

Home Learning Pack
Summer Term
Week 1: w.c. 20th April 2020

Please use the learning pack day by day.

Each day consists of:

Phonics, Writing, Handwriting/spelling, Reading and
Maths.

There will also be some topic based challenges to
complete over the full term. Our Topic for this term is
'Glorious Gardens' and our text for the term is
'The Crunching Munching Caterpillar'.

There are also some fab offers online to keep children
busy and active

(see below)

PE with Joe Wicks [Youtube.com/thebodycoach](https://www.youtube.com/thebodycoach)

Music with Myleene Klass [Youtube.com/
myleenesmusicclass](https://www.youtube.com/myleenesmusicclass)

Science with Maddie Moate [Youtube.com/maddiemoate](https://www.youtube.com/maddiemoate)

Dance with Oti Mabuse [Youtube.com/otimabuseofficial](https://www.youtube.com/otimabuseofficial)

Maths with Carol Vorderman [Themathsfactor.com](https://www.themathsfactor.com)

History with Dan Snow [tv.historyhit.com](https://www.tv.historyhit.com)

English with David Walliams [worldofdavidwalliams.com](https://www.worldofdavidwalliams.com)

Food Tech with Jamie Oliver [Channel4.com/
keepcookingandcarryon](https://www.channel4.com/keepcookingandcarryon)

Please continue to send me photos via seesaw and Stay
Safe.

Mrs Gladwell

Phonics format each day: Listen to song on youtube 'A is for apple zed version'

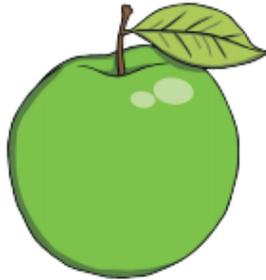
Recap phonics sounds using the flashcards below: Orange=Phase2, Purple=Phase 3.

Phase 3 order of learning sequence: Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

s



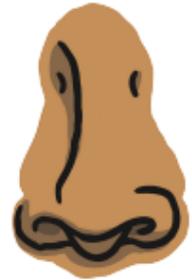
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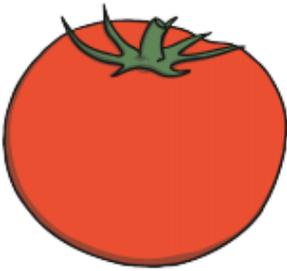
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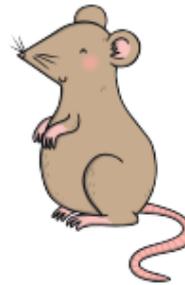
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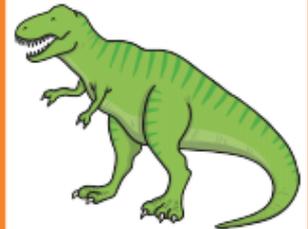
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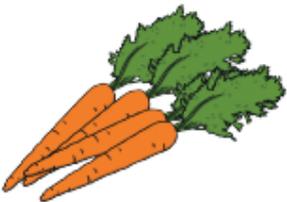
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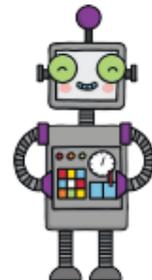
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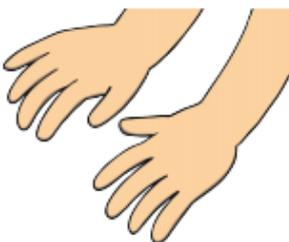
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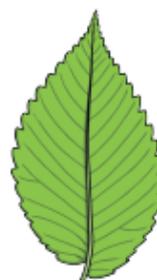
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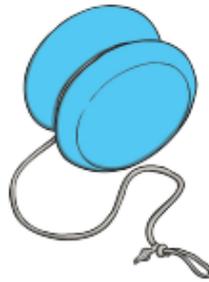
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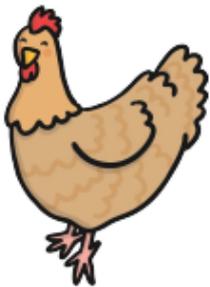
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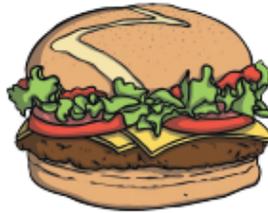
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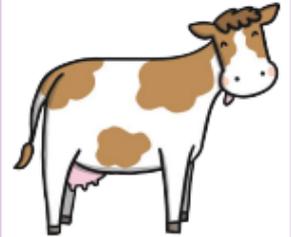
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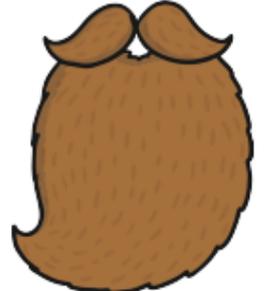
or



