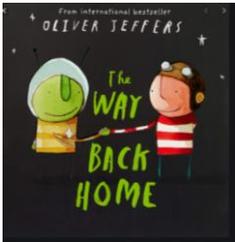
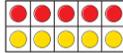


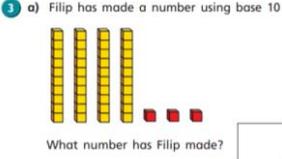
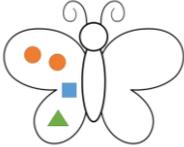


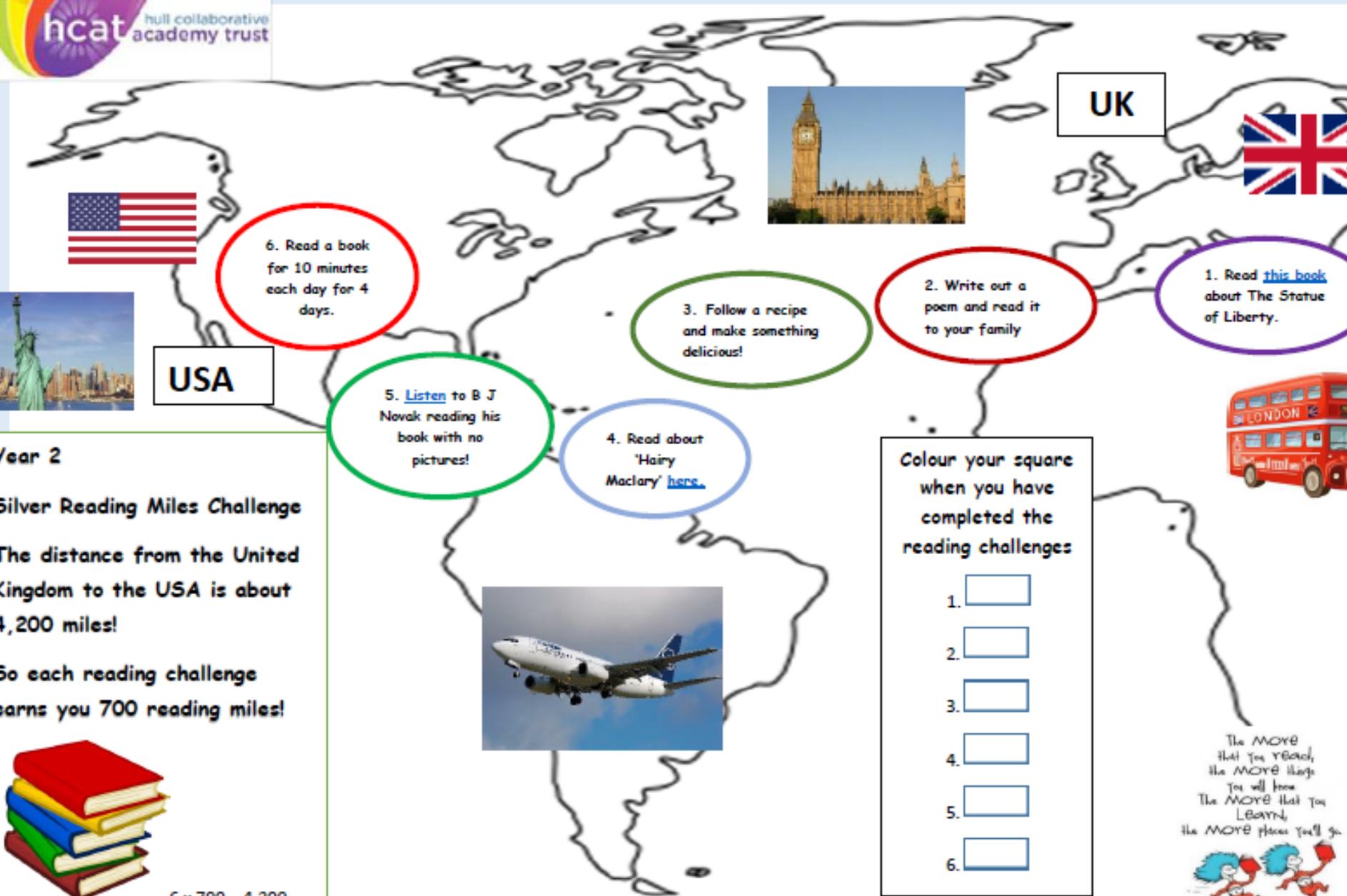
Year 2 Home Learning
w/c 1st June 2020



	Phonics and spelling	Reading	Literacy	Maths	Topic/Science
Monday	<p align="center">Suffixes</p> <p align="center">Make a noun</p> <p align="center">-ness -er -ment -ship</p> <p align="center">Sheet and explanation on SeeSaw.</p>	<p align="center">Complete an activity from the Year 2 Reading Miles Challenge - Silver (attached below)</p> 	<p>Today I would like you to verbally retell the story of 'The Way Back Home'.</p>  <p>Think about the opening, build up, problem, resolution, ending, characters and setting.</p> <p>Record yourself retelling the story and send it on SeeSaw.</p>	<p>Watch the video here (Week 3 - Lesson 1)</p> <p>https://whiterosemaths.com/home-learning/year-2/</p> <p>Click this link for the activity sheet.</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-1-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf</p> <p>a)   15 + 5 = 20</p> <p>b)   <input type="text"/> + <input type="text"/> = <input type="text"/></p>	<p align="center">Topic - 3 day project</p>  <p>Go through the PowerPoint on SeeSaw and do some of your own research to find out about life as an astronaut.</p> <p>Create a double page spread of what you have found out.</p> <p>Include: A definition, where astronauts live, what they wear, where they sleep, what they eat and anything else interesting you find out!</p>
