

In the event of a school closure
or self-isolation please use
this preplanned pack for home-
school learning.

Contents:

10 x Phonics resources

10 x Writing resources

10 x Maths resources

10 x Handwriting/Spelling
resources

10 x Reading resources

10 days will be planned day by
day so please use them for
each day you are isolating for.

Thank you

Mrs Gladwell

Phonics format each day:

Firstly recap Phase 2 sounds and tricky words:

Phase 2

Sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Tricky Words

I	no
the	to
into	go

Then recap up to the last learnt sound in Phase 3. For example if on Day 1 you are learning the sound 'ng' on Day 2 recap j, v, w, x, y, z, zz, qu, ch, sh, th & ng. Day 3 up to 'ai', Day 4 up to 'ee' and so on.

Phase 3

Sounds

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

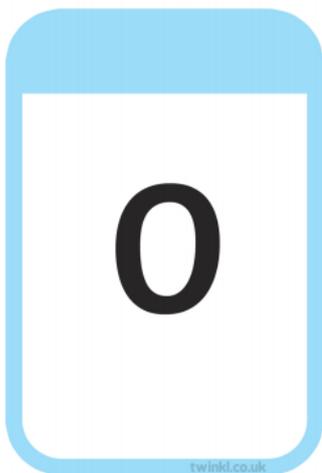
Tricky Words

we	me
all	are
they	my
her	was
be	you
she	he

Maths format each day:

- Firstly count from 1-20 and then count backwards from 20-0 you can do this by clapping, jumping, hopping etc or alternatively there are some lovely counting songs on youtube.
- Cut out the numerals 0-20 in this pack and show them in a random order for your child to recognise.
- Show the numerals randomly and ask what is one more than this number? What is one less than this number?
- Ask your child to order the numerals 0-20.

Next, choose one of the maths worksheets or challenges from the following pages and complete one per day.



8

twinkl.co.uk

9

twinkl.co.uk

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twinkl.co.uk

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twinkl.co.uk

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twinkl.co.uk

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twinkl.co.uk

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twinkl.co.uk

18

twinkl.co.uk

19

twinkl.co.uk

20

twinkl.co.uk

Number bonds of 10.

Can you write a number sentence about the teddy bears? How many are in the bed? How many have fallen out? How many are there altogether?



+ -



+ -



+ -



+ -



+ -



+ -

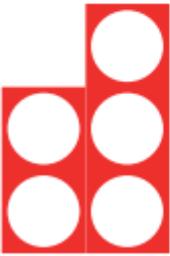
Addition within 10.

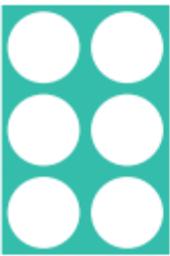
Use the number shapes to work out the answers to each addition question.

 $+$  $=$

 $+$  $=$

 $+$  $=$

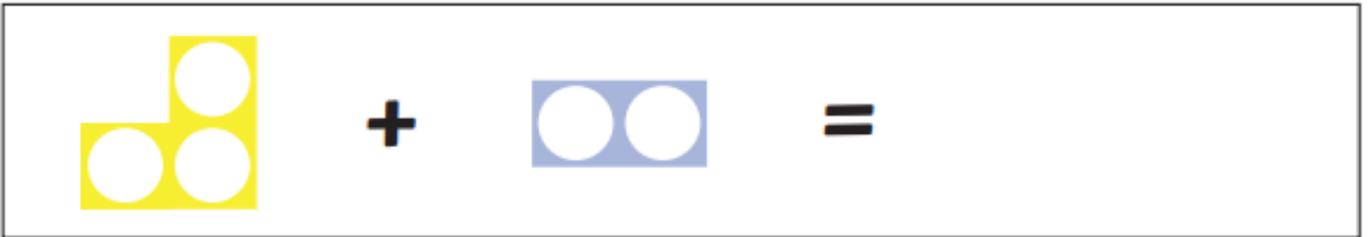
 $+$  $=$

 $+$  $=$

Addition within 10.