oi



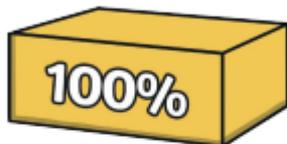
ear



air



ure

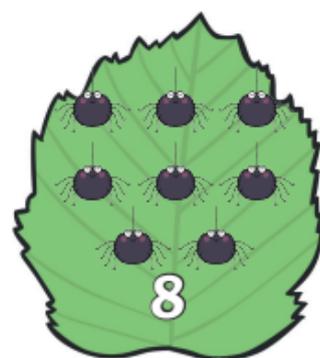
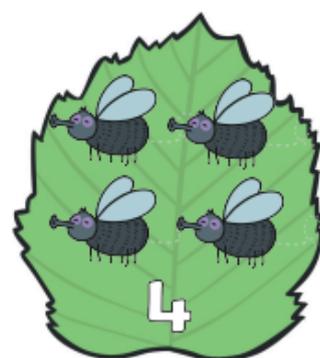
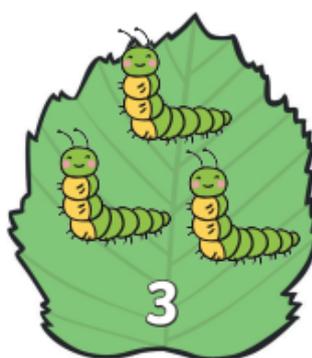
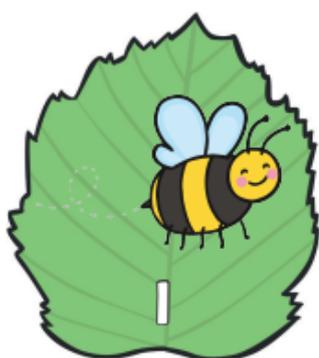


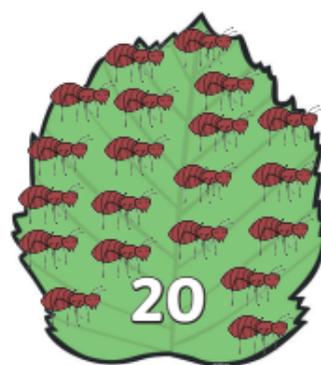
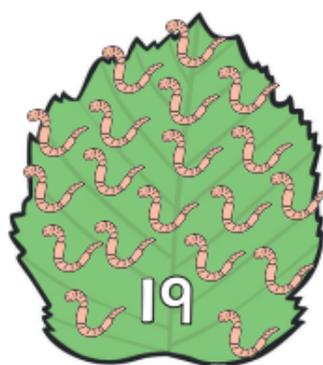
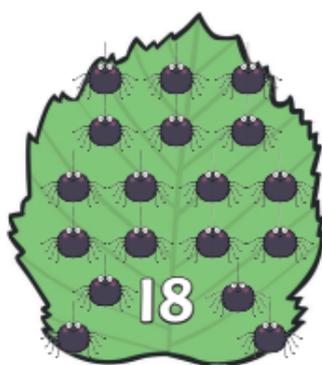
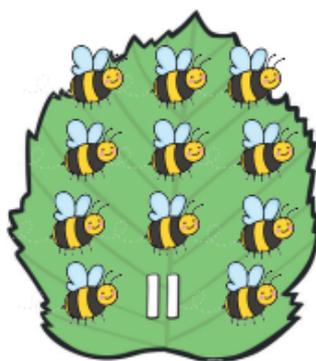
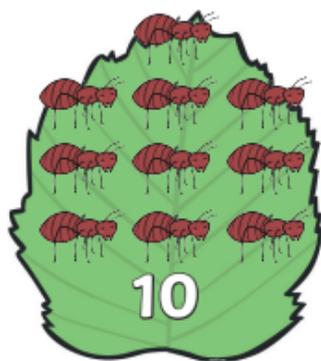
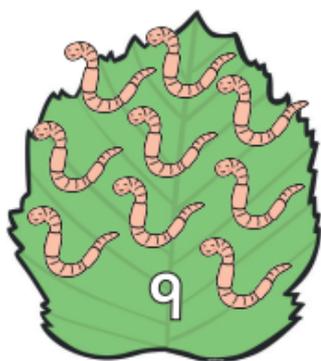
er



Maths format each day:

- Firstly count from 1-20 and then count backwards from 20-0 you can do this by clapping, jumping, hopping etc or alternatively there are some lovely counting songs on youtube.
- Choose a number between 0-20 and count backwards from that number or forwards.
- Cut out the numerals 0-20 in this pack and show them in a random order for your child to recognise.
- Show the numerals randomly and ask what is one more than this number? What is one less than this number?
- Ask your child to order the numerals 0-20.





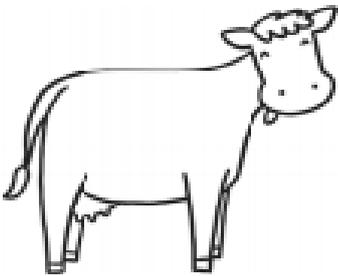
Phonics Day 1:

Recap sounds up to and including 'ur' using flashcards- Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

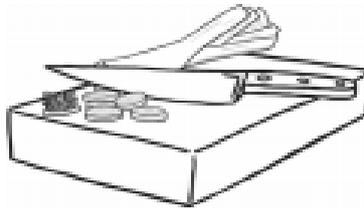
Teach the digraph 'ow'. Can you think of things with the 'ow' digraph? E.g. cow, brown, now, clown, crown, owl, towel. Google 'Geraldine the giraffe ow digraph' and learn together some things that use the 'ow' digraph. You could also google alphablocks ow sound.

Complete the 'ow' worksheet provided below.

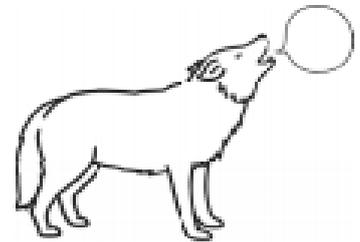
Write the words and then colour in the pictures with the 'ow' digraph. Please note one sound per box. E.g. ch o p. FYI answers L-R: cow, chop, howl, owl, light, brow, town, surf, gown.



