Challenge

The distance from the USA to China is about 7,200 miles!

So, each reading challenge earns you 1,200 reading miles!

$$6 \times 1200 = 7,200$$



Colour your square when you have completed the reading challenges

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐

Statutory Spelling Word Activity Mat: correspond

1

Use a dictionary to define the word **correspond**.

Add the word **correspond** to these sentences.

I _____ with a friend in Canada.

Will you _____ with me?

The seasons in England _____ with those in Japan.

I like to _____ with my grandad because his letters are funny.

Write the syllables of the word **correspond** inside the hands.



Which word class does the word **correspond** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Which letter from the word **correspond** is missing below?

r p s o c
d o n e

Trace the word **correspond**.

correspond

Complete the word **correspond**.

corre_____

_____pond

_____es

cor_____po_____

Write a synonym and an antonym for the word **correspond**.

Synonym: _____

Antonym: _____

Write your own statement containing the word **correspond** as a verb.

Edit and improve these words so that they correctly spell the word **correspond**.

corrispond

corraspond

corespond

Statutory Spelling Word Activity Mat: criticise

2

Use a dictionary to define the word **criticise**.

Which word class does the word **criticise** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **criticise**.

criticise

Write a synonym and an antonym for the word **criticise**.

Synonym: _____

Antonym: _____

Add the word **criticise** to these sentences.

Why do you have to _____ all the time?

Fred always seems to _____ my art.

I didn't mean to _____ you.

Before you _____ someone, put yourself in their shoes.

Write the syllables of the word **criticise** inside the hands.



Which letter from the word **criticise** is missing below?

r c e t
i i s c

Complete the word **criticise**.

crit _____

_____ cise

_____ i _____

cri _____ is _____

Write your own statement containing the word **criticise** as a verb.

Edit and improve these words so that they correctly spell the word **criticise**.

crittisise

crittersize

critsize

Statutory Spelling Word Activity Mat: curiosity

3

Use a dictionary to define the word **curiosity**.

Which word class does the word **curiosity** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **curiosity**.

curiosity

Write a synonym and an antonym for the word **curiosity**.

Synonym: _____

Antonym: _____

Add the word **curiosity** to these sentences.

Her _____ made her go into the woods.

With _____, Max peeked under the bed.

My _____ got the better of me.

"Did the book pique your _____?" asked Mr Hall.

Write the syllables of the word **curiosity** inside the hands.



Which letter from the word **curiosity** is missing below?

y r o c
i t s u

Complete the word **curiosity**.

cur_____

_____ity

_____os_____

cu_____si_____

Write your own statement containing the word **curiosity** as a noun.

Edit and improve these words so that they correctly spell the word **curiosity**.

cureocity

curioscity

curriosity

Statutory Spelling Word Activity Mat: definite

4

Use a dictionary to define the word **definite**.

Which word class does the word **definite** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Add the word **definite** to these sentences.

Please give me a _____ answer today.

Is it _____ that Maya will come?

You need a _____ plan before you go.

Cost is a _____ factor in where we will go on holiday.

Write the syllables of the word **definite** inside the hands.



Which letter from the word **definite** is missing below?

n d t f
i e e

Trace the word **definite**.

definite

Complete the word **definite**.

def _____

_____ ite

_____ in _____

de _____ i _____

Write a synonym and an antonym for the word **definite**.

Synonym: _____

Antonym: _____

Write your own statement containing the word **definite** as an adjective.

Edit and improve these words so that they correctly spell the word **definite**.

deffinite

definate

definnut

Statutory Spelling Word Activity Mat: desperate

5

Use a dictionary to define the word **desperate**.

Which word class does the word **desperate** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Add the word **desperate** to these sentences.

"Are you _____?" asked Ms Patel.

Thea is _____ to
visit Stonehenge.

I'm in _____ need of help.

The lady who phoned 999 sounded
_____.

Write the syllables of the word **desperate** inside the hands.



Which letter from the word **desperate** is missing below?

d p r e
e a s e

Trace the word **desperate**.

desperate

Complete the word **desperate**.

des_____

_____ate

_____er_____

de_____ra_____

Write your own statement containing the word **desperate** as an adjective.

Write a synonym and an antonym for the word **desperate**.

Synonym: _____

Antonym: _____

Edit and improve these words so that they correctly spell the word **desperate**.

dessprate

dessperite

despirate

Ultimate Times Table Challenge

Name:

Number Correct:

Time:

Previous Score:



$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$

Beliefs

Some world faiths believe in the afterlife. They believe that after death, people go to one place or the other.

