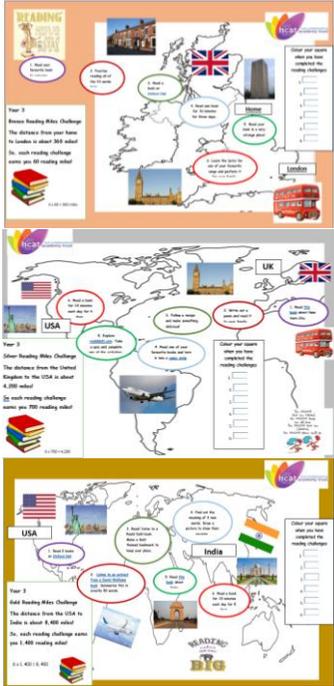
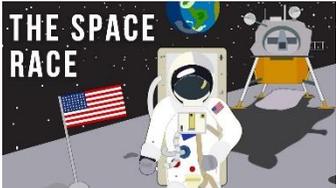
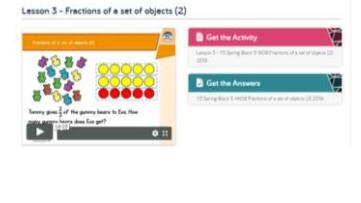
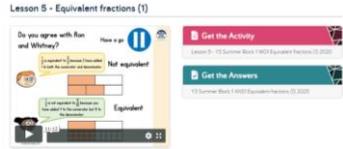


	Reading	Literacy	Spelling	Maths	Topic
Monday	<p>This week we will be completing reading challenges, There is a Bronze, Silver and Gold option, so try to challenge yourself.</p> 	<p><a href="https://www.literacyshed.com/planetunknown.html">https://www.literacyshed.com/planetunknown.html</a></p> <p>Create a ships log documenting the arrival on the planet and the Space Rovers' findings</p> 	<p>Spelling Day one Accident worksheet</p>	<p>Maths Week two, Lesson one <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> 	<p>History Create a quiz based on the Space Race. Use your findings from last week to support you, create at least 5 questions, including answers.</p> 
Tuesday	<p>Complete challenge 2 of your reading journey.</p>	<p><a href="https://www.pobble365.com/ou-t-of-control/">https://www.pobble365.com/ou-t-of-control/</a></p> <p>Complete the story using the story starter and the picture for inspiration.</p>	<p>Spelling Day two Actual worksheet</p>	<p>Week two, Lesson two <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p>	<p>Geography Research Russia.  Where is Russia located? What are the human and physical features of Russia? What are the main cities in Russia?</p>

