

Home Learning Pack
Summer Term
Week 2: w.c. 27th April 2020

Please use the learning pack day by day.

Each day consists of:

Phonics, Writing, Handwriting/spelling, Reading and
Maths.

Continue to complete the topic based challenges I sent
out with the previous learning pack.

There are also some fab offers online to keep children
busy and active

(see below)

PE with Joe Wicks [Youtube.com/thebodycoach](https://www.youtube.com/channel/UCb0E8R1e180138T818d2jEg)

Music with Myleene Klass [Youtube.com/
myleenesmusicclass](https://www.youtube.com/channel/UCmyleeneklass)

Science with Maddie Moate [Youtube.com/maddiemoate](https://www.youtube.com/channel/UCmaddiemoate)

Dance with Oti Mabuse [Youtube.com/otimabuseofficial](https://www.youtube.com/channel/UCotimabuseofficial)

Maths with Carol Vorderman [Themathsfactor.com](https://www.themathsfactor.com)

History with Dan Snow [tv.historyhit.com](https://www.tv.historyhit.com)

English with David Walliams [worldofdavidwalliams.com](https://www.worldofdavidwalliams.com)

Food Tech with Jamie Oliver [Channel4.com/
keepcookingandcarryon](https://www.channel4.com/keepcookingandcarryon)

Please continue to send me photos via seesaw and Stay
Safe.

Mrs Gladwell

Phonics format each day: Listen to song on youtube 'A is for apple zed version'

Recap phonics sounds using the flashcards below: Orange=Phase2, Purple=Phase 3.

Phase 3 order of learning sequence: Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

s

a

i

n

t

p

m

d

g

o

ck

e

c

k

u

r

h

b

l

ll

j

v

y

z

w

x

zz

qu

ch

sh

ai

ee

th

ng

igh

oa

oo

ar

ow

oi

or

ur

ear

air

ure

er

the

to

we

me

I

no

be

was

go

into

you

they

he

she

all

are

Maths format each day:

- Firstly count from 1-20 and then count backwards from 20-0 you can do this by clapping, jumping, hopping etc or alternatively there are some lovely counting songs on youtube.
- Choose a number between 0-20 and count backwards from that number or forwards.
- Cut out the numerals 0-20 in this pack and show them in a random order for your child to recognise.
- Show the numerals randomly and ask what is one more than this number? What is one less than this number?
- Ask your child to order the numerals 0-20.



0

zero

1

one

4

four

5

five

2

two

3

three

6

six

7

seven

8

eight

9

nine

12

twelve

13

thirteen

10

ten

11

eleven

14

fourteen

15

fifteen

Phonics Day 1:

Recap sounds up to and including 'ure' using flashcards- Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'er'. Can you think of things with the 'er' digraph? E.g. rubber. Butter, ladder, deeper. Google 'Geraldine the giraffe er digraph' and learn together some things that use the 'er' digraph. You could also google alphablocks er sound.

Complete the 'er' worksheet provided below. Assign the real words a colour and the nonsense words a different colour. Then colour in the words accordingly.

Real Words



Nonsense Words



hammer	lupper	farmer	letter
tinger	yurger	goiler	shufer
rocker	ladder	supper	summer
dinner	butter	vither	turner
boxer	better	banner	jarker

Handwriting/Spelling Day 1:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

was

what

do

get

if

you

there

me

just

help

Word and Picture Matching



liquid



chicken



shed



fish



shell

Caption Handwriting

looking at books

Trace the caption.

looking at books

Trace the caption.