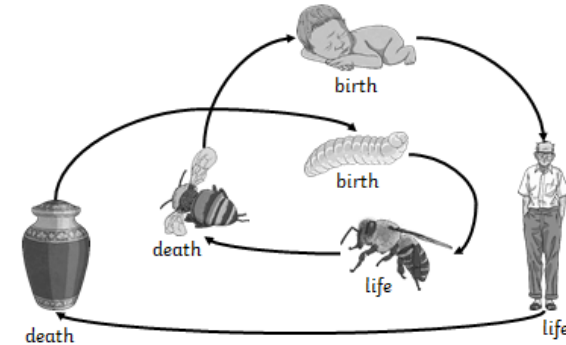
Humanists believe that there is no life after death.

Other faiths believe in reincarnation.



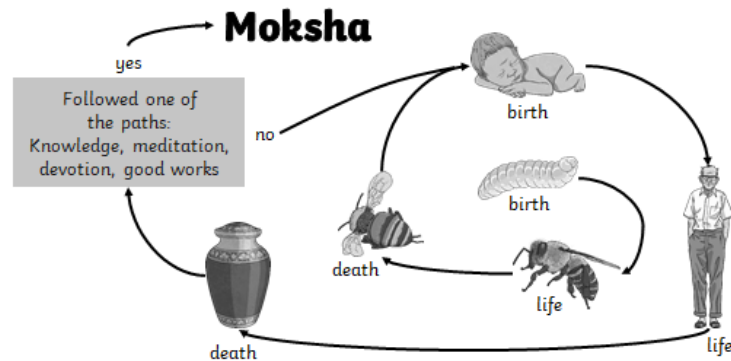
Reincarnation

Hindus believe in reincarnation. Reincarnation is the belief that life is a cycle of birth, life, death and rebirth. When a person dies, they are then reborn as another living thing. This cycle can go on for thousands of lifetimes.



Moksha

The ultimate aim of Hinduism is to leave the cycle of rebirth and become one with the god Brahma. This is called Moksha.