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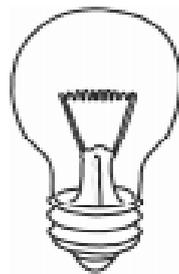
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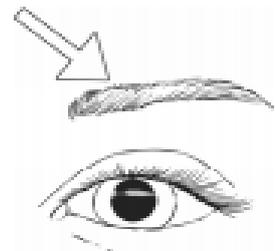
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Writing Day 1:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about 'WHO' is in the story. Pupils to identify all the 'WHO' characters. Draw each of the 4 characters from the story. Then ask your child to write a label underneath each character. Challenge: Can they now write a sentence about one of the characters?



Handwriting/Spelling Day 1:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

the

that

not

look

put

and

with

then

don't

could

Reading Day 1:

Read the question then circle the answer.

Has a pot of jam got a lid?

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Yes No

Can a taxi hop?

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Yes No

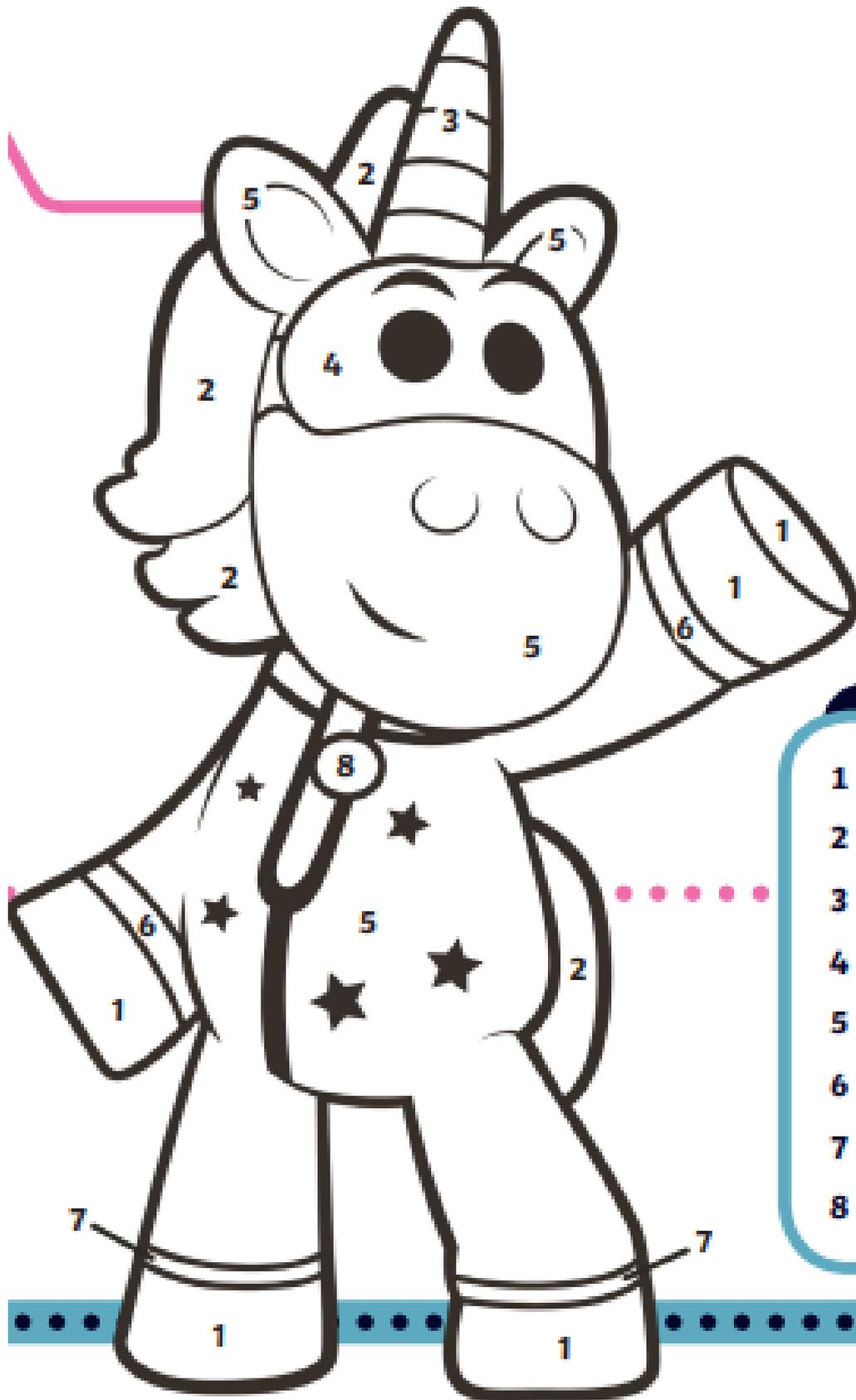
Can a van go up a hill?