looking at books

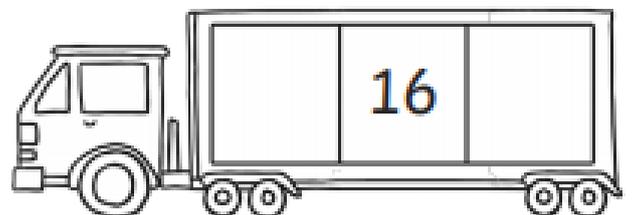
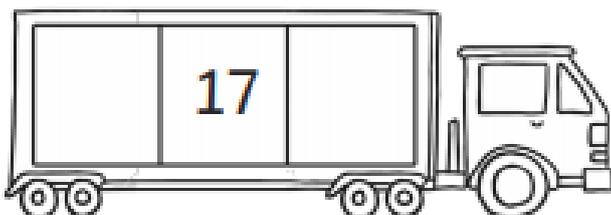
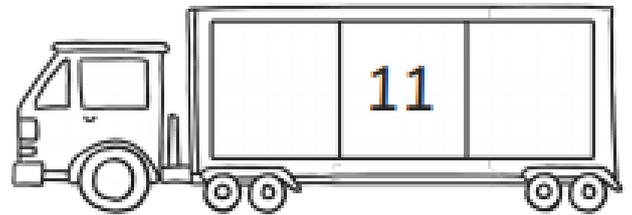
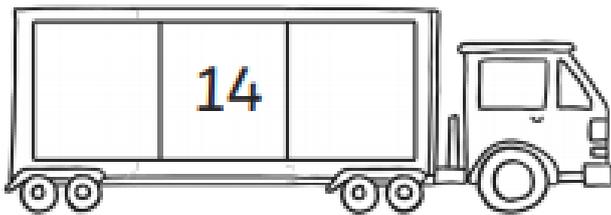
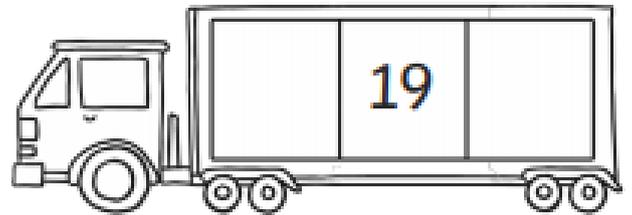
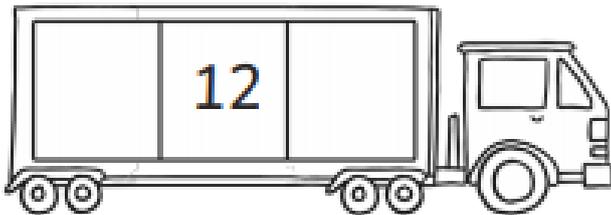
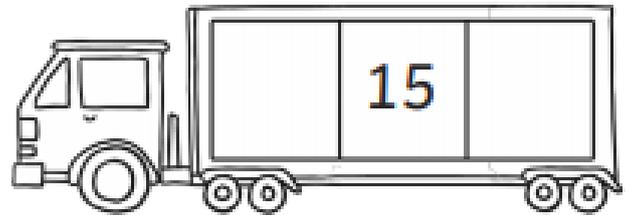
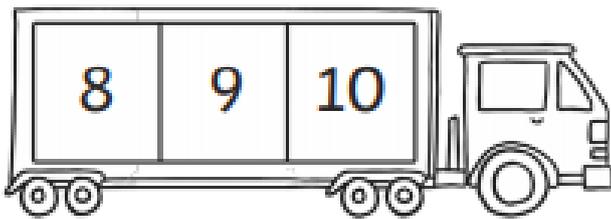
Write the caption using the guides below.

Can you write the caption on your own?

One More, One Less

Number Writing Sheet

Write the numbers that come before and after.



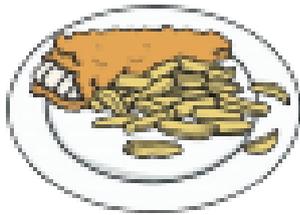
Phonics Day 2:

Recap all phase 3 sounds.

Focus on any sounds that they might be finding tricky.

Watch alphablocks episodes based on the sounds that they maybe struggling with or need more practice with.

Complete the worksheet provided below.



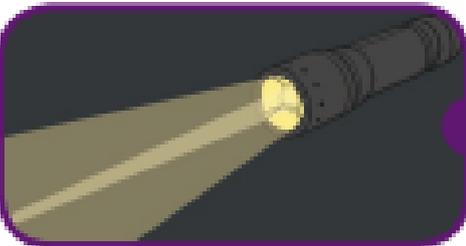
Fish and chips
on a dish.



The light of a torch.



Tools in the shed.



Looking at books.



Digging in the soil.

Writing Day 2:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about what an 'ADJECTIVE' is. In class we clap the syllables ad-jec-tive to represent this. An adjective is a describing word. Think of as many adjectives as you can to describe the bee and write them down.