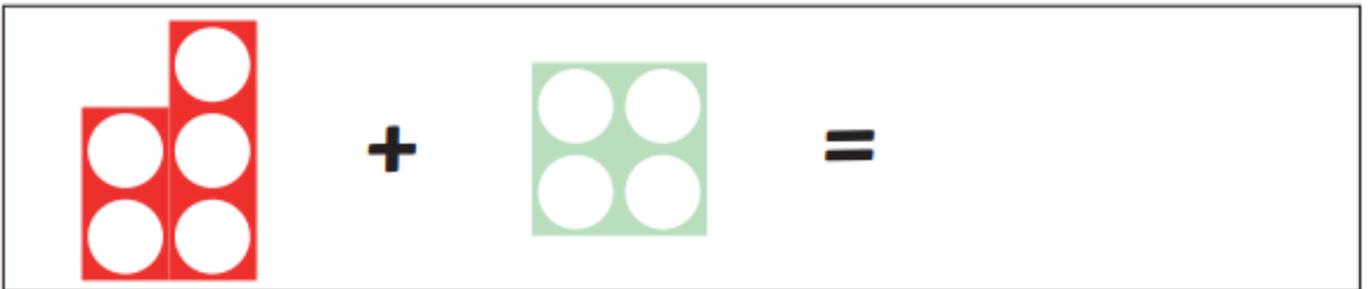
Two red ten-frames, each containing 6 white circles, followed by a plus sign, an equals sign, and a blank space.



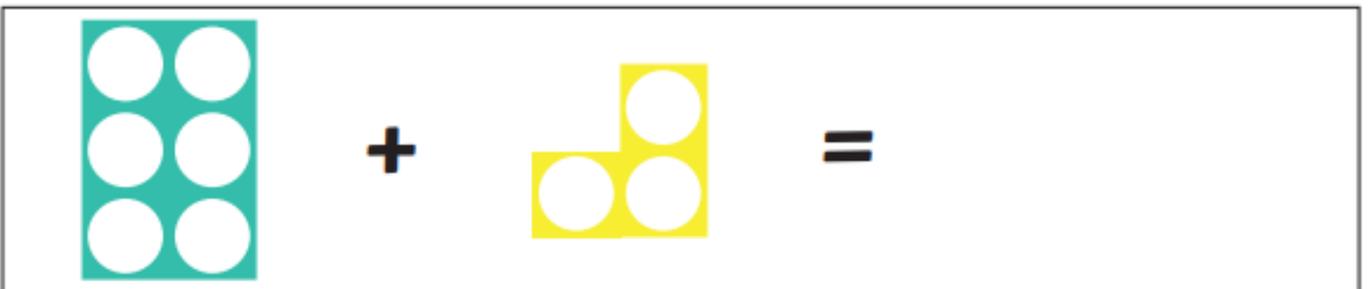
A yellow ten-frame containing 3 white circles and a blue ten-frame containing 2 white circles, followed by a plus sign, an equals sign, and a blank space.



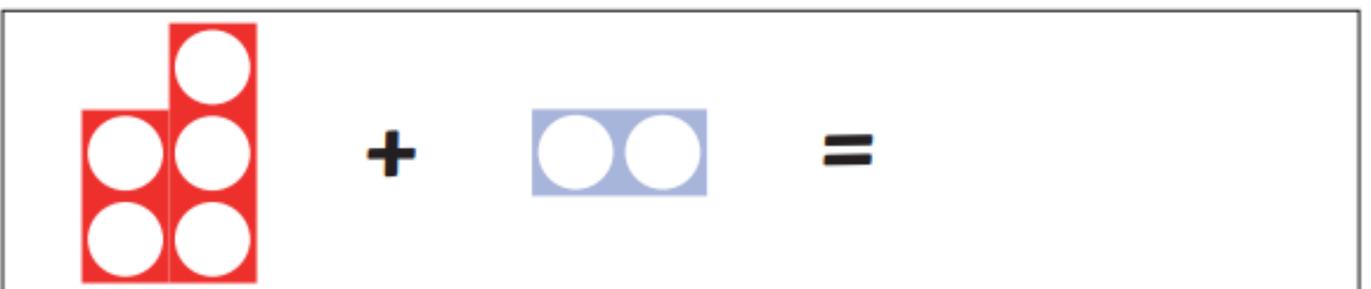
A green ten-frame containing 4 white circles and an orange ten-frame containing 1 white circle, followed by a plus sign, an equals sign, and a blank space.