© www.letters-and-sounds.com

Yes No

Maths Day 1:

Colour by number



- 1 - dark pink
- 2 - purple
- 3 - yellow
- 4 - lilac
- 5 - white
- 6 - orange
- 7 - light green
- 8 - light blue

Phonics Day 2:

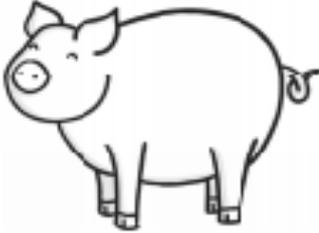
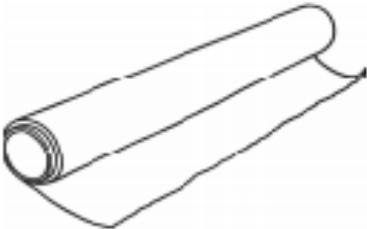
Recap sounds up to and including 'ow' using flashcards- Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'oi'. Can you think of things with the 'oi'

digraph? E.g. coin, boil, foil, soil, join, oil, coil. Google 'Geraldine the giraffe oi digraph' and learn together some things that use the 'oi' digraph. You could also google alphablocks oi sound.

Complete the 'oi' worksheet provided below.

Write the words and then colour in the pictures with the 'ow' digraph. Please note one sound per box. E.g. ch o p. FYI answers L-R: town, coin, pig, soil, sun, boil, foil, join, sing.

		
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Writing Day 2:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about 'WHERE' it is set. (on the tree, in the air, next to the flower, near the blackberry bush etc.) Encourage your child to draw 'WHERE' the story is set. Ask them to then write labels underneath.
- Challenge: Write a sentence about one of the settings.



Handwriting/Spelling Day 2:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

a

all

were

come

house

to

we

go

will

old

Reading Day 2:

Read the question then circle the answer.

Can a duck quack?

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Yes No

Has a cat got a web?

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Yes No

Is a zebra a pet?

© www.letters-and-sounds.com

Yes No

Maths Day 2:

I spy numbers to 10.

Page 1 of 2

I Spy and Add to 10



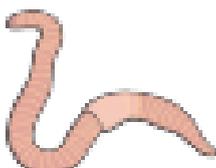
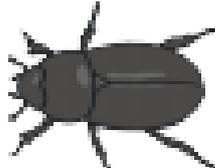
Maths Day 2:

I spy numbers to 10.

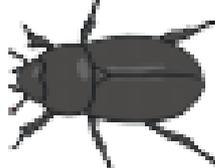
Page 2 of 2

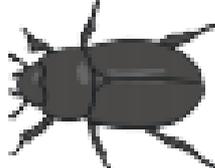
Count the number of each type of minibeast picture needed in the addition number sentence. Write the numbers in the boxes to create and solve an addition number sentence.

 +  =

 +  =

 +  =

 +  =

 +  =

Phonics Day 3:

Recap sounds up to and including 'oi' using flashcards- Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the trigraph 'ear'. Can you think of things with the 'ear' trigraph? E.g. ear, dear, tear, fear, beard.. Google 'Geraldine the giraffe ear trigraph' and learn together some things that use the 'ear' trigraph. You could also google alphablocks ear sound.

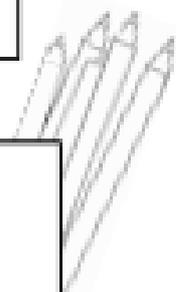
Complete the 'ear' worksheet provided below.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
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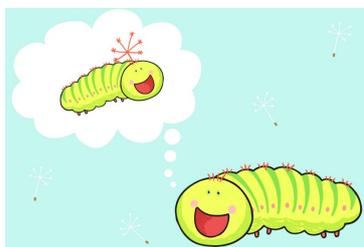
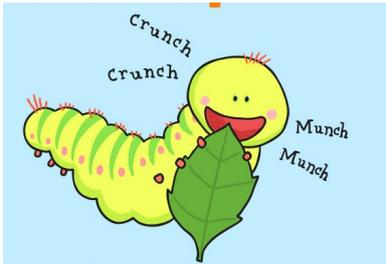
ear	nearp	mearsh	jearm
near	dear	shearsh	beard
gearch	fear	year	rear
chearch	tear	hear	shearg
zearsh	chearg	gear	thearf



Writing Day 3:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about 'WHAT DOING.' What is the character doing in the picture? (munching, crunching, sleeping, dreaming, flying etc.) Ask your child to write 'WHAT DOING' for all 4 pictures.
- Challenge: Write a sentence about one of the pictures using their what doing verb.



Handwriting/Spelling Day 3:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

said

can

little

into

too

in

are

as

back

by

Reading Day 3:

Read the question then circle the answer.

Can a rabbit yell at a man?

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Yes No

Can a hen peck?

© www.letters-and-sounds.com

Yes No

Can a hen peck?