																					
<p><b>Wednesday</b></p>	<p>Complete challenge 3 of your reading journey.</p>	<p>Read through Tim Peake's Space Diary (See attachment) Write the next entry in Tim Peake's, write as though you are Tim Peake, what happens during your spacewalk? What do you see?</p> 	<p><b>Spelling</b> Day three Address worksheet</p>	<p><b>Week two, Lesson three</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> 	<p>Music <a href="https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&amp;utm_campaign=ootamathome2&amp;utm_medium=banner">https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&amp;utm_campaign=ootamathome2&amp;utm_medium=banner</a></p> <p style="background-color: yellow; text-align: center;"><b>Wellbeing Wednesday</b></p> <p>Complete song activities.</p>																
<p><b>Thursday</b></p>	<p>Complete challenge 4 of your reading journey.</p>	<p>Create a diary entry for your day, try to use fronted adverbials and descriptive vocabulary to expand your writing.</p> <table border="1" data-bbox="674 1070 999 1382"> <thead> <tr> <th style="background-color: #ffff00;">Diary Entry Check List </th> <th></th> </tr> </thead> <tbody> <tr> <td style="background-color: #ffff00;">I've included / used:</td> <td></td> </tr> <tr> <td style="background-color: #ffff00;">An introduction to set the scene</td> <td></td> </tr> <tr> <td style="background-color: #ffff00;">The Past tense</td> <td></td> </tr> <tr> <td style="background-color: #ffff00;">Personal pronouns (I, we, my etc.)</td> <td></td> </tr> <tr> <td style="background-color: #ffff00;">All the important events</td> <td></td> </tr> <tr> <td style="background-color: #ffff00;">Personal opinion and feelings</td> <td></td> </tr> <tr> <td style="background-color: #ffff00;">Cohesive paragraphs</td> <td></td> </tr> </tbody> </table>	Diary Entry Check List		I've included / used:		An introduction to set the scene		The Past tense		Personal pronouns (I, we, my etc.)		All the important events		Personal opinion and feelings		Cohesive paragraphs		<p><b>Spelling</b> Day four Answer worksheet</p>	<p><b>Week three, Lesson four</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> 	<p><b>Science,</b></p> <p>Can you make a working parachute? See attachment.</p> 
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All the important events																					
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<p><b>Friday</b></p>	<p>Complete challenge 5 of your reading journey.</p>	<p>Diary entry,</p> <p>Create a diary entry based on your dream day, what would you love to do? Where would you be? Who would be there and what would happen?</p> <p>Remember to use descriptive vocabulary.</p> 	<p><b>Spelling</b> Day five Appear worksheet</p>	<p><b>Week two, Lesson five</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> 	<p><b>Art</b></p> <p>Draw your surroundings,</p> <p>Van Gogh would take inspiration from things and places around him, 'The Starry Night' was created based on the view Vincent Van Gogh could see every night from his window.</p> <p>Create observational sketches of your surroundings, whether that is your living room, your garden, the view from your window.</p> 