A red ten-frame containing 6 white circles and a green ten-frame containing 4 white circles, followed by a plus sign, an equals sign, and a blank space.



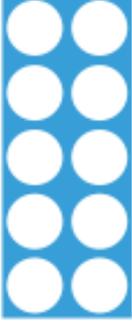
A teal ten-frame containing 6 white circles and a yellow ten-frame containing 3 white circles, followed by a plus sign, an equals sign, and a blank space.



A red ten-frame containing 6 white circles and a blue ten-frame containing 2 white circles, followed by a plus sign, an equals sign, and a blank space.

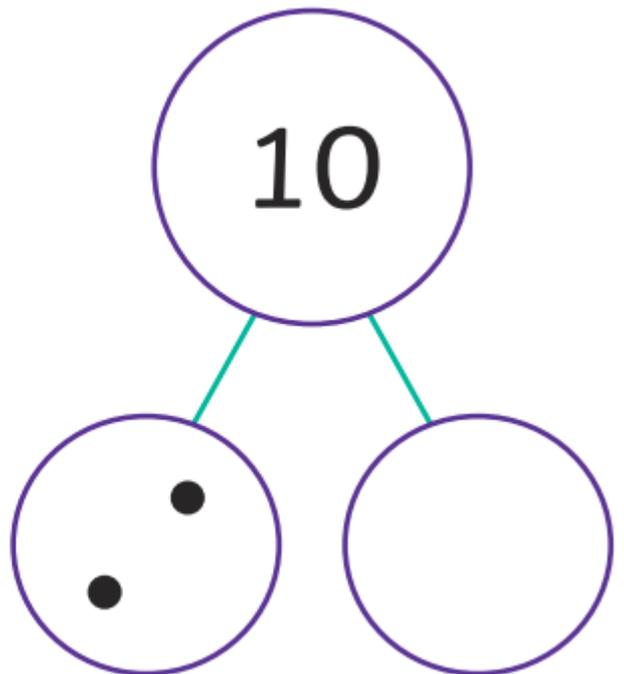
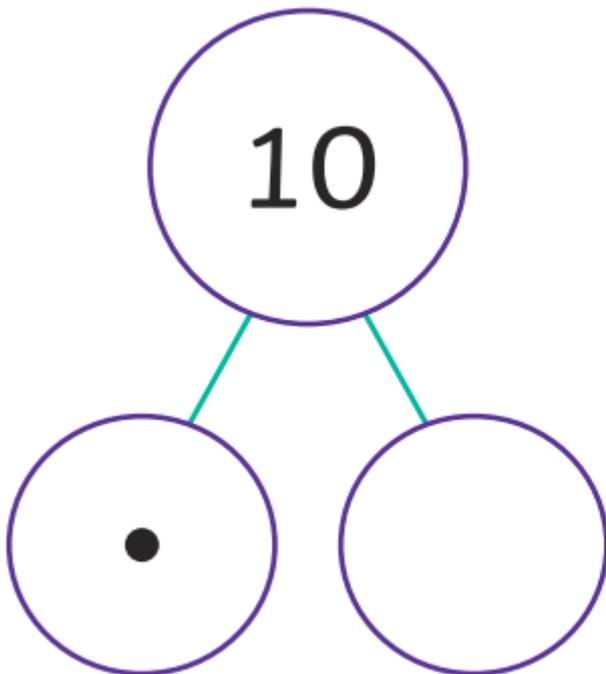
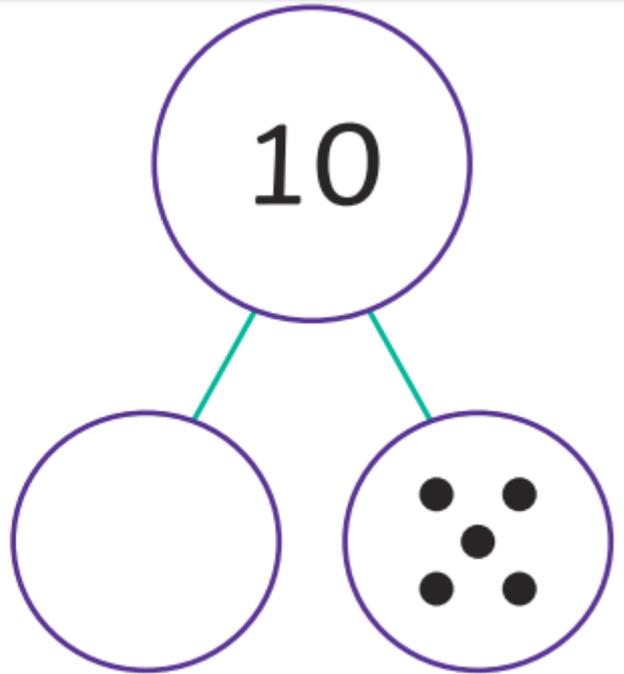
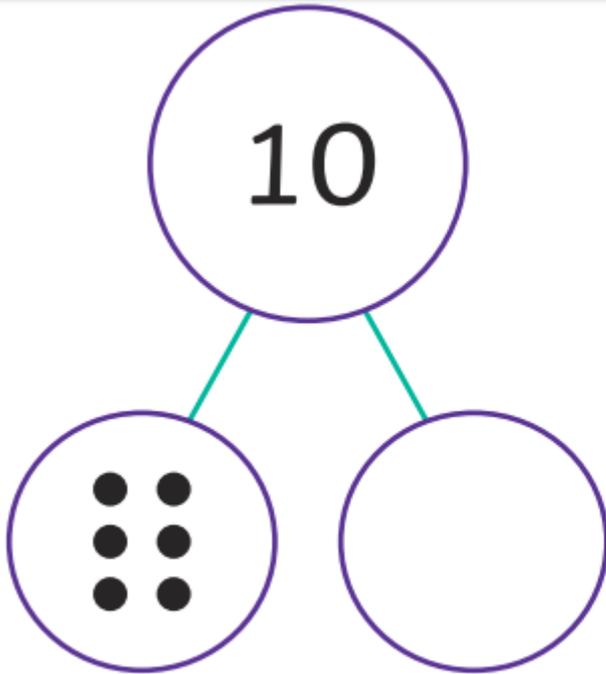
Number bonds of 10.