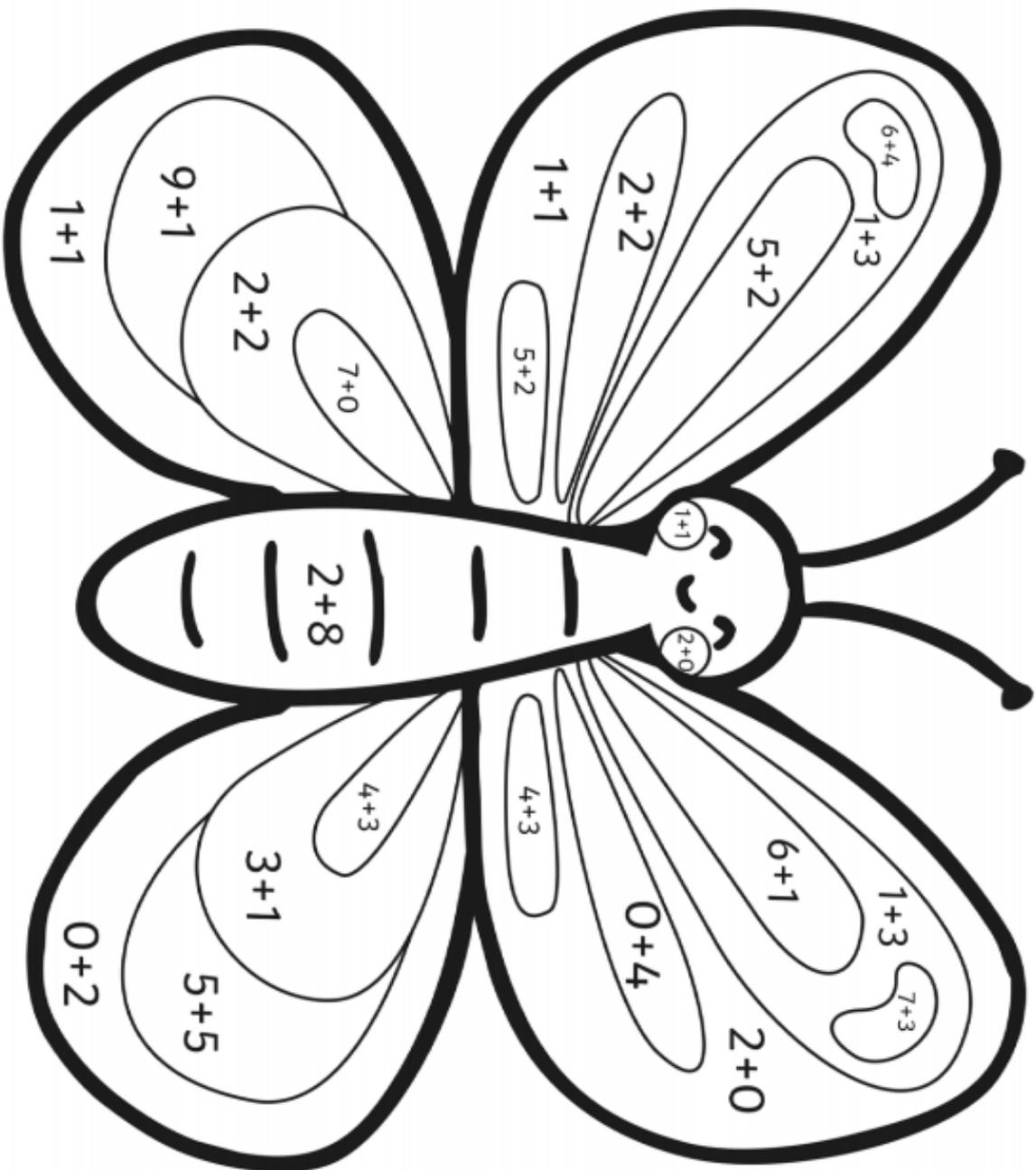
© www.letters-and-sounds.com

Yes No

Maths Day 3:

Colour by number addition.

2 = Red
4 = Blue
7 = Black
10 = Yellow



Solve the calculations in the picture to work out what colours they should be!

Phonics Day 4:

Recap sounds up to and including 'ear' using flashcards- Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the trigraph 'air'. Can you think of things with the 'air' trigraph? E.g. hair, pair, fair, chair. Google 'Geraldine the giraffe air trigraph' and learn together some things that use the 'air' trigraph. You could also google alphablocks air sound.

Complete the 'ear' & 'air' worksheet provided below.

Can you match the words to the pictures?

Write the answers in the boxes below.

tear

pair

ear

beard

hair



Writing Day 4:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about 'WHAT DOING.' What is the character doing in the picture? (buzzing, floating, landing, fluttering etc.) Ask your child to write 'WHAT DOING' for all 4 pictures.
- Challenge: Write a sentence about one of the pictures using their what doing verb.