# READING



Colour your square when you have completed the reading challenges

- 
- 
- 
- 
- 
- 

1. Read your favourite book to someone

2. Practise reading all of the Y3 words [here](#)

3. Read a book on [Oxford Owl](#).

4. Read own book for 10 minutes for three days.

5. Read your book in a very strange place!

6. Learn the lyrics for one of your favourite songs and perform it for your family

Home

London

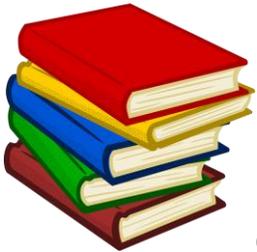


## Year 3

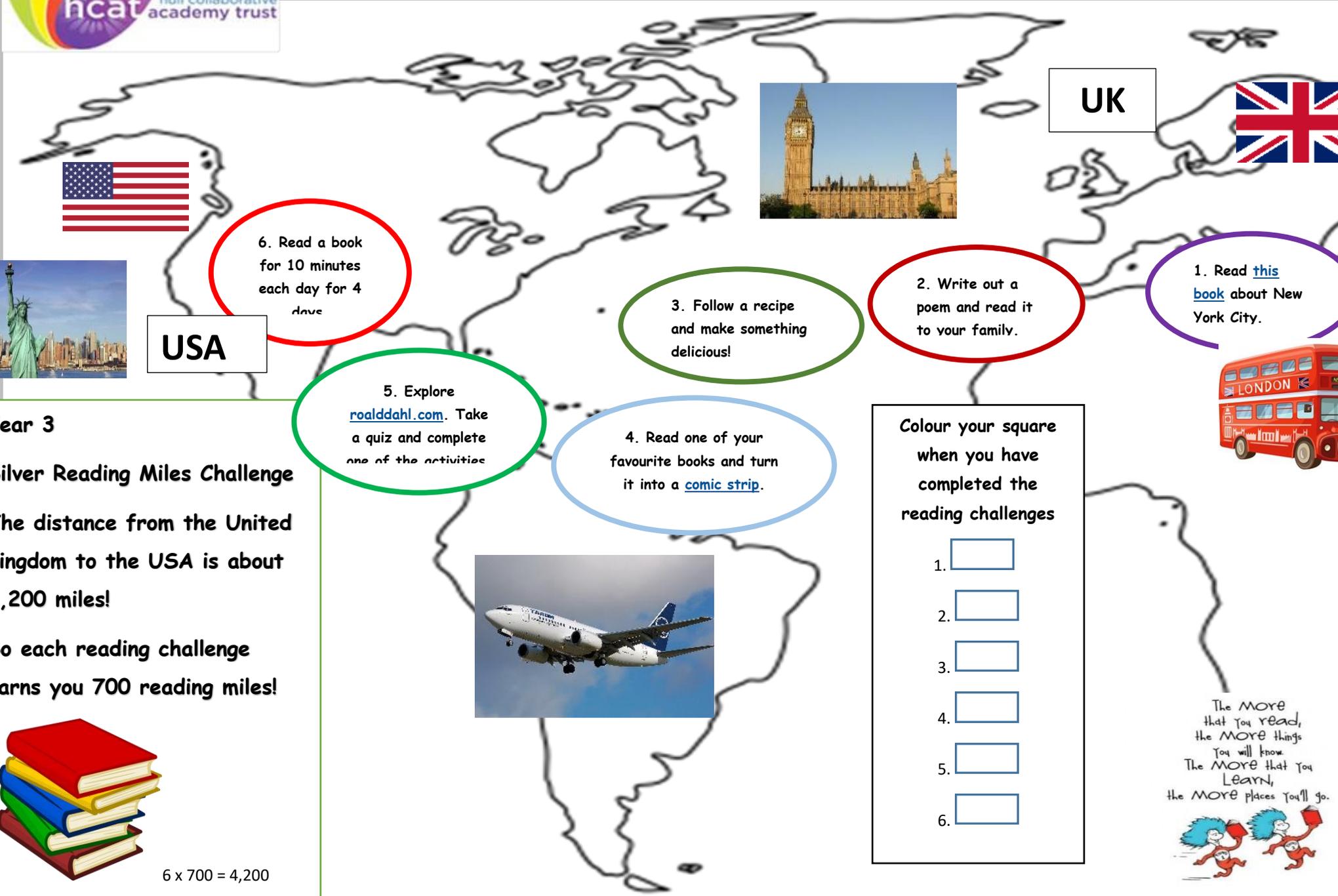
### Bronze Reading Miles Challenge

The distance from your home to London is about 360 miles!

So, each reading challenge earns you 60 reading miles!



$$6 \times 60 = 360 \text{ miles}$$



UK



1. Read [this book](#) about New York City.

2. Write out a poem and read it to your family.

3. Follow a recipe and make something delicious!

4. Read one of your favourite books and turn it into a [comic strip](#).

5. Explore [roalddahl.com](#). Take a quiz and complete *one of the activities*

6. Read a book for 10 minutes each day for 4 *days*

USA

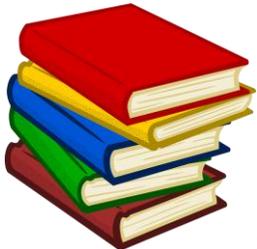


Colour your square when you have completed the reading challenges

1.
2.
3.
4.
5.
6.

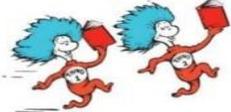


**Year 3**  
**Silver Reading Miles Challenge**  
 The distance from the United Kingdom to the USA is about 4,200 miles!  
 So each reading challenge earns you 700 reading miles!



$6 \times 700 = 4,200$

The more that you read,  
 the more things you will know.  
 The more that you learn,  
 the more places you'll go.





**USA**

1. Read 2 books on [Oxford Owl](#).

3. Read/ listen to a Roald Dahl book. Make a Dahl themed bookmark to keep your place.

4. Find out the meaning of 3 new words. Draw a picture to show their meaning.



**India**

2. [Listen to an extract from a David Walliams book](#) Summarise this in exactly 50 words.

5. Read [this book](#) about India



6. Read a book for 15 minutes each day for 5 days

Colour your square when you have completed the reading challenges

1.
2.
3.
4.
5.
6.