Use the number shapes to work out the missing number in each question.

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

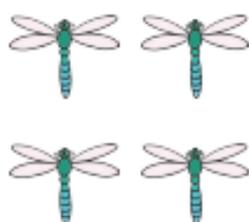
Number bonds of 10.

Can you add the missing amount?

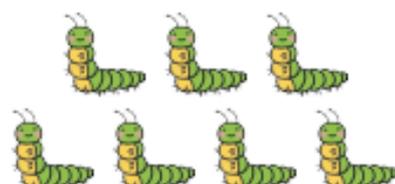
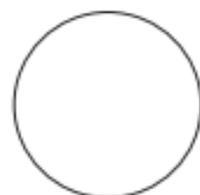


Minibeast Subtraction

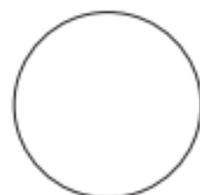
Write the answers in the circles. Then write the number sentence on the line below.



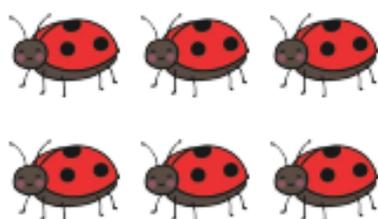
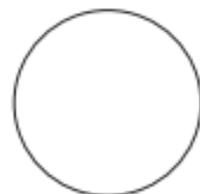
$$- \quad 1 \quad =$$



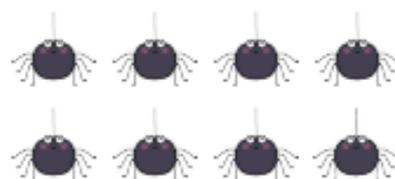
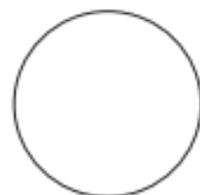
$$- \quad 3 \quad =$$



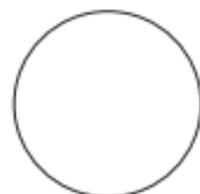
$$- \quad 2 \quad =$$



$$- \quad 5 \quad =$$



$$- \quad 4 \quad =$$

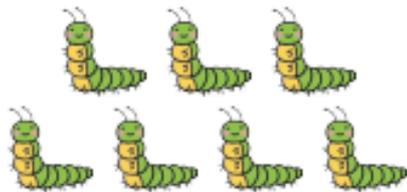
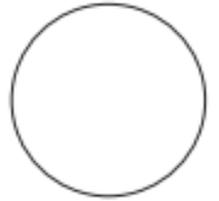


Minibeast Subtraction

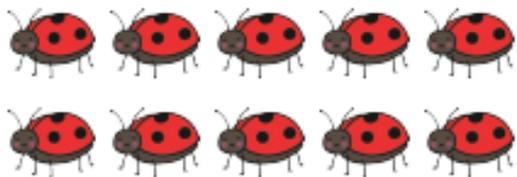
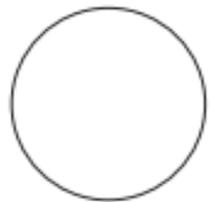
Write the answers in the circles. Then write the number sentence on the line below.



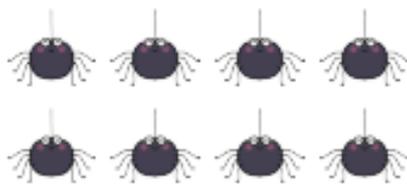
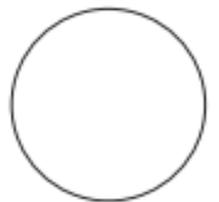
$$- \quad 6 \quad =$$



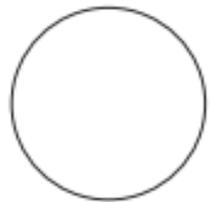
$$- \quad 4 \quad =$$



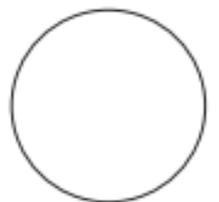
$$- \quad 8 \quad =$$



$$- \quad 5 \quad =$$



$$- \quad 2 \quad =$$

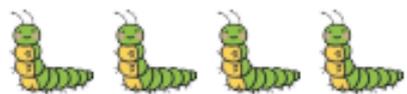


Minibeast Subtraction

Write the answers in the circles. Then write the number sentence on the line below.

