
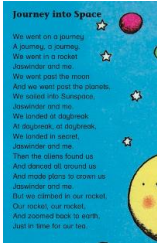

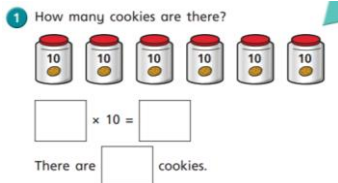

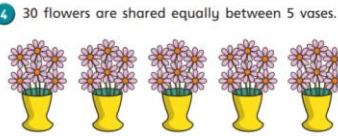

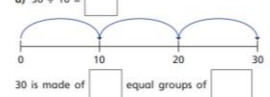
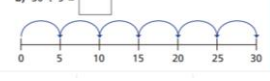

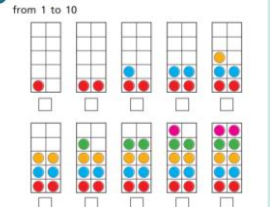




## Year 2 Home Learning w/c 22<sup>nd</sup> June 2020



	Phonics and spelling	Reading	Literacy	Maths	Topic/Science
<b>Monday</b>	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p> 	<p>Ask an adult to read the poem to you on SeeSaw. While they are reading, draw what you see in your imagination.</p> 	<p>This week we are going to be looking at newspaper reports.</p>  <p>Read the newspaper report on SeeSaw. Does it tell you the information who, where, when what and why? Write the example in the box.</p>	<p>Watch the video here (Week 6 - Lesson 1)</p> <p><a href="https://whiterosemaths.com/home-learning/year-2/">https://whiterosemaths.com/home-learning/year-2/</a></p> <p>Click this link for the video.</p> 	<p><b>Topic - The Starry Night</b></p> <p>This week we are going to recreate the Starry Night by Van Gogh.</p> <p>Your pictures will be used to create a collage of pictures from across the school.</p>
<b>Tuesday</b>	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p>	<p>Read the poem yourself.</p> <p>What patterns do you notice in the poem?</p>	<p>Read through the PowerPoint with an adult and then tell verbally recall/write down as much information as you can.</p>  <p>This information will help you with your newspaper report later in the week.</p>	<p>Watch the video here (Week 6 - Lesson 2)</p> <p><a href="https://whiterosemaths.com/home-learning/year-2/">https://whiterosemaths.com/home-learning/year-2/</a></p> <p>Click this link for the video.</p>  <p>a) Complete the division.</p> $\square \div \square = \square$	<p>Over the next few days, you will explore colour mixing, techniques and then create your own adaptation of 'The Starry Night'.</p> 