Handwriting/Spelling Day 2:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

they

out

down

now

Mrs

on

this

dad

came

called

Caption Handwriting

the light of a torch

Trace the caption.

the light of a torch

Trace the caption.

the light of a torch

Write the caption using the guides below.

the light of a torch

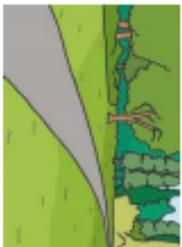
Can you write the caption on your own?

the light of a torch

Word and Picture Matching



path



wing



rain



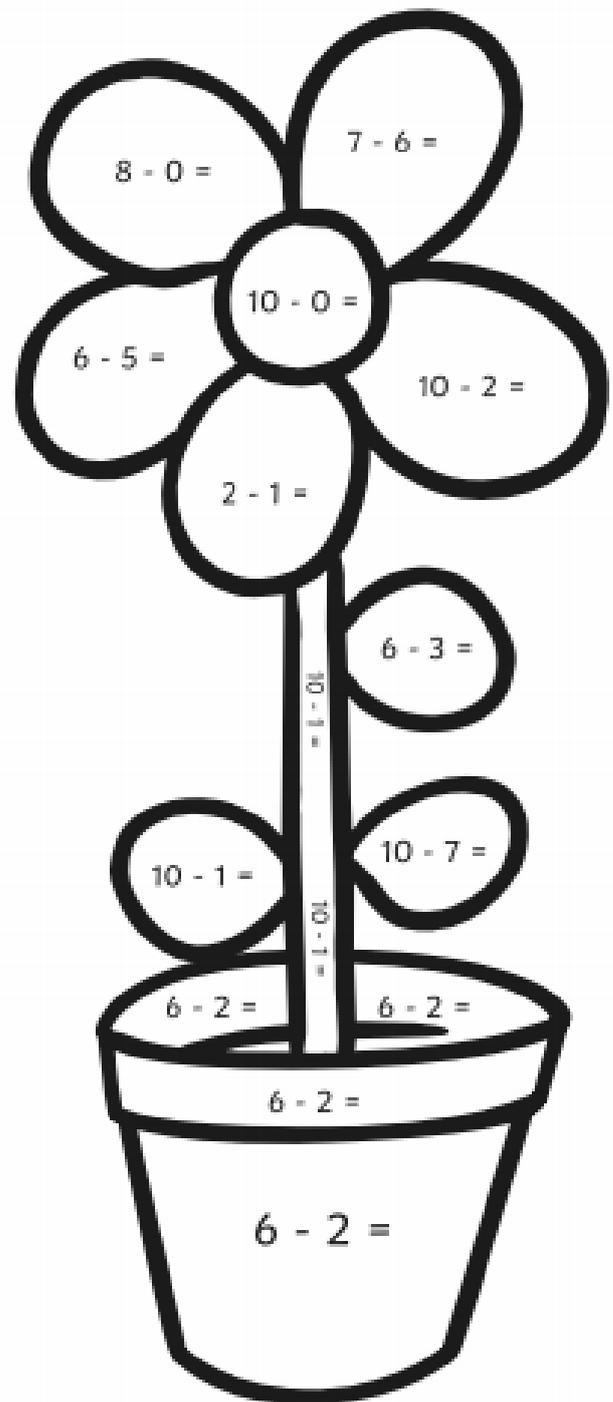
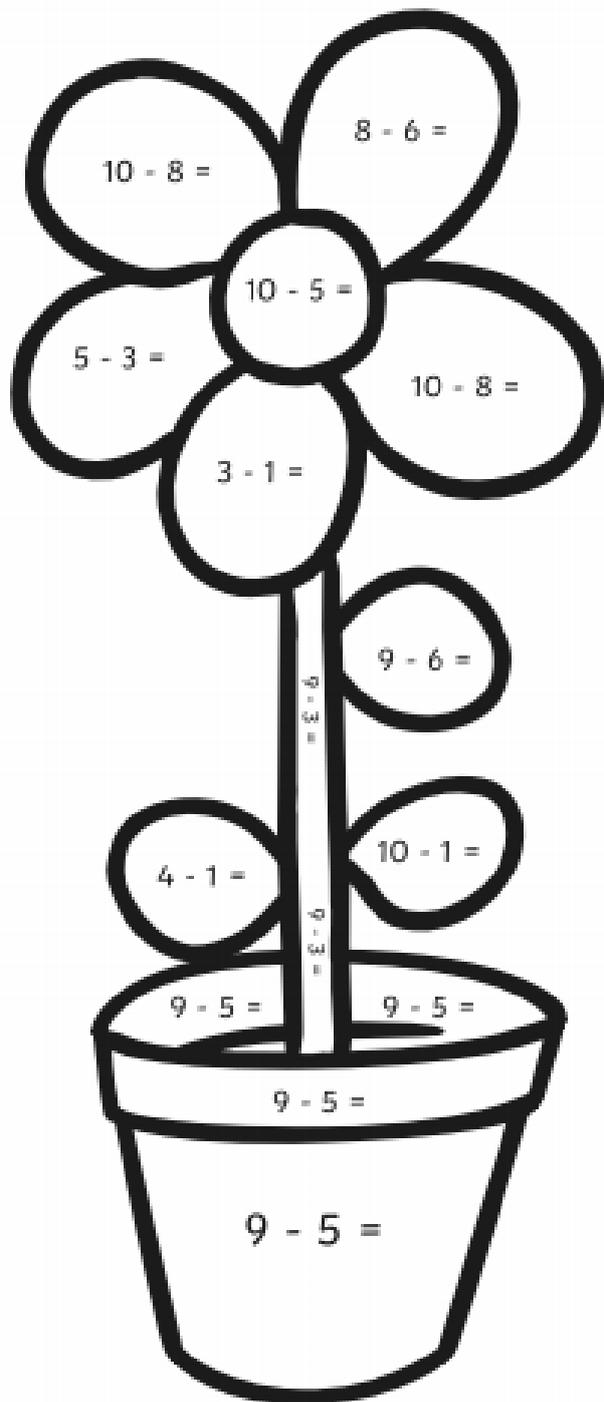
weep