Handwriting/Spelling Day 4:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

he

up

no

from

day

I

had

mum

children

made

Word and Picture Matching



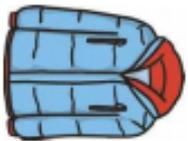
jam



van



jet



vet



jacket

Tricky Words Word Search

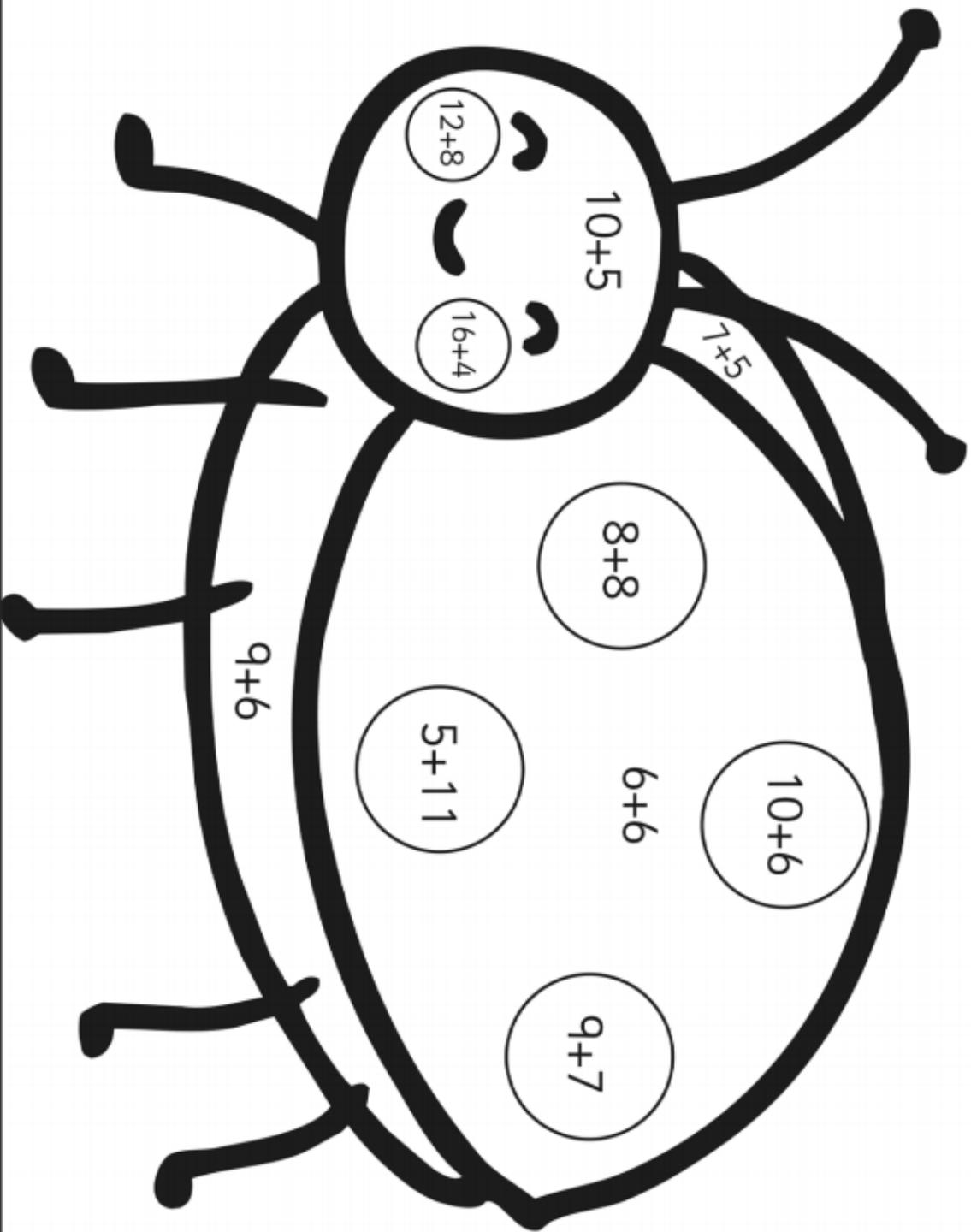
h j t m e l h w j h c o
y h v x x w y t y a u i
y h s g z c o h g r s b
o e b a l l n e b e k o
u r f s o r t y l y p i
y t l h l e k h w e r f
d n a e q h e v c l f c
j u y j c f m a f b f k
z p z c n o t w w m g b
s k w d l e x e a y q d
i r b e s k n r s n k n
v h b z z y d g h d e t x

he	be	was
she	you	all
we	are	they
me	her	my

Maths Day 4:

Colour by number addition.

Solve the calculations in the picture to work out what colours they should be!



12 = Red

15 = Brown

16 = Black

20 = Pink

Phonics Day 5:

Recap sounds up to and including 'air' using flashcards- Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the trigraph 'ure'. Can you think of things with the 'ure' trigraph? E.g. cure, pure, picture, manure. Google 'Geraldine the giraffe ure trigraph' and learn together some things that use the 'ure' trigraph. You could also google alphablocks ure sound.

Complete the trigraph worksheet provided below.

Circle the correct word to match the picture.

	yeer yair yure year		beerd beard baird bured
	hear hure hair hur		shair cheer chair chur
	cear cair cure coar		manor manure manear manur
	steers stairs stears sturs		spear spair spoir speer

Now write the trigraphs 6 times each then write your own.

air air air air air air

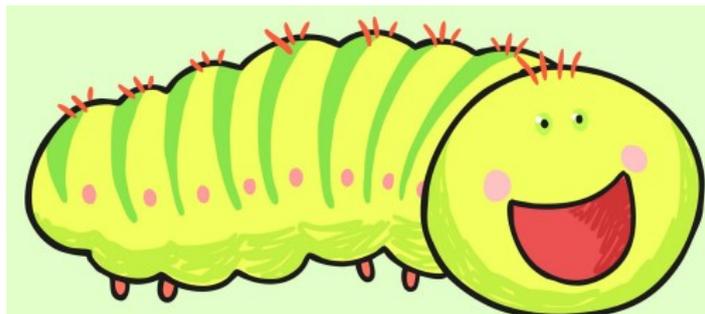
ear ear ear ear ear ear

ure ure ure ure ure ure

Writing Day 5:

Listen to 'The Crunching Munching Caterpillar' (link below)

- <https://www.youtube.com/watch?v=7QQUNBjUts> (I will put the link on SeeSaw too)
- Listen to the story and talk about what an 'ADJECTIVE' is. In class we clap the syllables ad-jec-tive to represent this. An adjective is a describing word. Think of as many adjectives as you can to describe the caterpillar and write them down.



