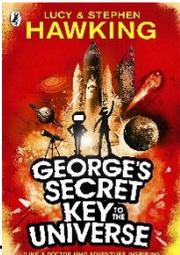
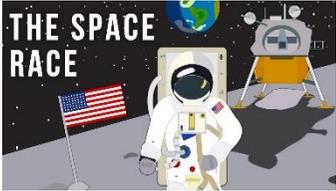
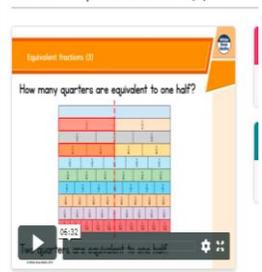
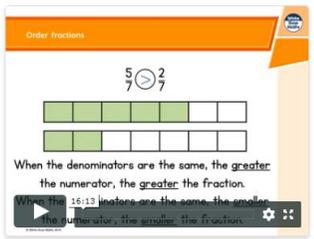


	Reading	Literacy	Spelling	Maths	Topic
Monday	<p>Over the Summer term we will be reading a book called "<i>George's secret key to the Universe.</i>"</p> <p>Before starting our next topic, list any questions you may have about the planets, the universe and outer space. Keep these questions as we progress through the next text as hopefully we should be able to find the answers.</p> <p>Can you think of any films, TV programmes or games that take place in outer space? What parts of these films or games are most interesting to you?</p> 	<p>This week, as writers, we are creating <u>diary entries</u>.</p> <p>Features of a diary:</p> <ul style="list-style-type: none"> · Past tense · Time connectives to show when events happened · Informal language (as if you were chatting to someone about what has happened) · Personal pronouns (I, we, me, my) · Feelings and emotions · Includes opinions as well as facts · Describes the writer's point of view, thoughts and feelings. <p>Write a diary entry based on your time in isolation. What have you done? How do you feel about it? Is there anything in particular that you are missing?</p>	<p>Spelling Day one</p>	<p>Maths Week one, Lesson one https://whiterosemaths.com/homelearning/year-3/</p> 	<p>History</p> <p>During the summer term we will become 'Stargazers' Looking at space and space travel.</p> <p>Write down everything you may already know about space, and space travel.</p> <p>Now, research the 'space race', write down any key facts you find. Can you investigate which countries took part and what the main events where.</p> <p>Think of a creative way to present your findings, you will be adding to this throughout the week.</p> 
Tuesday	<p>You will need to access the PDF of <i>George's secret key to the universe</i>.</p> <p>1. Look at the cover, what do you think this story will be about? Why?</p>	<p>https://www.literacyshed.com/manonmoon.html</p> <p>Watch the above video and Write a diary entry from the point of view of the old man.</p>	<p>Spelling Day two</p>	<p>Week one, Lesson two https://whiterosemaths.com/homelearning/year-3/</p>	<p>Geography</p> <p>Can you find America, Russia and Europe on a map- include your findings within yesterday's presentation.</p>

	<p>2. Read the blurb, what do you think Georges 'secret key' could be?</p> <p>3. Use a dictionary to find the meaning of the word 'intergalactic'.</p> <p>4. What do you think could happen if the computer finds its way into the wrong hands?</p>			<p>Lesson 2 - Equivalent fractions (3)</p> 	<p>What different maps can you use? If you have access to an atlas that would be helpful, or use google maps.</p> 
<p>Wednesday</p>	<p>Read page one from the PDF of George's secret key to the universe.</p> <ol style="list-style-type: none"> 1. How did George describe the pigsty in the opening sentence? 2. Who hadn't shut the pigsty door? 3. Where was his mother? 4. How does George describe his back garden? 	<p>Write a diary entry from the point of view of a time traveller, what year would you visit? Explain in detail what happened.</p> 	<p>Spelling Day three</p>	<p>Week one, Lesson three https://whiterosemaths.com/homelearning/year-3/</p> 	<p>Music</p> <p>Listen very carefully to some different types of disco music. https://www.youtube.com/watch?v=GXjiiBvBp1OY</p> <p>What is a Disco song? What instruments are often played?</p>
<p>Thursday</p>	<p>Read page two from the PDF of George's secret key to the universe.</p> <ol style="list-style-type: none"> 1. Why did George grunt a few more times? 2. What did his dad do when he remembered the pig? 3. How did George get the pig? 4. What verb is used to describe how the pig moved around the Christmas tree? 		<p>Spelling Day four</p>	<p>Week one, Lesson four https://whiterosemaths.com/homelearning/year-3/</p>	<p>DT</p> <p>Research rocket launchers: What causes the rocket to launch? Why are rocket launchers needed? What is air pressure?</p>

		<p>Write a setting description based on Space. Remember to include your 5 senses!</p> 		<p>Lesson 4 - Order fractions</p> 	
<p>Friday</p>	<p>Read page three from the PDF of <i>George's secret key to the universe</i>.</p> <ol style="list-style-type: none"> Who had given George the pig? Why were vegetables much easier to deal with? What other presents had George received that year? What had George wanted above all things in the Universe? 	<p>https://www.youtube.com/watch?v=24FNE60FRzw</p> <p>Watch 'It's not a planet, it's our home!'</p> <p>Write a character description of the astronaut. Challenge: describe the astronaut only revealing his species at the end of the description.</p>	<p>Spelling Day five</p>	<p>Week one, Lesson five https://whiterosemaths.com/homelearning/year-3/</p> 	<p>Art</p> <p>Research the work of Vincent Van Goghs, '<i>Starry night</i>'. What does the painting look like? What materials have been used to create the picture? What does it represent?</p> 

Dear parents and carers,

I hope you are all managing to stay safe and happy. Here is a new learning timetable for this week. The format has changed slightly as I'm sure you are aware. I have continued to work on a day-to-day format, including any links you may need. This timetable is here for guidance and ideas, there is no obligation to follow this rigidly. I just want to provide you with activities

and ideas to use at home. If you have any questions about a lesson please feel free to contact me via Seesaw and please remember to upload any photos or videos of work they have done (even if it is something completely different).