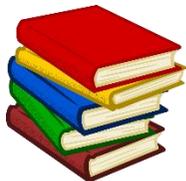
**Year 3**

**Gold Reading Miles Challenge**

The distance from the USA to India is about 8,400 miles!

So, each reading challenge earns you 1,400 reading miles!

$6 \times 1,400 = 8,400$



# Statutory Spelling Word Activity Mat: accident

1

Use a dictionary to define the word **accident**.

---

---

---

Which word class does the word **accident** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **accident**.

accident

accident

accident

Add the word **accident** to these sentences.



He was involved in an \_\_\_\_\_.

"I'm sure it was an \_\_\_\_\_,"  
said Fred.

Did you drop it by \_\_\_\_\_?

She had an \_\_\_\_\_ at the factory.

Write the syllables of the word **accident** inside the hands.



Finish off the word **accident**.

acci_____	_____dent
_____nt	ac_____

Now write the full word.

---

---

---

Which of these words means the same as **accident**?

**bountiful**   **blizzard**   **mishap**   **vehicle**

Write your own sentence containing the word **accident**.

---

---

Edit and improve these words so that they correctly spell the word **accident**.

**acidnt**   **accidunt**   **acciddent**

# Statutory Spelling Word Activity Mat: actual

Use a dictionary to define the word **actual**.

---

---

---

Add the word **actual** to these sentences.



The \_\_\_\_\_ cost was £100.

"Those were his \_\_\_\_\_ words!"

Can you measure the \_\_\_\_\_ length?

The story is based on \_\_\_\_\_ events.

Write the syllables of the word **actual** inside the hands.



Which word class does the word **actual** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **actual**.

act____	____ual
____al	ac_____

Now write the full word.

---

---

---

Trace the word **actual**.

actual

actual

actual

Which of these words means the same as **actual**?

**mystery   genuine   forgotten   bespoke**

Write your own sentence containing the word **actual**.

---

---

Edit and improve these words so that they correctly spell the word **actual**.

**aktual   actyual   actual**

# Statutory Spelling Word Activity Mat: address

Use a dictionary to define the word **address**.

---

---

---



Add the word **address** to these sentences.



Nita scribbled her \_\_\_\_\_.

"May I have your \_\_\_\_\_?"  
asked Zac.

Which \_\_\_\_\_ shall I send it to?

I had to \_\_\_\_\_ a large audience.

Which word class does the word **address** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Write the syllables of the word **address** inside the hands.



Finish off the word **address**.

add_____	_____ess
_____ss	ad_____

Now write the full word.

---

---

---

Trace the word **address**.

address

address

address

Write your own sentence containing the word **address**.

---

---

Edit and improve these words so that they correctly spell the word **address**.

adress      adres      address

# Statutory Spelling Word Activity Mat: answer

4

Use a dictionary to define the word **answer**.

---

---

---

Add the word **answer** to these sentences.



Write your \_\_\_\_\_ on the line.

"\_\_\_\_\_ me!" demanded Kole.

I don't know the \_\_\_\_\_.

Please \_\_\_\_\_ the telephone.

Write the syllables of the word **answer** inside the hands.



Which word class does the word **answer** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **answer**.

ans____	____wer
____er	an_____

Now write the full word.

---

---

---

Trace the word **answer**.

answer

answer

answer

Which of these words means the same as **answer**?

**respond    redirect    forged    ancient**

Write your own sentence containing the word **answer**.

---

---

Edit and improve these words so that they correctly spell the word **answer**.

**anser    answur    annswer**

# Statutory Spelling Word Activity Mat: appear

5

Use a dictionary to define the word **appear**.

Add the word **appear** to these sentences.



In spring, new flowers \_\_\_\_\_.

Liam will \_\_\_\_\_ on stage.

Hopefully, the sun will \_\_\_\_\_ today.

We hoped he would \_\_\_\_\_.

Write the syllables of the word **appear** inside the hands.