jeep

Maths Day 2:

Subtraction



Brown - 4

Green - 3, 6, 9

Orange - 5, 10

Red - 2

Yellow - 7, 8, 0, 1

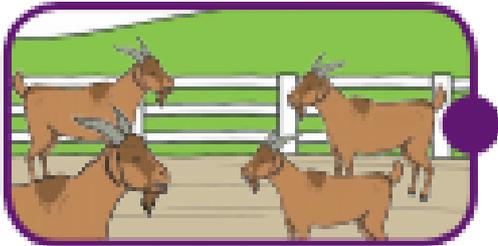
Phonics Day 3:

Recap all phase 3 sounds.

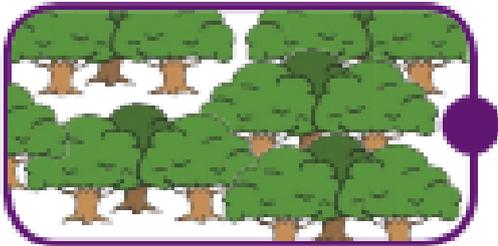
Focus on any sounds that they might be finding tricky.

Watch alphablocks episodes based on the sounds that they maybe struggling with or need more practice with.

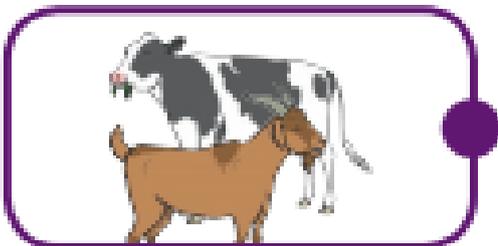
Complete the worksheet provided below.



Bow down to the king
and queen.



A goat and a cow.



Ships in the port.



Goats in
the farmyard.



Sixteen trees.

Handwriting/Spelling Day 3:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

she

have

big

oh

here

is

went

when

about

off

Read and Draw

Read the words and draw the pictures.

light

coat

road

boot

Caption Handwriting

digging in the soil

Trace the caption.

digging in the soil

Trace the caption.

digging in the soil

Write the caption using the guides below.

digging in the soil

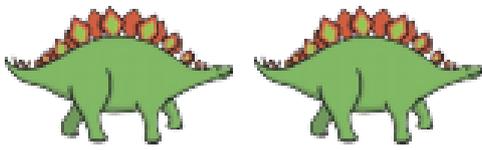
Can you write the caption on your own?

digging in the soil

Maths Day 3:

Subtraction

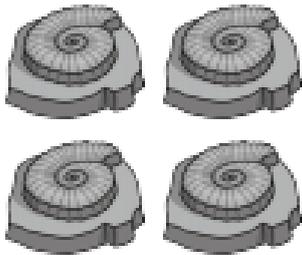
Write the answers in the circles.



