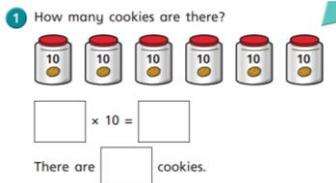
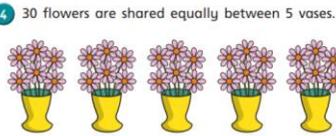
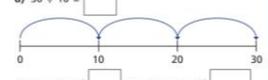
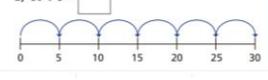
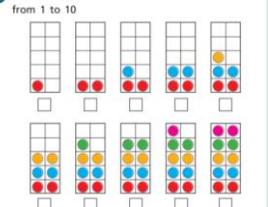




Year 2 Home Learning w/c 22nd June 2020



	Phonics and spelling	Reading	Literacy	Maths	Topic/Science
Monday	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p> 	<p>Ask an adult to read the poem to you on SeeSaw. While they are reading, draw what you see in your imagination.</p> 	<p>This week we are going to be looking at newspaper reports.</p>  <p>Read the newspaper report on SeeSaw. Does it tell you the information who, where, when what and why? Write the example in the box.</p>	<p>Watch the video here (Week 6 - Lesson 1)</p> <p>https://whiterosemaths.com/home-learning/year-2/</p> <p>Click this link for the video.</p> 	<p>Topic - The Starry Night</p> <p>This week we are going to recreate the Starry Night by Van Gogh.</p> <p>Your pictures will be used to create a collage of pictures from across the school.</p>
Tuesday	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p>	<p>Read the poem yourself.</p> <p>What patterns do you notice in the poem?</p>	<p>Read through the PowerPoint with an adult and then tell verbally recall/write down as much information as you can.</p>  <p>This information will help you with your newspaper report later in the week.</p>	<p>Watch the video here (Week 6 - Lesson 2)</p> <p>https://whiterosemaths.com/home-learning/year-2/</p> <p>Click this link for the video.</p>  <p>a) Complete the division.</p> $\square \div \square = \square$	<p>Over the next few days, you will explore colour mixing, techniques and then create your own adaptation of 'The Starry Night'.</p> 

