
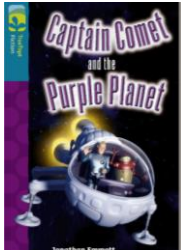








**Year 2 Home Learning**  
**w/c 18<sup>th</sup> May 2020**



	Phonics and spelling	Reading	Literacy	Maths	Topic/Science
<b>Monday</b>	<p>Go on to Phonics Bloom (no log in needed)</p> <p><a href="https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5">https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5</a></p>  <p>Have a go at the 'tricky' and decodable words.</p>	 <p>Look at the cover of this book. What do you think Captain Comet will find on the Purple Planet?</p>	<p>Read the first two pages of 'The Way Back Home' (on SeeSaw)</p> <p align="center"><b>Think and discuss</b></p> <p>What would you do if you found a plane?</p> <p>Where do you think he is going?</p> <p>What will happen?</p> <p>What would you see on the moon?</p> <p>What might you feel/hear/smell/taste?</p>  <p>Watch these videos of space and use the images to write a setting description.</p> <p><a href="https://www.youtube.com/watch?v=7KXGZAEWzn0">https://www.youtube.com/watch?v=7KXGZAEWzn0</a></p> <p><a href="https://www.youtube.com/watch?v=Ilifg26TZrI">https://www.youtube.com/watch?v=Ilifg26TZrI</a></p>	<p>Watch the video here (Summer Term Week 1 - Lesson 1)</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Click this link for the activity sheet.</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-1-Y2-Spring-Block-4-WO11-Find-three-quarters-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-1-Y2-Spring-Block-4-WO11-Find-three-quarters-2019.pdf</a></p> <p>4 Work out <math>\frac{3}{4}</math> of £20</p>  <p>£ <input type="text"/></p>	<p align="center"><b>Art</b></p> <p>Watch the PowerPoint on SeeSaw about the artist Van Gogh.</p>  <p>Find out about his changing styles.</p> <p>Recreate one of Van Gogh's famous landscape paintings using paint (if possible).</p> 

Tuesday

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>

Have a go on 'Yes-No Yeti'

Read and answer the questions to help the penguin cross the bridge.



<https://www.oxfordowl.co.uk/api/digital-books/1224.html>

Read the book on Oxford Owl.



What sort of character is Spanner? Do you think he should be allowed on a spaceship? Why?

### Role play

Watch the video of the story until the boy meets the alien (2 min 20 seconds)

<https://www.youtube.com/watch?v=RbyUrbOX5iU>

Get an adult, brother or sister to do this with you.

Role play being the boy and the alien meeting for the first time. What would you say to each other? It might help to chat about it first before acting it out.

Use your ideas to create two speech bubbles (one for the boy and one for the alien).



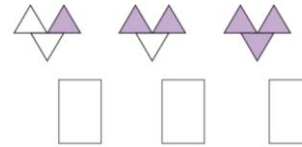
Watch the video here (Summer Term Week 1 - Lesson 2)

<https://whiterosemaths.com/homelearning/year-2/>

Click this link for the activity sheet.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-4-WO12-Count-in-fractions-2019.pdf>

What fraction of each shape is shaded?



Say the fractions out loud to a partner.

### Art








Compare two of Van Gogh's famous landscape paintings.








What is similar?

What is different?

Which do you prefer? Why?



<p>Wednesday</p>	<p>Log in to Phonics Play</p> <p>Username: march20</p> <p>Password: home</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/2/flashcard-s-speed-trials">https://new.phonicsplay.co.uk/resources/phase/2/flashcard-s-speed-trials</a></p>  <p>Recap all phases</p>	<p>What type of planet would you like to land on? Why?</p> 	<p><b>Discuss</b></p> <p>Recap what has happened in the story so far.</p> <p>Have you ever been lost?</p> <p>How did you feel?</p> <p>How were you found?</p> <p>Today we are going to make a Lost Poster for the alien.</p>  <p>List as many words as you can to describe him. Use these words to create descriptive sentences. Include all four sentence types (command, statement, exclamation and question)</p>	<p>Watch the video here (Summer Term Week 1 - Lesson 3)</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Click this link for the activity sheet.</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-5-WO1-Measure-length-cm-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-5-WO1-Measure-length-cm-2019.pdf</a></p> <p>How long is the pen to the nearest centimetre?</p> 	<p><b>Science</b></p> <p>Explore how materials can be manipulated to change their shape.</p>  <p>Discover and record which objects can change their shape when they are squashed, bent, twisted or stretched.</p>
<p>Thursday</p>	<p>Phonics Play</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks">https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</a></p> 		<p>Listen to the story again from the beginning until the boy and the alien discuss ways they can get back home.</p> <p><a href="https://www.youtube.com/watch?v=RbyUrb0X5iU">https://www.youtube.com/watch?v=RbyUrb0X5iU</a></p> <p>Have you ever been stuck somewhere? Did your car/bus/train ever breakdown? How did you get</p>	<p>Watch the video here (Summer Term Week 1 - Lesson 4)</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Click this link for the activity sheet.</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-">https://wrm-13b48.kxcdn.com/wp-</a></p>	<p><b>Music</b></p> <p>Choose a song that you know well.</p> <p>Listen to it carefully - what do the lyrics (words) mean? Why do you think the song was written? What is it about?</p>

	<p>Phase 5a, 5b and 5 HFW</p>	<p>1. What type of animal inspired the author?</p> <p>a. A prickly purple fish</p> <p>b. A purple puffer</p> <p>c. A purple porcupine</p> <p>2. Why does Spanner press the red button?</p>	<p>home in the end?</p> <p><b>How could the boy and the alien get back to their homes?</b></p>  <p><b>Use your ideas to write a prediction for each of the characters.</b></p> <p>Remember to include the reasons why you think this using the word 'because'.</p>	<p><a href="content/uploads/2020/homelearning/year-2/Lesson-4-Y2-Spring-Block-5-WO2-Measure-length-m-2019.pdf">content/uploads/2020/homelearning/year-2/Lesson-4-Y2-Spring-Block-5-WO2-Measure-length-m-2019.pdf</a></p>  <p>Daddy Bear is 2 metres tall. Baby Bear is half as tall as Daddy Bear.</p> <p>a) How tall is Baby Bear? <input type="text"/> m</p>	 <p>Use body percussion (clapping, stamping, clicking etc.) or things around your home (pans, two wooden spoons etc.) to join in with the beat of your chosen song. Perform it for your family, record and send it to me.</p>
<p><b>Friday</b></p>	<p>Phonics Play</p>  <p>Choose a grapheme to investigate.</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps">https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps</a></p>	 <p>Why does the space monster chase Spanner and Comet's space shuttle?</p>	<p>Think about the parts of a story.</p> <p>Beginning</p> <p>Build-up</p> <p>Problem</p> <p>Resolution</p> <p>Ending</p>  <p>Create your own story board to</p>	<p>Watch the video here (Summer Term Week 1 - Lesson 5)</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Click this link for the activity sheet.</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf</a></p>	<p><b><u>PSHE - Nobody is perfect</u></b></p> <p>Think about things you have done recently that were tricky.</p> <p>What did you say when you struggled? How did you feel? What did you do?</p>  <p>Look at the arrows on the sheet. Instead of saying</p>

retell this story. Break it up into those 5 parts.

**Challenge 1**

Can you work out the values of each shape?

$$\star + \star = 20$$

$$\heartsuit - \star = 7$$

$$\heartsuit - \heartsuit = \blacktriangle$$

those things, what could you say?