Tuesday	<p align="center">Word builder</p>  <p align="center">Join two words</p>	<p align="center">Complete an activity from the Year 2 Reading Miles Challenge - Silver</p>	<p>Today you are going to create and describe a character for your story.</p>	<p>Watch the video here (Week 3 - Lesson 2)</p> <p>https://whiterosemaths.com/home-learning/year-2/</p> <p>Click this link for the activity</p>	

	<p>together to make a compound word.</p> <p>Sheet and explanation on SeeSaw.</p>		 <p>Draw a picture of your character and then create a list of adjectives you could use to describe your character.</p> <p>Use these ideas to write 5 sentences to describe your new character.</p>	<p>sheet.</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-2-Compare-number-sentences-2019.pdf</p> <p>1 Mo has 4 blue sweets and 3 pink sweets.</p>  <p>Rosie has 4 blue sweets and 5 pink sweets.</p>  <p>Who has more sweets? _____</p> <p>Explain how you know.</p>	
<p>Wednesday</p>	<p>Get describing</p> <p>Use these suffixes to turn nouns into adjectives.</p> <ul style="list-style-type: none"> -ful -ly -like -ish -less <p>Sheet and explanation on SeeSaw.</p>	<p>Complete an activity from the Year 2 Reading Miles Challenge - Silver</p> 	<p>Watch this video to get ideas for your planet.</p> <p>https://www.literacyshed.com/th-e-sci---fi-shed.html</p>  <p>Decide what your planet will be like. Think carefully about what adjectives you could use to describe it.</p> <p>Draw a picture to go with it.</p> <p>Sheet on SeeSaw</p>	<p>Watch the video here (Week 3 - Lesson 3)</p> <p>https://whiterosemaths.com/home-learning/year-2/</p> <p>Click this link for the activity sheet.</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-3-Related-facts-2019.pdf</p> <p>b) Tommy has 20 red pens and 30 blue pens.</p>  <p>How many pens does Tommy have? <input type="text"/></p>	<p>Continue the work on 'Life as an Astronaut'.</p>