Chapter one

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Pigs don't just vanish, thought George to himself as he stood staring into the depths of the very obviously empty pigsty. He tried closing his eyes and then opening them again, to see if it was all some kind of horrible illusion. But when he looked again, the pig was still gone, his vast muddy pink bulk nowhere to be seen. In fact, when George examined the situation for a second time, it had got worse, not better. The side door of the pigsty, he noticed, was hanging open, which meant someone hadn't shut it properly. And that someone was probably him.

'Georgie!' he heard his mother call from the kitchen. 'I'm going to start supper in a minute so you've only got about an hour. Have you done your homework?'

'Yes, mum.' he called back in a fake cheery voice.

'How's your pig?'

'He's fine! Fine!' said George squeakily. He threw in a few experimental oinks just to make it sound as though everything was business as usual, here in the small back garden that was full of many, many vegetables and one enormous -but now mysteriously absent- pig.

He grunted a few more times for effect – it was very important his mother did not come out into the garden before George had time to think up a plan. Quite how he was going to find the pig, put it back in the sty, close the door and get back in time for supper, he had no idea. But he was working on it, and the last thing he needed was for one of his parents to appear before he had all the answers.

George knew the pig was not exactly popular with his parents. His mother and father had never wanted a pig in the back garden, and his dad in particular tended to grind his teeth quite hard when he remembered who lived beyond the vegetable patch. The pig had been a present: one cold Christmas eve a few years back, a cardboard box full of squeaks and snuffles had been delivered to their front door. When George opened it up, he found a very indignant pink piglet inside. George lifted him carefully out of the box and watched with delight as his new friend skidded around the Christmas tree on his tiny hooflets.

Page two

There had been a note taped to the box. *Dear All! It read. Happy Christmas! This little chap needs a home- can you give him one?. Love Grandma xxx.*

George's dad hadn't been delighted by the new addition to his family. Just because he was a vegetarian it didn't mean he liked animals. Actually, he preferred plants. They were much easier to deal with: they didn't make a mess or leave a muddy trotter prints on the kitchen floor or break in and eat all the biscuits left out on the table. But George was thrilled to have his very own pig. The presents he'd received from his mum and dad that year were, as usual, pretty dreadful. The home-knitted purple and orange striped jumper from his mum had sleeves which stretched right down to the floor; he had never wanted a set of panpipes and he had a hard time looking enthusiastic when he unwrapped a build-your-own-wormery kit.

What George really wanted – above all things in the Universe – was a computer.

Page three

Statutory Spelling Word Activity Mat: experiment

5

Use a dictionary to define the word **experiment**.

Add the word **experiment** to these sentences.

I have tested this with an _____.

"I conducted an _____," explained the professor.

The previous _____ was a success.

Let's _____ with new ideas.

Write the syllables of the word **experiment** inside the hands.



Which word classes does the word **experiment** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **experiment**.

exper_____

_____ment

_____nt

ex_____

Now write the full word.

Trace the word **experiment**.

experiment

experiment

experiment

Which of these words is **experiment** an example of?

contemplation reiteration investigation

Write your own sentence containing the word **experiment**.

Edit and improve these words so that they correctly spell the word **experiment**.

ecsperiment

experament

experamunt

Statutory Spelling Word Activity Mat: occasionally

1

Use a dictionary to define the word **occasionally**.

Add the word **occasionally** to these sentences.

I meet with my friends _____.

"Do you see them _____?"

This can _____ result in injury.



We _____ experience blizzards.

Write the syllable of the word **occasionally** inside the hands.



Which word class does the word **occasionally** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Which of these words means the same as **occasionally**?

often infrequently consistently

Finish off the word **occasionally**.

occas_____	_____nally
_____ly	oc_____

Now write the full word.

Trace the word **occasionally**.

occasionally
occasionally
occasionally

Write your own sentence containing the word **occasionally**.

Edit and improve these words so that they correctly spell the word **occasionally**.

ocasionally occasionly occasianelly

Statutory Spelling Word Activity Mat: group

Use a dictionary to define the word **group**.

Add the word **group** to these sentences.

I have collected a _____ of stamps.

"Where's my _____" asked Brenda.

They are my favourite pop _____.

Please _____ the buttons by colour.

Write the syllables of the word **group** inside the hand.



Which word classes does the word **group** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **group**.

gro_____

_____oup

_____p

g_____

Now write the full word.

Trace the word **group**.

group

group

group

Which of these words can mean the same as **group**?

collection construction contribution

Write your own sentence containing the word **group**.

Edit and improve these words so that they correctly spell the word **group**.

gruop

groop

groupe

Statutory Spelling Word Activity Mat: business

3

Use a dictionary to define the word **business**.

Which word classes does the word **business** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **business**.

business

business

business

Add the word **business** to these sentences.



It is none of your _____.

"Shall we do _____?" asked Mr Wu.

_____ is booming.

Write the syllables of the word **business** inside the hands.



Finish off the word **business**.

busi_____

_____ness

_____ss

bu_____

Now write the full word.

Which of these words means the same as **business**?

repression profession confession professor

Write your own sentence containing the word **business**.

Edit and improve these words so that they correctly spell the word **business**.

bisuness

bizness

busniss