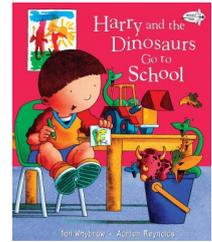


Literacy ideas based on "Harry and the Dinosaurs go to School"



- <https://www.youtube.com/watch?v=gCR42DG1joU> (We will put the link on SeeSaw too)
- Listen to the story and talk about 'WHO' is in the story. Pupils to identify all the 'WHO' characters. Draw each of the characters from the story. Get them to make marks (writing) to show each character. Let them do this in whatever way they want. It will not look like proper writing but it is the step on the writing journey.
- Listen to the story and talk about 'WHERE' it is set. (in the house, on the stairs, at school, in the classroom, on the climbing frame, on the playground, in the cloakroom etc.) Encourage your child to draw 'WHERE' Get them to do their writing.
- Listen to the story and talk about 'WHAT DOING.' What are all the characters doing? (playing, climbing, crying, riding a bike, blowing a whistle, waving goodbye, making a label etc.) Ask your child to draw 'WHAT DOING' for as many of the characters as they want. Get them to do their writing.
- Listen to the story again and this time get your child to put all three things together. (WHO/WHERE/WHAT DOING) Do this through talking at first and then ask them to draw and write their who/where/what doing sentence. Again this will be their own writing.
- Talk about the language used in the book. Find WOW words and learn what they mean and use them in spoken sentence.
- Have a go at ordering parts of the story. This could be our child drawing the 'WHO' characters in the order that they come in the story. Draw them on a long piece of paper so they can see who comes first, next, after that, last.
- Re-tell the story in your own words
- Draw the story in order on a large piece of paper

excited

nervous

rattling

thoughtful

belonged

A big day

Too shy

Felt sorry for

A voice, very sad,
very soft

Stegosaurus

Triceratops

Apatosaurus

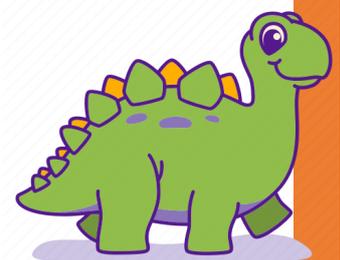
Anchisaurus

Scelidosaurus

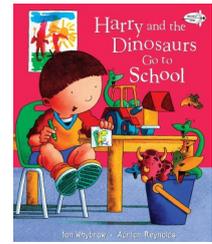
Pterodactyl

Triceratops

Tyrannosaurus

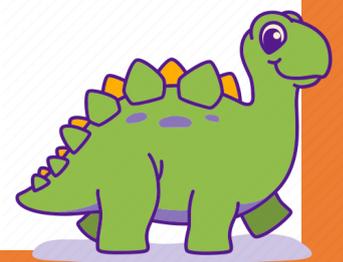


Literacy ideas based on "Harry and the dinosaur's go to school"



- Practise saying all the names of the dinosaurs. Pretend you are Harry and call them into your bucket.
- Write a list of all the dinosaurs from the story and or ones that you know.
- What would your dinosaur name be? (eg Jackasaurus). What are your family and friends dinosaur names
- Make a name label like Harry and is friends. Stick on something that belongs to you in your house. (eg. Your bedroom, door or a special drawer)
- You could make masks or puppets of the different characters and use them to tell the story or re-tell it in your own words
- Become a dinosaur expert! Look at books about dinosaurs. Ask an adult to help you find some video clips about dinosaurs. Look at pictures of dinosaurs. Tell someone in your family all the new facts you have learnt. Tell us you dinosaur facts on seesaw!
- This fun video might help you with your dino facts! <https://www.youtube.com/watch?v=4H0q9x3qVmU>
- Innovate the story by adding new characters. The story could be all YOU and all your friends first day at school. What was your teacher called? How did you feel? What did you do?
- Put on a puppet show as a family using your homemade characters. Record it and post it on your seesaw account.
- Clap the syllables in the different dinosaurs. See which character has the most syllable claps. Have a go at clapping the syllables in other words.

Have fun!



Phonics Ideas

Listening activities

What sound can you hear?

- https://www.youtube.com/watch?v=h0Kp_J9kvNM
- <https://www.youtube.com/watch?v=n1m4h79JZso>

s a t p i n activities

Work with sounds **s a t p i n** for the following activities.

Focus on the sound that each letter (phoneme) makes rather than its letter name.

- Collect objects from around the beginning with each letter, (eg sock, spoon, scarf, etc)
Draw the things you have found.
- Muddle up objects from 2 different sounds. Can you sort them into 2 groups.
- Phonics eye spy around the house/garden.. "Eye Spy with my little eye something beginning with p"
- Watch Geraldine giraffe videos for the six sounds
- <https://www.youtube.com/watch?v=sUmUpf-JNoU> (this is a link to the 's' video, the other videos should come up at the side or can be easily searched for)
- Use the letters sounds to build CVC words (words with 3 sounds) eg p – a – n
(make cards with letters on for this activity)
- Practise saying hearing and saying the sound n in 3 letter (CVC) words

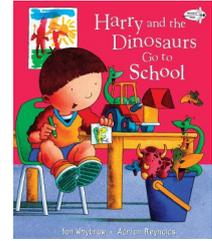
Letter Formation

a b c d e f g h i j k
l m n o p q r s t u
v w x y z

Just a quick reminder to try to model and use cursive letter formation whenever possible with your child, especially when writing their name. We always start each letter on the line and 'scoop up' If you need any support with this please let us know as we are more than happy to help.