Handwriting/Spelling Day 5:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

of

my

one

him

time

it

her

them

Mr

I'm

Sentence Substitution

Swap the underlined word with a word in the box to change the sentence.

Carl sat down on the carpet.

The sheep are in the shed.

I can see a toad on the road.

She has had lots of books.

They might meet in the town.

pool goats moon boots
farmyard chair fish car

Word and Picture Matching



cobweb



exit



zigzag



quack



moth

Maths Day 5:

Colour by number addition.

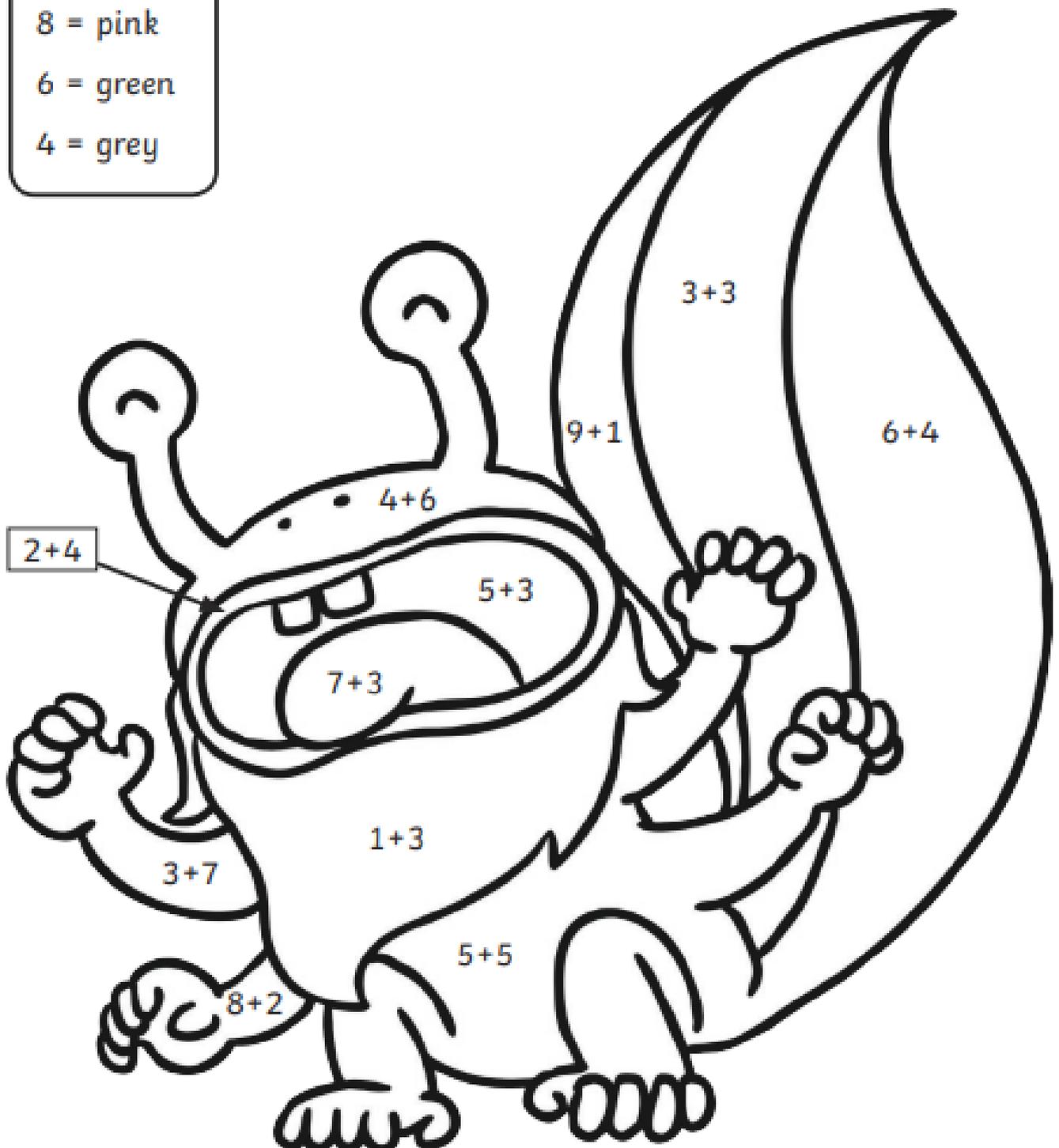
Solve the calculations in the picture to work out what colours they should be.

10 = red

8 = pink

6 = green

4 = grey



Creative ideas for the topic

- <https://www.youtube.com/watch?v=WLxFNtNZa4E>
- Read 'Mix it up' book by Herve Tullet - identifying primary colours (see link above for Youtube version of story)
- 'Mix it up' book - colour mixing (red handprint + blue handprint = purple handprint etc)
- Mix it up book - making a fingerprint painting with hand
In the middle (see book)
- Making beanstalks using printing and collage
- Paint pictures of different bugs that you find in the garden or from the story
- Make caterpillars using egg boxes
- Make symmetrical butterflies using paint
- Make puppets of the different mini-beasts and use to create our own made up imaginative story
- Learn to sing the song 'Ugly Bug Ball' - sing and dance along to the music and then create your own 'ugly bug' using a range of materials. Give your bug a name.
- Use green paint and make your own finger print caterpillars—see if you can count how many segments you use for the body of the caterpillar!
- If you have some paper plates then you could make paper plate mini-beasts

Have fun!