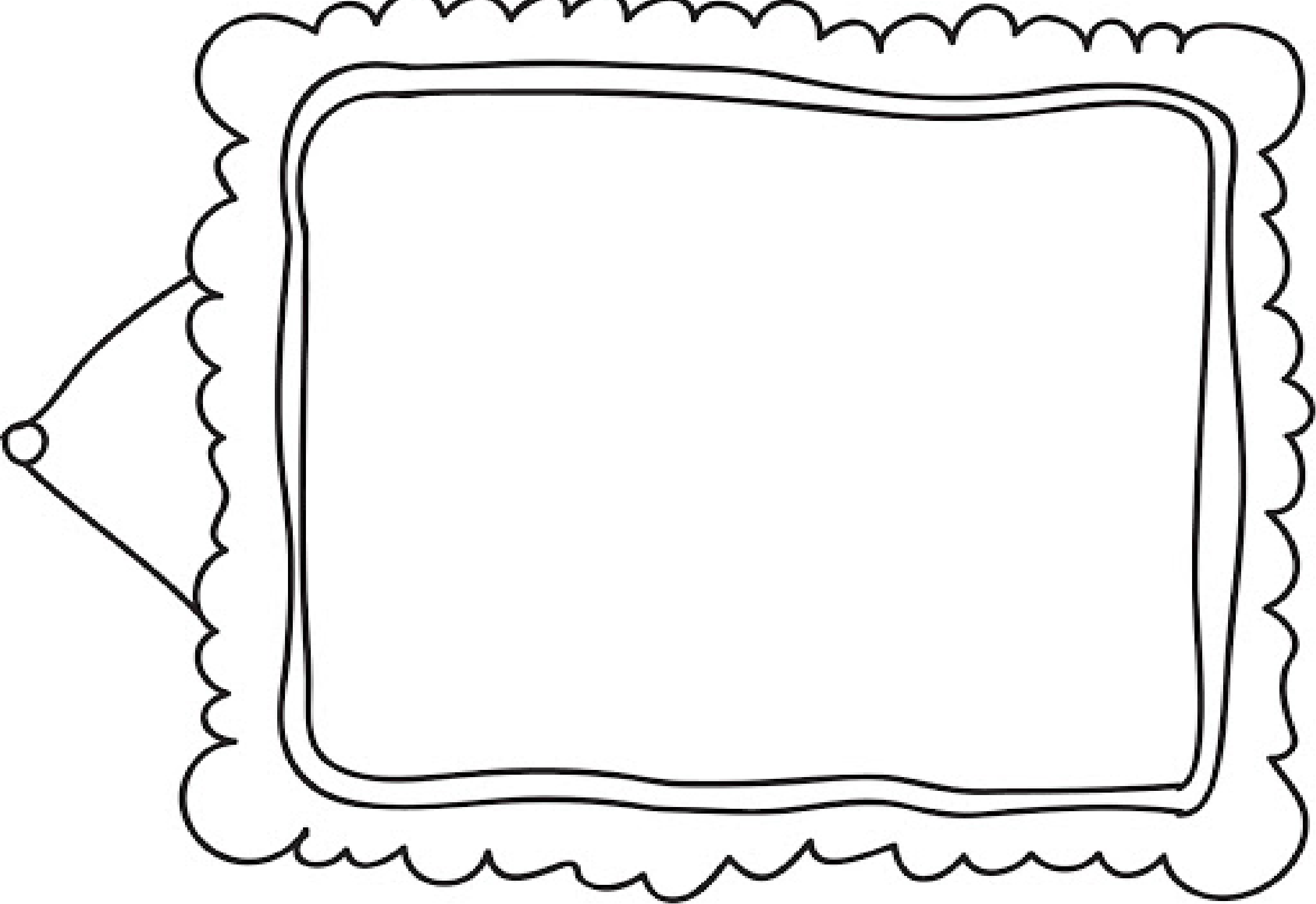


Karma

Hindus believe in karma. This is the idea that for every action, there is a reaction or consequence.

If you are kind and considerate, you will have good karma; however, if you are selfish, you will have bad karma. This will affect how you will live in the next life.







Tara peered timidly around the brick wall, her clothes a beautiful kaleidoscope of colour. Vivid beads and a jaunty red trim stood out on a background of emerald green. She watched as the other children laughed and shouted to one another. Her heart ached within her. She put out one foot but then swiftly retreated. She hung her head, several gold earrings clung to the top of her ears as if worried they might slip off. Tara withdrew further behind the wall but her sorrowful, nut-brown eyes continued to linger on the horde of children.

Highlight any powerful adjectives and adverbs used.

Underline how the writer shows not tells how the character is feeling.

Highlight in a different colour where the writer used personification.

Remember:

Adjectives are words to describe the noun

Adverbs are words that describe the verb

Personification is when the writer gives something a human quality e.g. the trees danced in the wind.

Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



Fronted adverbials



<i>I can write a character description.</i>				
PA	TA	Features I MUST try to include:	Example	
		Punctuation	I have used commas to mark fronted adverbials and relative clauses.	
		Vocabulary / grammar	I have used descriptive language	
			I have used third person.	
		Sentence	I have used fronted adverbials.	
			I have use relative clauses.	

He stepped from the shadows, a menacing figure. Dark, greasy hair hung limply around his ears and a wiry moustache sat above his thin lips. Hiding behind circular shadowy glasses were cold, calculating eyes of frosted green. He concealed his deformed hand behind his back; in the other he grasped his latest weapon acquired from one of his earlier victims. The green light emanating from the panel on the weapon gave his face a sickly glow in the increasing darkness. He stiffened as he heard the swish of a cloak, the time had come.

“Show yourself!” he sneered, no louder than a whisper.

The book shop, once vibrant with customers, was empty of life aside from its owner. Terry sat hunched in the semi-darkness amongst the many characters and their worlds which had brought such colour to his own. Trenches etched on his forehead told the story of his life. His body bent and sore, hair receding and thin, Terry was a relic, like his shop, no longer relevant to the modern world. He pulled his filthy fleece closer round his shoulders, the collar of his checked shirt stuck out, a flash of colour out of place in such a dreary setting. His beard, patched and wiry jutted out from his chin. Yet, despite the gloominess surrounding him, Terry was enveloped in another world. In his aged hands he held a friend and, in his mind, he was not in a closed, failed bookstore and he himself was not a frail, feeble man: he was off on an adventure, in another world and was transformed himself.

External Features

What do you see on the outside?

Internal Features

What are their thoughts and feelings?

What actions does your character do?

List three synonyms for 'said' to show how the character talks:

List three ambitious adjectives to describe the character:

Writing Steps to Success

I can write a character description.

PA		TA	Features I MUST try to include:		Example
			Punctuation	I have used commas to mark fronted adverbials and relative clauses.	As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.
			Vocabulary / grammar	I have used descriptive language	Show not tell Adjectives Personification Similes and metaphors
				I have used third person.	Stepping out of the car, sweat began to form into beads on her neck from the sun beaming down onto her.
			Sentence	I have used fronted adverbials.	Time Place Manner
				I have use relative clauses.	As fast as she could, she got behind the wheel of the car, which delighted her to be in charge.