<p>Thursday</p>	<p>Who's the best</p> <p>Add the suffix '-er' or '-est' adjectives to make comparisons.</p>  <p>Sheet and explanation on SeeSaw.</p>	<p>Complete an activity from the Year 2 Reading Miles Challenge - Silver</p> 	<p>Look at the story board you created last Friday, retelling the story of 'The Way Back Home'.</p>  <p>Change the character, planet and ending to make your own adapted version of the story.</p> <p>Sheet on SeeSaw</p>	<p>Watch the video here (Week 3 - Lesson 4)</p> <p>https://whiterosemaths.com/home/learning/year-2/</p> <p>Click this link for the activity sheet.</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-4-Add-and-subtract-1s.pdf</p>  <p>31 a) Filip has made a number using base 10</p> <p>What number has Filip made? <input type="text"/></p>	<p>Science</p> <p>Today we are going to be finding out about recycling and the process of recycling plastic.</p>  <p>Follow the PowerPoint on SeeSaw, watch the links attached and complete the sheet provided.</p>																
<p>Friday</p>	<p>Adverb Antics</p> <p>Add '-ly' to the adjectives.</p> <p>Remember the rule, when the root word ends in 'y', change the 'y' to 'i'.</p> <table border="1" data-bbox="266 1225 517 1385"> <thead> <tr> <th>root adjective</th> <th>add -ly</th> </tr> </thead> <tbody> <tr> <td>sad</td> <td></td> </tr> <tr> <td>smooth</td> <td></td> </tr> <tr> <td>nice</td> <td></td> </tr> <tr> <td>beautiful</td> <td></td> </tr> <tr> <td>happy</td> <td></td> </tr> <tr> <td>careful</td> <td></td> </tr> <tr> <td>lucky</td> <td></td> </tr> </tbody> </table> <p>Sheet on SeeSaw</p>	root adjective	add -ly	sad		smooth		nice		beautiful		happy		careful		lucky		<p>Complete an activity from the Year 2 Reading Miles Challenge - Silver</p>  <p>How far did you get?</p>	<p><u>The Way Back Home - Book review</u></p> <p>Draw a picture of your favourite part.</p> <p>Did you like the story? Why? Why not?</p> <p>Would you tell others to read this book?</p>  <p>Sheet on SeeSaw</p>	<p>Watch the video here (Week 3 - Lesson 5)</p> <p>https://whiterosemaths.com/home/learning/year-2/</p> <p>Click this link for the activity.</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Butterfly-Pizza-Activities-Worksheet.pdf</p> 	<p>PSHE - Thoughts aren't facts</p> <p>Think about the thoughts you have in your happy brain and your anxious brain.</p> 
root adjective	add -ly																				
sad																					
smooth																					
nice																					
beautiful																					
happy																					
careful																					
lucky																					



UK



1. Read [this book](#) about The Statue of Liberty.

2. Write out a poem and read it to your family

3. Follow a recipe and make something delicious!

6. Read a book for 10 minutes each day for 4 days.

5. [Listen](#) to B J Novak reading his book with no pictures!

4. Read about 'Hairy Maclary' [here](#).

USA



Colour your square when you have completed the reading challenges

1.
2.
3.
4.
5.
6.

Year 2

Silver Reading Miles Challenge

The distance from the United Kingdom to the USA is about 4,200 miles!

So each reading challenge earns you 700 reading miles!

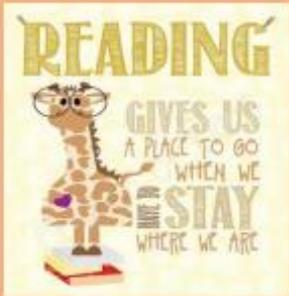


$6 \times 700 = 4,200$



The MORE that you READ, the MORE things you will know. The MORE that you LEARN, the MORE places you'll go.





Home

Colour your square when you have completed the reading challenges

1.
2.
3.
4.
5.
6.

1. Read your favourite book to someone.

2. Practise reading all of the Y2 words [here](#).

3. Read a book on [Oxford Owl](#).

4. Read own book for 10 minutes for three days.

5. Read your book in a very strange place!

6. Go on a book [scavenger hunt](#).

Year 2

Bronze Reading Miles Challenge

The distance from your home to London is about 360 miles!

So, each reading challenge earns you 60 reading miles!



$$6 \times 60 = 360 \text{ miles}$$



London