Knowledge of the World ideas for the topic

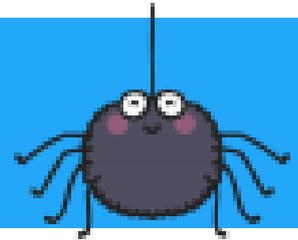
- Looking at plants and growth - how do plants grow? What do they need to grow?
- Grow plants and vegetables
- Caring for the outdoor garden - what do plants need to grown strong and healthy?
- Looking for mini-beasts. How do we care for them? Where do we find them? Look at the different habitats of the bugs
- On your daily exercise walk - look at the trees/plants/flowers and how the season has and is changing - what is different now? The trees and plants are growing and leaves are back on the trees and flowers are bright and colourful. You could also do this from the comfort of your own garden
- Compare growing plants to how we grow and what we need to stay healthy and grow
- Draw pictures of the plants/flowers in your garden
- Talk about how you have changed and grown from being a baby to now. What is the same and what is different?
- Make a worm hotel (see next sheet)
- Sticky Web experiment (see next sheet)

Have fun!



Sticky Web

Science Experiment



Method

An experiment to see why spiders don't get stuck in their own webs.

1. Talk to the children about how spiders catch their prey in a web. Explain that it is sticky so that the bugs stick to the web and can't move.
2. So why doesn't a spider stick to its own web?
3. Spread out the tape sticky side up.
4. Ask the children to walk their fingers across the tape.
5. What happens? (Their fingers stick.)
6. That is like the bugs on a spider's web.
7. Now put some cooking oil on the children's fingers and do the same - walk their fingers across the sticky tape.
8. Do their fingers stick now? No! Spiders have oil on their bodies that keeps them from sticking to things.

You will need:

Sticky tape

Cooking oil

Science Experiment

Sticky Web



Why doesn't a spider get stuck on its own web?

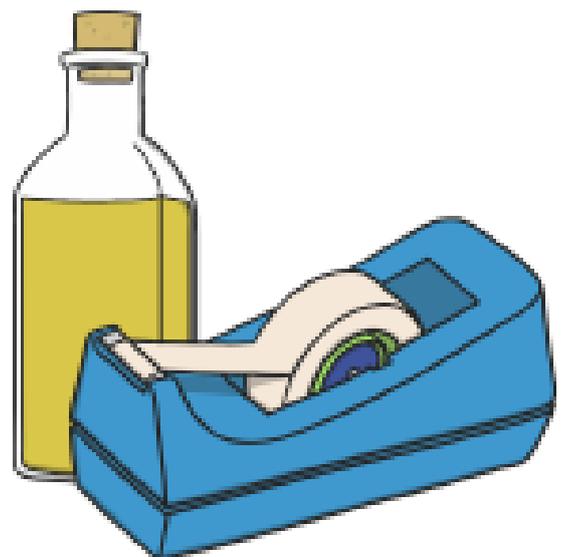
What happens when you walk your fingers across the sticky tape?

Do your fingers stick to the tape? That is like the bugs on a spider's web.

Now put some oil on your fingers. What happens when you walk your fingers

across the sticky tape now?

Do your fingers stick? A spider has oil on its body to stop it sticking to things.



Make Your Own Worm Hotel

Science Experiment

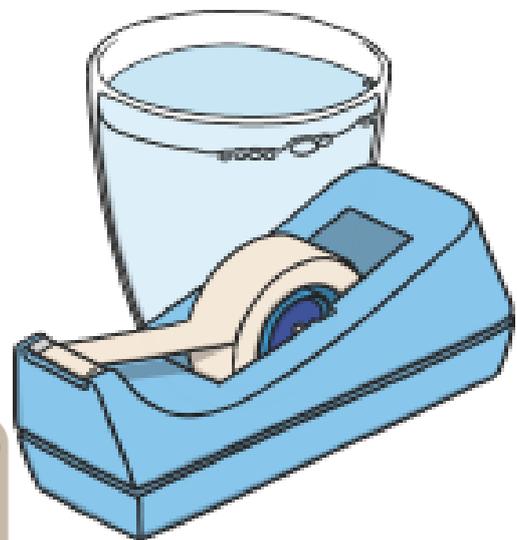


Method

1. You are going to create a layer effect in the jar, using sand and soil.
2. Start by pouring about 1" of sand into the bottom of the jar.
3. Then, alternate between 1" layers of sand and soil until the layers reach the top of the jar.
4. Pour some water on top of the layers and then put the earthworms on top.
5. The worms should start to burrow downwards straight away.
6. To keep the inside of the jar dark, stick your dark coloured construction paper around the outside of the jar.
7. Leave the top off the jar so the worms get some air.
8. Leave the jar for 3-4 days then pull the paper off.
9. Have the worms moved through the jar?
10. Can you still see layers of soil and sand?
11. As the worms have travelled, they have mixed all the layers together!
12. Return the worms to their natural habitat after being in the jar for about a week.

You will need:

- Large glass jar
- Sand
- Potting soil
- Dark coloured construction paper
- Sticky tape
- 3-4 big, healthy earthworms
- Water



Science Experiment

Make Your Own Worm Hotel

Where can you find some worms in the garden?

How do the worms move?

Can you make a hotel for them to live in?

They like to live in soil and sand.

Why do you need to put the dark paper around the outside of the jar?

What happens to the soil and sand after a few days?

Have you still got nice layers?

What have the worms done?