<p><b>Wednesday</b></p>	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p>	<p>Find the definition of the words on SeeSaw.</p> <p>Challenge - Use two words from the list to make a sense.</p>	<p>Read the accounts of Neil Armstrong's wife, someone having a moon party and someone watching the launch on TV.</p> <p>Draw a picture of each person at the time of the launch.</p> <p style="text-align: center;"><b>The Moon Landing Television Watcher</b></p> <p style="font-size: small;"> <ul style="list-style-type: none"> <li>1. Long time 1968 was indeed a holiday for President Nixon. When they showed all Americans to watch the astronauts land on the Moon.</li> <li>2. The moon landing was the most watched event in television history, nearly 600 million people watched.</li> <li>3. The landing was highly anticipated and people were really excited.</li> <li>4. We all had our breath in the Eagle and down towards the surface of the Moon. I still remember the exact moment of the Moon landing.</li> <li>5. Everyone was crowded around the television in the living room. When they landed on the Moon it was indeed the landing, it was hard to believe it was true.</li> <li>6. The moon was really really on the television but I never began feel Armstrong's words. "That's not real! My God, my God! My God! My God!"</li> <li>7. My wife Sarah had come to their apartment and watched Armstrong take the first steps on the Moon. It was a great moment in the history of mankind and it made us feel really proud to be American.</li> </ul> </p> <p>Choose one of their quotes to go with your picture.</p>	<p>Watch the video here (Week 6 - Lesson 3)</p> <p><a href="https://whiterosemaths.com/home/learning/year-2/">https://whiterosemaths.com/home/learning/year-2/</a></p> <p>Click this link for the video.</p> <p>3 Complete the number sentences. Use the number line to help you.</p> <p>a) <math>30 \div 10 = \square</math></p>  <p>30 is made of <math>\square</math> equal groups of <math>\square</math></p> <p>b) <math>30 \div 5 = \square</math></p> 	<p>One a piece of card or paper, use the skills you have developed this week to create your very own version of 'The Starry Night'.</p>  <p>Look closely at Van Gogh's painting while you're painting.</p>								
<p><b>Thursday</b></p>	<p>Complete the Spelling, punctuation and grammar mat on SeeSaw.</p>	<p>Why do you think they landed in secret? Why do you think the aliens danced around them?</p>	<p>Today I would like you to plan your newspaper article.</p> <p style="text-align: center;"><b>Apollo 11 Moon Landing Newspaper Report Planner</b></p> <p style="text-align: center;">My headline:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; height: 30px;">What?</td> <td style="width: 25%; height: 30px;">What?</td> <td rowspan="2" style="width: 50%; vertical-align: top;">Details that I will include:</td> </tr> <tr> <td style="height: 30px;">What?</td> <td style="height: 30px;">What?</td> </tr> <tr> <td colspan="2" style="height: 60px;">Quote:</td> <td></td> </tr> </table> <p>I have put a template on SeeSaw for you.</p>	What?	What?	Details that I will include:	What?	What?	Quote:			<p>Watch the video here (Week 6 - Lesson 4)</p> <p><a href="https://whiterosemaths.com/home/learning/year-2/">https://whiterosemaths.com/home/learning/year-2/</a></p> <p>Click this link for the video.</p> <p>1 Eva uses counters to make the numbers from 1 to 10</p>  <p>Tick all the numbers that are even. What do you notice about all the even numbers?</p>	<p style="text-align: center;"><b>Science</b></p> <p>Today you are going to plan and do an experiment to prove this statement right or wrong.</p> <p style="text-align: center;">"Hard materials cannot absorb (soak up) water"</p> <p style="text-align: center;">I think that...</p> <p style="text-align: center;">How will I plan to test if this is true?</p> <p style="text-align: center;">What will I need?</p> <p style="text-align: center;">What do I think will happen?</p> <p style="text-align: center;">How will I record the results?</p> <p style="text-align: center;">"Hard materials cannot absorb (soak up) water."</p>
What?	What?	Details that I will include:											
What?	What?												
Quote:													

Friday

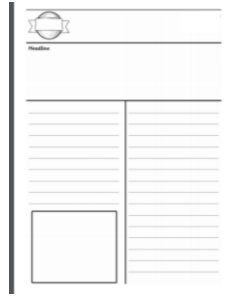
Complete the Spelling, punctuation and grammar mat on SeeSaw.

Why were they in a hurry to get home?

Do you think they liked space? Why?

Today you will write your newspaper report. Think carefully about the features you need to include.

There is a checklist on SeeSaw for you to use.



Use your knowledge of the 2, 5 and 10 times table to complete the grid as quickly as you can.

Use the grid below to practice multiplication facts. The grid contains 20 multiplication problems arranged in a 5x4 grid, with each problem in a colored box. The problems are: 10 x 3 =, 10 x 8 =, 10 x 10 =, 10 x 4 =, 10 x 9 =, 10 x 10 =, 20 x 10 =, 50 x 10 =, 70 x 10 =, 60 x 10 =, 10 x 4 =, 10 x 9 =, 10 x 3 =, 10 x 6 =, 10 x 7 =, 120 x 10 =, 90 x 10 =, 20 x 10 =, 30 x 10 =, 110 x 10 =, 10 x 0 =, 10 x 1 =, 10 x 3 =, 10 x 9 =, 10 x 4 =, 40 x 10 =, 30 x 10 =, 10 x 10 =, 90 x 10 =, 120 x 10 =, 6 x 10 =, 9 x 10 =, 2 x 10 =, 4 x 10 =, 8 x 10 =.

### PSHE - My special talent



Activity on SeeSaw