 $-$  $=$

 $-$  $=$

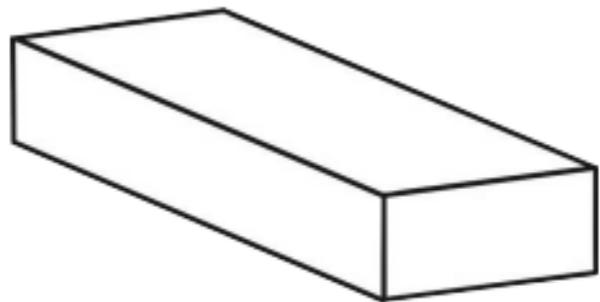
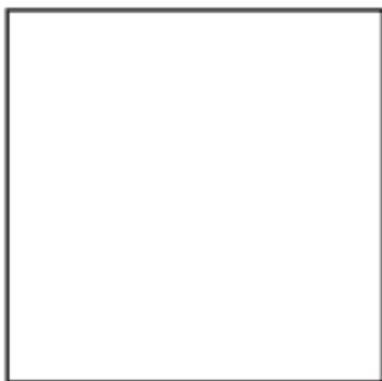
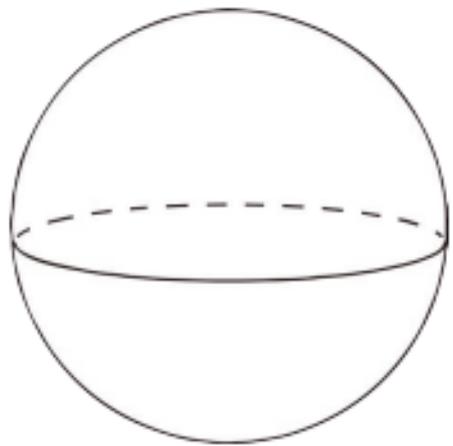
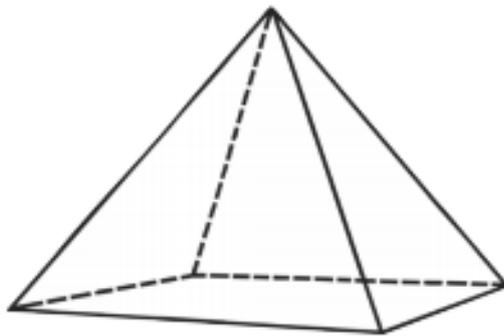
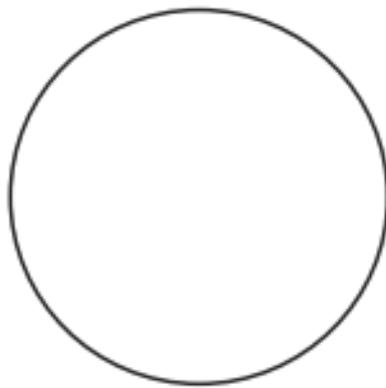
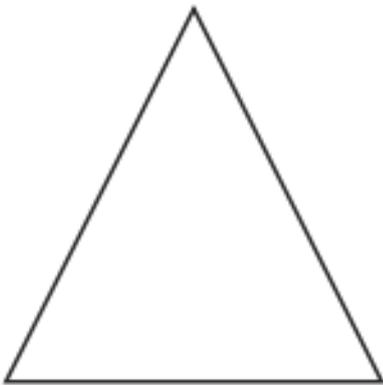
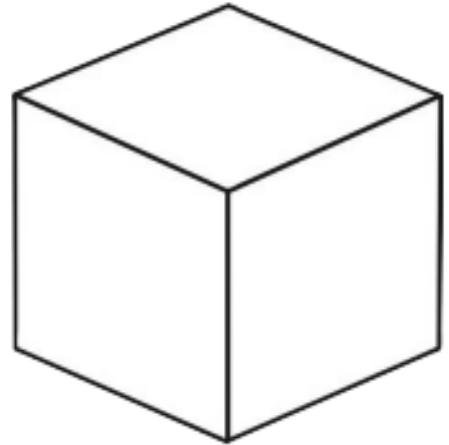
 $-$  $=$

 $-$  $=$

 $-$  $=$

2D and 3D Shapes

Colour the 3D shapes orange and the 2D shapes blue.