Which word class does the word **appear** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **appear**.

app_____	_____ear
_____ar	ap_____

Trace the word **appear**.

appear

appear

appear

Which of these words means the same as **appear**?

**seen   odorous   malleable   happenstance**

Now write the full word.

\_\_\_\_\_

Write your own sentence containing the word **appear**.

Edit and improve these words so that they correctly spell the word **appear**.

**apear   appare   appeear**

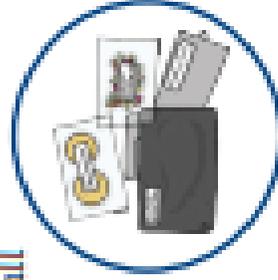
# Tim Peake's Space Diary

17th December 2015

Dear Diary,

I am settling into my new life on the International Space Station. On my first day I checked everything was safe and got used to floating around.

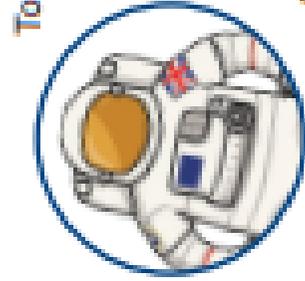
I start every day with a meeting with the crew. We all talk about what we are doing that day. We often spend the day exercising, doing tests and fixing things. At the end of the day, we all sit down together for a meal of freeze-dried food. I don't like it much but I'm sure I'll get used to it!



Most days are the same but the only day I don't like is Sunday because it's cleaning day! The crew all help to give the space station a Hoover and wipe. Dust floats around in space so it's really important to keep things clean and tidy!

14th January 2016

Dear Diary,



Tomorrow, we are going on our first ever spacewalk outside the Space Station! We have been getting ready for the spacewalk for weeks in space. Before that I did years of training – it takes a long time to prepare for a spacewalk!

But I guess nothing can prepare us for the feeling of floating in space!

I am very excited but I have no time to think about how I feel. The six hours and thirty minutes we will work on the outside of the space station are planned in detail.

Our tools and suits are ready, we've done all our training and everything is planned. It's finally time to go for a walk. See you on the other side!

## Can you make a working parachute?

*Make an awesome parachute and learn about air resistance.*

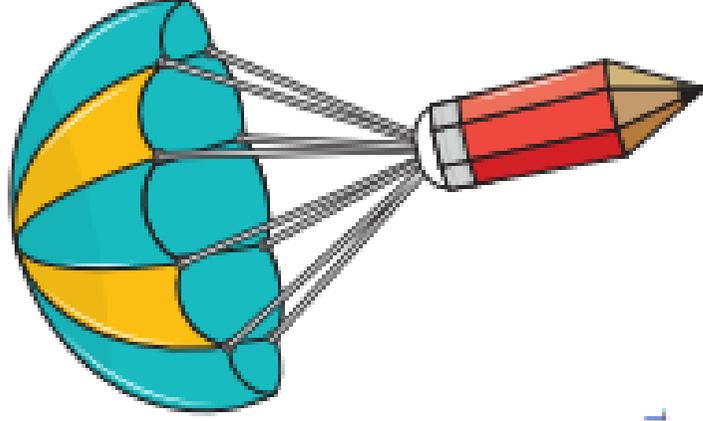
*Can you design a parachute that can fall slowly to the ground?*

### What you'll need:

- A plastic bag or light material
- Scissors
- String
- A small object to act as the weight, a little action figure would be perfect

### Instructions:

1. Cut out a large square from your plastic bag or material.
2. Trim the edges so it looks like an octagon (an eight sided shape).
3. Cut a small whole near the edge of each side.
4. Attach 8 pieces of string of the same length to each of the holes.
5. Tie the pieces of string to the object you are using as a weight.
6. Use a chair or find a high spot to drop your parachute and test how well it works, remember that you want it to drop as slowly as possible.



### What's happening?

When you release the parachute the weight pulls down on the strings and opens up a large surface area of material that uses air resistance to slow it down. Air resistance is a force that slows down moving objects. The larger the surface area the more air resistance and the slower the parachute will drop.