



Year 6 Home Learning
w/c 4th May 2020



	SPaG	Reading	Literacy	Maths	Topic/Science
Monday	<p><u>Modal Verbs Grammar</u> https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</p> <p>See the spelling sheets below. These can be printed and completed or done on paper.</p>	<p>Have a look at the video below of our new text. https://www.imdb.com/video/vi121039897?playlistId=tt4846340&ref=tt_ov_vi</p> <p>Write a prediction of what you think the book is going to be about.</p> <p>Challenge: Add to your prediction what cultural and racial obstacles the women may have encountered.</p>	<p>What is a biography? What is an autobiography?</p> <p>https://www.twinkl.co.uk/resource/t2-e-1324-autobiography-and-biography-powerpoint</p> <p>Have a look at the ppt - check our Bellfield website for free access codes to Twinkl.</p> <p>Create a table and bullet point what a biography is and what an autobiography is.</p>	<p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Look at day 1 of week 1 - Using ratio language. Watch the video and then try the questions. The answers are available for when you are done.</p>	<p><u>Science</u> https://www.bbc.co.uk/bitesize/topics/z2882hv</p> <p>Here is a recap of some of the things that the children have covered previously regarding electricity. Create a poster to summarise the information that they find out from these three mini-modules.</p>

<p>Tuesday</p>	<p><u>Prepositions</u> https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38sr_d See the spelling sheets below. These can be printed and completed or done on paper.</p>	<p>Begin to read the prologue for our text: Hidden Figures.</p>	<p>https://www.ducksters.com/biography/batman.php https://www.ducksters.com/biography/women/readers/marie_curie.php Have a look at one of the biographies in the link above. Create a text map for one of the biographies.</p> 	<p>https://whiterosemaths.com/homelearning/year-6/ Look at day 2 of week 1 - Ration and fractions. Watch the video and then try the questions. The answers are available for when you are done.</p>	<p><u>Science</u> https://www.bbc.co.uk/bitesize/topics/z2882_hw Here is a recap of some of the things that the children have covered previously regarding electricity. Create a poster to summarise the information that they find out from these three mini-modules.</p>
<p>Wednesday</p>	<p><u>Relative clauses</u> https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsr4qt See the spelling sheets below.</p>	<p>Continue reading the prologue for our text: Hidden Figures.</p>	<p>Have a look at the features of a biography poster attached. Read the text in the link and create a list of key features in</p>	<p>https://whiterosemaths.com/homelearning/year-6/</p>	<p><u>Topic</u> https://www.ducksters.com/geography/north_america.php See sheet below.</p>

	completed or done on paper.		<u>year-5-and-6-english-morning-activities-fact-or-opinion</u>		
Friday	<p><u>Coordinating Conjunctions</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</p> <p>See the spelling sheets below. These can be printed and completed or done on paper.</p>	<p>Use a dictionary or the internet to write a definition for any words you are unsure of.</p>	<p>Look back at the biography link you text mapped on Tuesday. There are virtually no opinions in a biography. Create a table: Fact and Opinion. Write at least 5 facts that you learnt from the biography and write at least 5 opinions.</p>	<p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Look at day 5 of week 1 - Using scale factors. Watch the video and then try the questions. The answers are available for when you are done.</p>	<p>See sheet below.</p>

Features of a Biography

Purpose:

To give an account of someone's life



Structure:

- Opening statement introduces the subject, and explains why he/she is known*
- Significant events are ordered chronologically*
- Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion*

Language Features:

- Refers to named individuals*
- Contains dates linked to specific events*
- Written in the past tense*
- Can include direct and indirect speech and quotes from other sources*
- Written in 3rd person*
- Includes time connectives to link ideas*
- Events are anecdotal in style (rather than lists of facts), and engage the reader*



Statutory Spelling Word Activity Mat: signature

1

Use a dictionary to define the word **signature**.

Which word class does the word **signature** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Add the word **signature** to these sentences.

The chef's _____ dish is delicious.

My mum's _____ looks like a scribble to me.

I have been practising my _____.

Is that your _____?

Write the syllables of the word **signature** inside the hands.



Which letter from the word **signature** is missing below?

i u n s
e r g a



Trace the word **signature**.

signature

Complete the word **signature**.

sig____re

____ure

sig_____

____a____

How many words can you make out of the letters in the word **signature**?