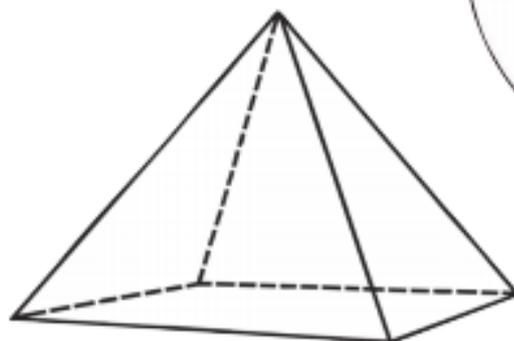
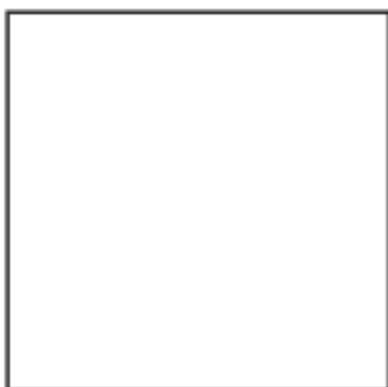
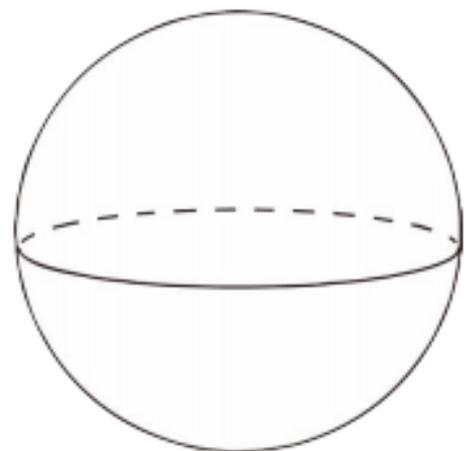
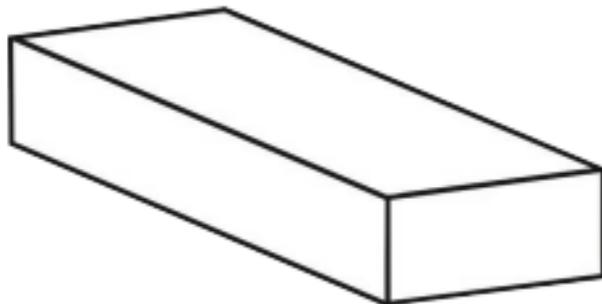
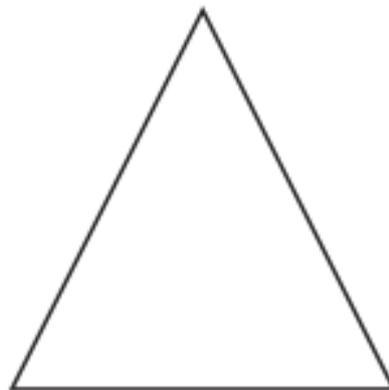
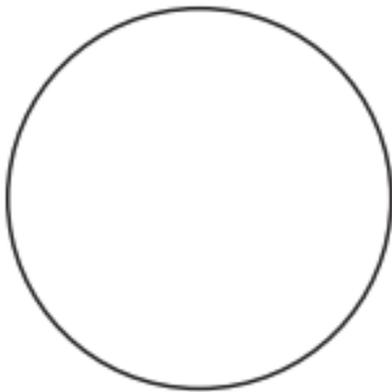
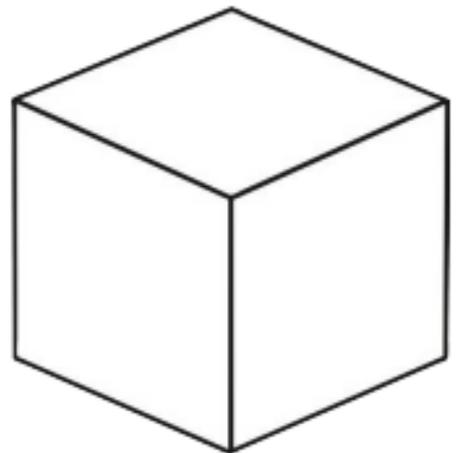
2D and 3D Shapes

Colour the cube green and the square red.

Colour the circle blue and the sphere yellow.

Colour the rectangle orange and the cuboid brown.

Colour the triangle purple and the pyramid pink.



Phonics Day 1:

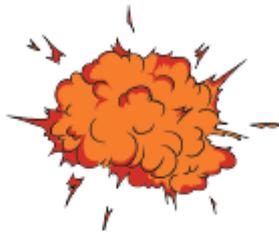
Recap sounds up to and including 'th' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'ng'. Can you think of things with the 'ng' digraph?