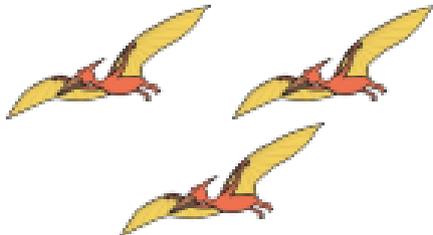
$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



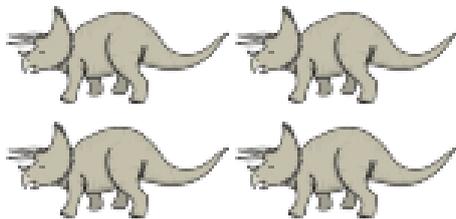
$$- \quad \mathbf{2} \quad = \quad \bigcirc$$



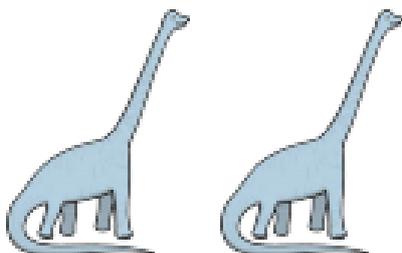
$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



$$- \quad \mathbf{3} \quad = \quad \bigcirc$$



$$- \quad \mathbf{2} \quad = \quad \bigcirc$$

Phonics Day 4:

Recap all phase 3 sounds.

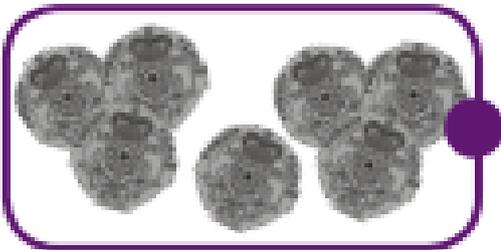
Focus on any sounds that they might be finding tricky.

Watch alphablocks episodes based on the sounds that they maybe struggling with or need more practice with.

Complete the worksheet provided below.



Jim has seven
silver coins



Boats on the river.



Clare and Sarah got
wet in the rain.



Jill has fair hair but
Jack has dark hair.

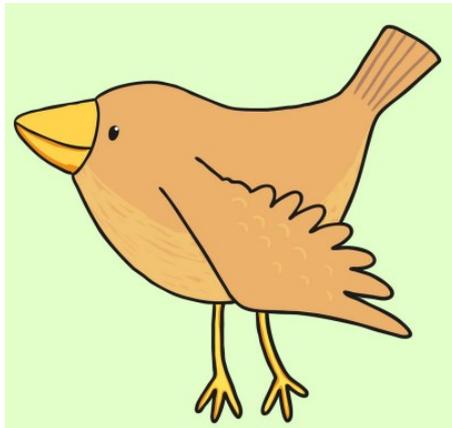


I can hear an owl
hoot at night.

Writing Day 4:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about what an 'ADJECTIVE' is. In class we clap the syllables ad-jec-tive to represent this. An adjective is a describing word. Think of as many adjectives as you can to describe the bird and write them down.



Handwriting/Spelling Day 4:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

for

be

it's

got

asked

at

like

see

their

saw

Spot the Digraph

Colour in all the things that have ng in them.



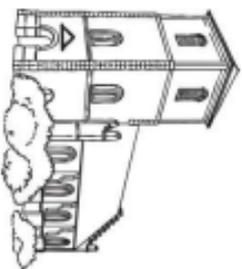
burger



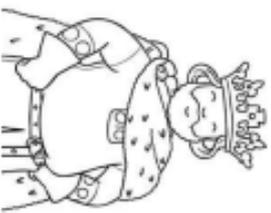
ring



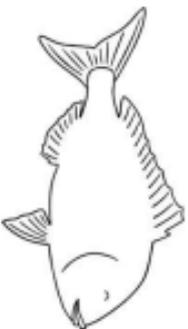
sing



church



king



fish

Read and Draw

Read the words and draw the pictures.