Write your own statement containing the word **signature**.

Edit and improve these words so that they correctly spell the word **signature**

signature

signature

signachure

Statutory Spelling Word Activity Mat: sincere

2

Use a dictionary to define the word **sincere**.

Add the word **sincere** to these sentences.

Please accept my _____ apologies.

Do you think he is _____?

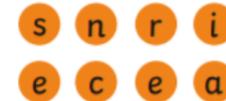
I'm lucky to have such _____ friends.

Are you _____?

Write the syllables of the word **sincere** inside the hands.



Which of the letters below is **not** in the word **sincere**?



Which word class does the word **sincere** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **sincere**.

sincere

Complete the word **sincere**.

si _____ re

sin _____

_____ cere

s _____ c _____ e

Write a synonym and an antonym for the word **sincere**.

Synonym: _____

Antonym: _____

Write your own question containing the word **sincere**.

Edit and improve these words so that they correctly spell the word **sincere**.

sinsere

sinscere

sincer

Statutory Spelling Word Activity Mat: soldier

3

Use a dictionary to define the word **soldier**.

Add the word **soldier** to these sentences.

Do you really want to become a _____?

My uncle is a _____.

The _____ was exceptionally brave.

Groaning with pain, the _____ crawled to safety.

Write the syllables of the word **soldier** inside the hands.



Which letter from the word **soldier** is missing below?

e s r
o i d



Which word classes does the word **soldier** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **soldier**.

soldier

Complete the word **soldier**.

sol_____

_____ier

so_____er

s_____r

How many words can you make out of the letters in the word **soldier**?

Write your own exclamation containing the word **soldier**.

Edit and improve these words so that they correctly spell the word **soldier**.

solder

soldure

solider

Statutory Spelling Word Activity Mat: stomach

4

Use a dictionary to define the word **stomach**.

Add the word **stomach** to these sentences.

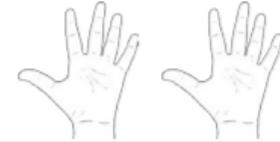
Do you have any pain in your _____?

My _____ is sore.

I couldn't _____ the putrid smell.

I have butterflies in my _____.

Write the syllables of the word **stomach** inside the hands.



Which word classes does the word **stomach** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Which of the letters below is **not** in the word **stomach**?

o m e s
c t h a

Trace the word **stomach**.

stomach

Complete the word **stomach**.

____ach

stom____

st____h

s____a____

Write a synonym and an antonym for the verb **stomach**.

Synonym: _____

Antonym: _____

Write your own question containing the word **stomach** as a noun.

Edit and improve these words so that they correctly spell the word **stomach**.

stumach

stomack

stomache

Statutory Spelling Word Activity Mat: sufficient

5

Use a dictionary to define the word **sufficient**.

Add the word **sufficient** to these sentences.

The judge had _____ evidence to charge the man.

Will that be _____?

Our home is _____ for our needs.

We are lucky to have _____ food.

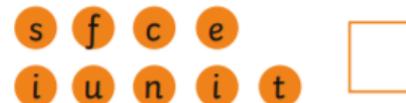
Write the syllables of the word **sufficient** inside the hands.



Which word classes does the word **sufficient** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Which letter from the word **sufficient** is missing below?



Trace the word **sufficient**.

sufficient

Complete the word **sufficient**.

suffic_____

_____ient

suf_____nt

su_____i_____

Write a synonym and an antonym for the word **sufficient**.

Synonym: _____

Antonym: _____

Write your own sentence containing the word **sufficient**.

Edit and improve these words so that they correctly spell the word **sufficient**.

suficient

suffishent

suffisient

Topic

This week in topic, we are looking at the Geography of both America and Russia.

For each country you will need to:

- Research information
- Find the major cities and explain where they are (you could use a map to do this)
- Explain the major land uses in those countries
- Describe the physical features (this could include climate, major rivers, mountain ranges etc.)
- Compare the two countries

You have been doing a great job creating your double page spreads for your topic work and the ones that have been sent through to me have been fantastic so far! The same applies this week, take the information you have found and present it in the way you find best. You can include pictures, graphs, text boxes etc. to help you show off the information that you have learnt. Try to make it as colourful and information as you can so that it really stands out. Good luck! There are some examples below to help.