<p>Wednesday</p>	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p>	<p>Find the definition of the words on SeeSaw.</p> <p>Challenge - Use two words from the list to make a sense.</p>	<p>Read the accounts of Neil Armstrong's wife, someone having a moon party and someone watching the launch on TV.</p> <p>Draw a picture of each person at the time of the launch.</p> <p style="text-align: center;">The Moon Landing Television Watcher</p> <p style="font-size: small;"> <ul style="list-style-type: none"> 1. Long time 1968 was indeed a holiday for President Nixon. When they showed all Americans to watch the astronauts land on the Moon. 2. The moon landing was the most watched event in television history, nearly 600 million people watched. 3. The landing was highly anticipated and people were really excited. 4. We all had our breath in the Eagle and down towards the surface of the Moon. I still remember the exact moment of the Moon landing. 5. Everyone was crowded around the television in the living room. When they landed on the Moon it was indeed the landing, it was hard to believe it was true. 6. The moon was really really on the television but I never began feel Armstrong's words. "That's one small step for man, one giant leap for mankind." 7. My whole family had come to their own when we watched Armstrong take the first steps on the Moon. It was a great moment in the history of mankind and it made us feel really proud to be American. </p> <p>Choose one of their quotes to go with your picture.</p>	<p>Watch the video here (Week 6 - Lesson 3)</p> <p>https://whiterosemaths.com/home/learning/year-2/</p> <p>Click this link for the video.</p> <p>3 Complete the number sentences. Use the number line to help you.</p> <p>a) $30 \div 10 = \square$</p>  <p>30 is made of \square equal groups of \square</p> <p>b) $30 \div 5 = \square$</p> 	<p>One a piece of card or paper, use the skills you have developed this week to create your very own version of 'The Starry Night'.</p>  <p>Look closely at Van Gogh's painting while you're painting.</p>																		
<p>Thursday</p>	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p>	<p>Why do you think they landed in secret? Why do you think the aliens danced around them?</p>	<p>Today I would like you to plan your newspaper article.</p> <p style="text-align: center;">Apollo 11 Moon Landing Newspaper Report Planner</p> <p style="text-align: center;">My headline:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; height: 30px;">What?</td> <td style="width: 25%; height: 30px;">What?</td> <td rowspan="2" style="width: 50%; vertical-align: top;">Details that I will include:</td> </tr> <tr> <td style="width: 25%; height: 30px;">What?</td> <td style="width: 25%; height: 30px;">What?</td> </tr> <tr> <td colspan="2" style="height: 60px;">Quote:</td> <td></td> </tr> </table> <p>I have put a template on SeeSaw for you.</p>	What?	What?	Details that I will include:	What?	What?	Quote:			<p>Watch the video here (Week 6 - Lesson 4)</p> <p>https://whiterosemaths.com/home/learning/year-2/</p> <p>Click this link for the video.</p> <p>1 Eva uses counters to make the numbers from 1 to 10</p>  <p>Tick all the numbers that are even. What do you notice about all the even numbers?</p>	<p style="text-align: center;">Science</p> <p>Today you are going to plan and do an experiment to prove this statement right or wrong.</p> <p style="text-align: center;">"Hard materials cannot absorb (soak up) water"</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">I think that...</td> <td style="width: 50%; padding: 5px;"> <div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> I think that... </div> </td> </tr> <tr> <td style="padding: 5px;">How are I going to test if this is true?</td> <td style="padding: 5px;"> <div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> How are I going to test if this is true? </div> </td> </tr> <tr> <td style="padding: 5px;">What will I need?</td> <td style="padding: 5px;"> <div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> What will I need? </div> </td> </tr> <tr> <td style="padding: 5px;">What do I think will happen?</td> <td style="padding: 5px;"> <div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> What do I think will happen? </div> </td> </tr> <tr> <td style="padding: 5px;">How will I record the results?</td> <td style="padding: 5px;"> <div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> How will I record the results? </div> </td> </tr> </table> <p style="text-align: center;">"Hard materials cannot absorb (soak up) water."</p>	I think that...	<div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> I think that... </div>	How are I going to test if this is true?	<div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> How are I going to test if this is true? </div>	What will I need?	<div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> What will I need? </div>	What do I think will happen?	<div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> What do I think will happen? </div>	How will I record the results?	<div style="border: 1px solid gray; border-radius: 10px; padding: 5px; font-size: small;"> How will I record the results? </div>
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Friday

Complete the Spelling, punctuation and grammar mat on SeeSaw.

Why were they in a hurry to get home?

Do you think they liked space? Why?

Today you will write your newspaper report. Think carefully about the features you need to include.

There is a checklist on SeeSaw for you to use.



Use your knowledge of the 2, 5 and 10 times table to complete the grid as quickly as you can.

100 multiplication facts for the 10 multiplication tables

MULTIPLYING AND DIVIDING FACTS
10 TIMES TABLE

$10 \times 3 =$	$10 \times 8 =$	$10 \times 10 =$	$10 \times 4 =$	$10 \times 9 =$
$10 \div 10 =$	$20 \div 10 =$	$50 \div 10 =$	$70 \div 10 =$	$60 \div 10 =$
$10 \times 4 =$	$10 \times 9 =$	$10 \times 3 =$	$10 \times 6 =$	$10 \times 7 =$
$120 \div 10 =$	$90 \div 10 =$	$20 \div 10 =$	$30 \div 10 =$	$110 \div 10 =$
$10 \times 0 =$	$10 \times 1 =$	$10 \times 3 =$	$10 \times 9 =$	$10 \times 4 =$
$40 \div 10 =$	$30 \div 10 =$	$10 \div 10 =$	$90 \div 10 =$	$120 \div 10 =$
$6 \times 10 =$	$9 \times 10 =$	$2 \times 10 =$	$4 \times 10 =$	$8 \times 10 =$

PSHE - My special talent



Activity on SeeSaw