moon

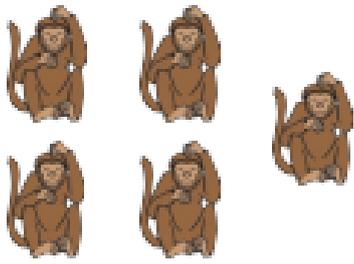
foot

book

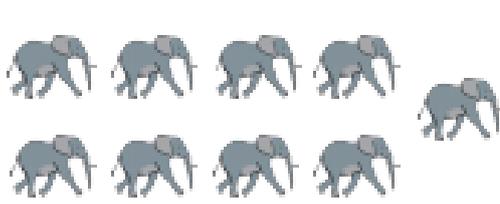
hook

Maths Day 4:

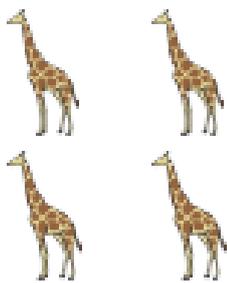
Subtraction



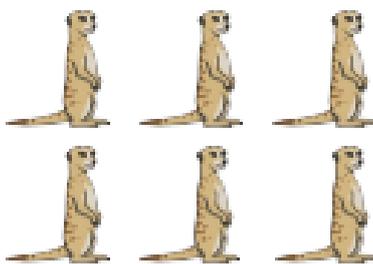
5 monkeys - 2 =



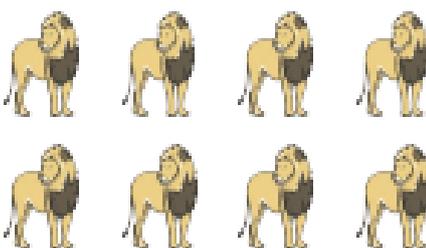
10 elephants - 4 =



4 giraffes - 3 =



6 meerkats - 5 =



8 lions - 1 =

Phonics Day 5:

Recap all phase 3 sounds.

Focus on any sounds that they might be finding tricky.

Watch alphablocks episodes based on the sounds that they maybe struggling with or need more practice with.

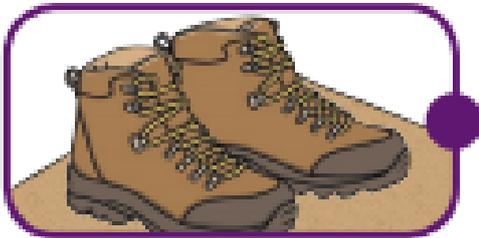
Complete the worksheet provided below.



I can see a pair of
boots on the mat.



It has been hot
this year.



The farmer gets up at
six in the morning.



Lee had a chat
with his dad.

Handwriting/Spelling Day 5:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

for

be

it's

got

asked

at

like

see

their

saw

Pictures and Captions Matching

Draw lines to match the pictures to the captions.



boats on the river



tools in the shed



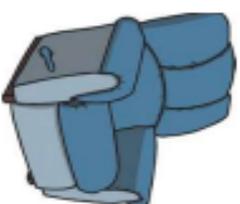
a goat and a cow



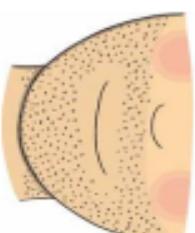
fish and chips
on a dish

Missing Trigraphs

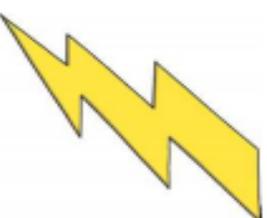
Fill in the missing trigraph by choosing from the box below.