Phonics ideas



Syllable clapping

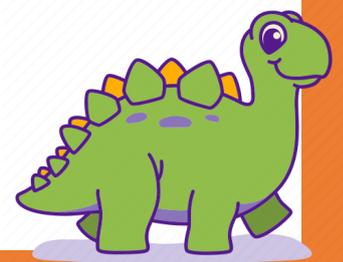
- Practise clapping the syllables in different familiar names eg. Dan/i/el (3 claps, 3 syllables)
- Words from the story eg. Ap/at/a/saur/us (5 claps, 5 syllables)
- Favourite characters eg. Ra/pun/zel (3 claps, 3 syllable's)
- Colours eg, yell/ow (2 claps, 2 syllables)

Word reading activities

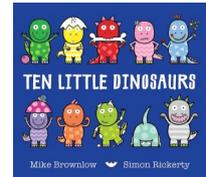
- Use the words your child already has, if your child has not got any words focus on the above activities instead.
- Splat the word and read it. (we use a fly swatter in nursery as our splatter!)
- My pile your pile game. Put words into 1 pile. Turn the top card over. Whoever reads the word first gets it in their pile. Whoever has the most words in their pile wins!
- Go on a word hunt in your garden or house.
- Use your word cards to build sentences.
- Make a monster to feed your words to when you read them. Each time you read a word, feed it to the monster. A tissue box works well as the hole is a perfect monster mouth!



Have fun!



Maths ideas based on "10 Little Dinosaurs"



- Story— <https://www.youtube.com/watch?v=E7gNfVcelPE> (Link will be on seesaw too)
- Song — <https://www.youtube.com/watch?v=TjmGTbNLj6Q> (Link will be on Seesaw too)
- Song— <https://www.youtube.com/watch?v=wKC10FgstGE> (Link will be on Seesaw too)
- Use toy dinosaurs (or cut outs) to practise your counting. Line them up and move each dinosaur every time you say and number. This will help you not count the same dinosaur twice!
- Start counting a smaller group (up to 5) then count more dinosaurs as your counting skills improve.
- Take a small group of dinosaurs. Split the dinosaurs into 2 groups. How many dinosaurs are in each group? Put the dinosaurs back together. How many dinosaurs have we got altogether?
- Act out the '10 Little Dinosaurs' story with your own toy dinosaurs (or cut out ones).
- Listen to the story together, talk about what is happening to the amount of dinosaurs. Is this getting bigger or smaller?
- Think about how big some dinosaurs were! Can you think of other things that are big.
- Ask an adult to help you find out what was the biggest dinosaurs that existed, then find out what was the smallest dinosaur. Draw some pictures of the dinosaurs you have found.
- Dinosaurs lived 'a long time ago'. Talk to your children about what that means. Talk about things that might have happened in the past. This can more recent events than the dinosaurs!!!) Talk about the passing of time with your child.
- Write numerals 1–5, or 1–10, depending on your child knowledge . Ask the children to put the numbers in order. Ask your child to close their eyes. Take a number away. Which one is missing? Look at the numbers you have ordered again. Which number comes before? Which number comes after

Encourage your children to use the following mathematical language:

| | | | |
|-----------|---------------------|---------|----------|
| before | less than | big | small |
| after | how many | bigger | smaller |
| more than | how many altogether | biggest | smallest |

Have fun!



Creative ideas for the topic

- <https://www.youtube.com/watch?v=N6kPcQSSsEY>
watch the crocodile finger snap video and join in. Can you warm your fingers up before you draw or write?
- Practice drawing straight lines, curved lines, zig zag lines, swirly lines and wavy lines.
- Now practice cutting straight lines, curved lines, zig zag lines, swirly lines and wavy lines.
- Draw or paint a picture of your favourite dinosaur.
- Make a dinosaur from old cartons/containers (junk modelling) cutting triangles from paper would make great spikes for the dinosaurs back.
- Think about what a dinosaur may eat and design their lunch.
- Maybe help an adult cook a meal that is fit for a dinosaur.
- <https://www.youtube.com/watch?v=6dqx088Eif0>
watch the dinosaur dance above and join in. learn the song and dance along.
- Paper Mache a balloon to make a dinosaur egg. When it is dry paint it any colour you like with any design. (follow the link to see how)
<https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache>
- Pretend to be a dinosaur and make a dinosaur den.
- Play catch with a dinosaur egg (large ball) try not to drop it you may wake them up inside.
- Play hide and seek with the dinosaur egg (large ball).



KUW ideas for the topic

- Look at pictures from when you were a baby and then look in a mirror. Have you changed? What is different about you? What can you do now what you could not before? What is the same? discuss with someone else.
- Discuss what you would like to do when you get older (maybe learn to fasten your coat on your own or write your name). Take turns with someone else.
- Paint a picture of what you think you will look like when you are older. Will you be a zoo keeper, shop assistant, doctor or teacher?
- Research some dinosaurs - what do they start as? What do they need to grow? Where do they live?
- Discuss your favourite dinosaur, why is it your favourite? Make a video and tell us.
- Listen to someone read some dinosaur names and then try to say some of them.
- Maybe try and copy the names onto some paper and practice writing them.
- Look at the different habitats of dinosaurs.
- Look at what dinosaurs eat do they all eat the same thing?
- On your daily exercise walk look at the surroundings around you. What would make a great home for a dinosaur to live in.
- Talk to someone you live with and discuss if you would like dinosaurs to come back and why.