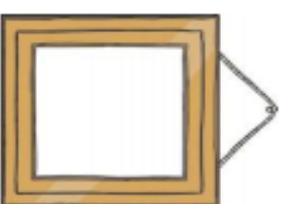
ch _ _ _



b _ _ _ d



l _ _ _ tning

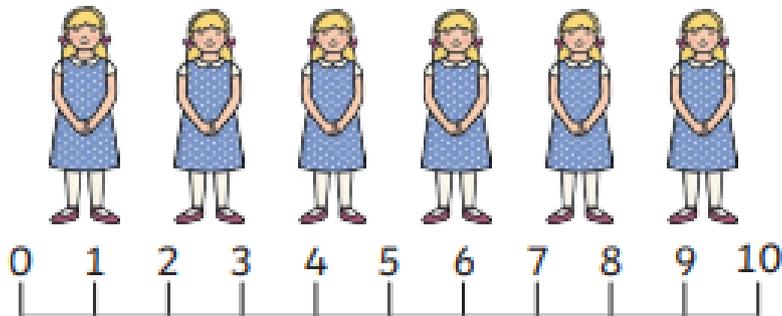


pict _ _ _

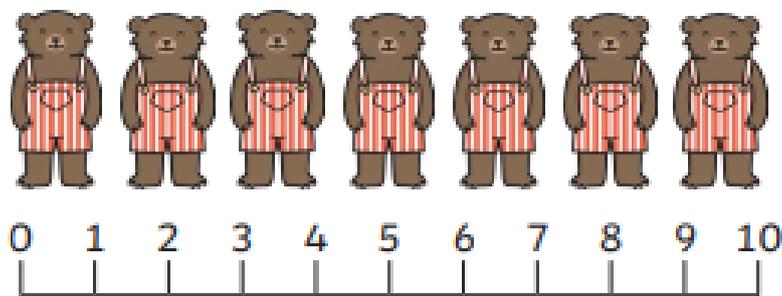
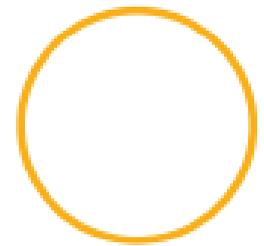
ure igh ear air

Maths Day 5:

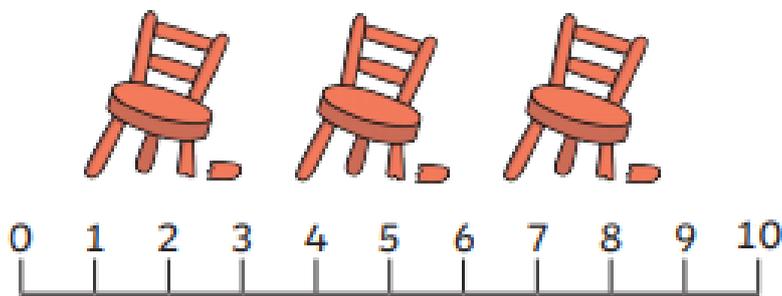
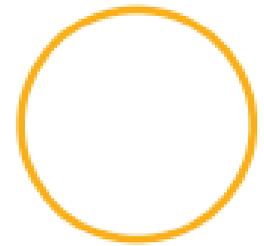
Subtraction



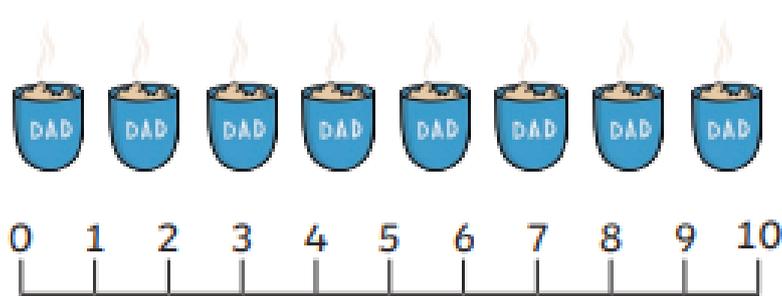
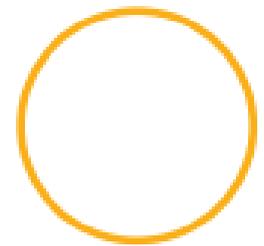
$$- 3 =$$



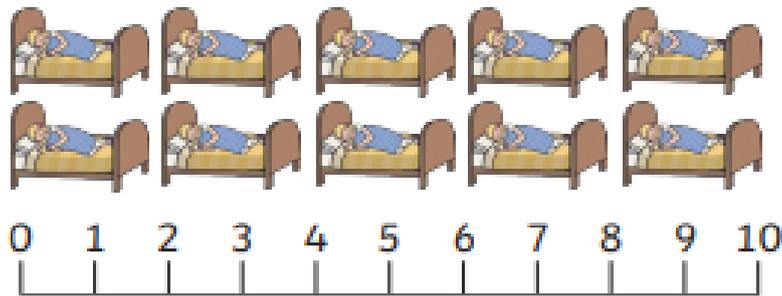
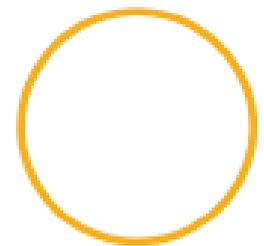
$$- 1 =$$



$$- 2 =$$



$$- 6 =$$



$$- 5 =$$