Google 'Geraldine the giraffe ng digraph' and learn together some

Complete the 'ng' worksheet provided below.

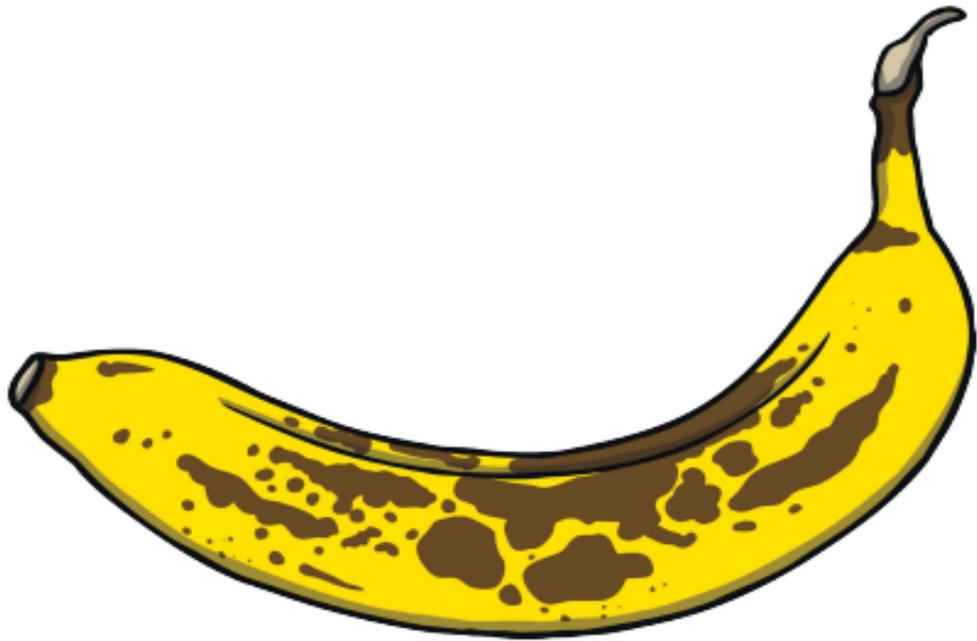
Read the 'ng' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

wing	ring	swing	sing	fang	hang
gong	rang	strong	long	king	bang
					
					
					
					

Writing Day 1:

Talk to your child about how the banana might have grown so huge. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

How did this banana grow so huge?



Handwriting/Spelling Day 1:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using
precursive handwriting.

the

that

not

look

put

and

with

then

don't

could

I Spy and Read

Draw a line to the matching picture when you have read each word.

pan

man

cap

tap



map

pig

cot

tin

Challenge: Can you spell a word to match one of the other pictures?

Phonics Day 2:

Recap sounds up to and including 'ng' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'ai'. Can you think of things with the 'ai' digraph?

Google 'Geraldine the giraffe ai digraph' and learn together some

Complete the 'ai' worksheet provided below.

Read the words and match the picture to the word.

hail	pain	aim
sail	tail	nail



Writing Day 2:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

How did this pirate get stuck on a deserted island?



Handwriting/Spelling Day 2:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

a

all

were

come

house

to

we

go

will

old

I Spy and Read

Draw a line to the matching picture when you have read each word.

sock



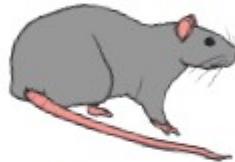
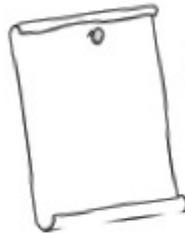
10



net



sack



pen

neck



mug

tick



red



Challenge: Can you spell a word to match one of the other pictures?

Phonics Day 3:

Recap sounds up to and including 'ai' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'ee'. Can you think of things with the 'ee' digraph?

Google 'Geraldine the giraffe ee digraph' and learn together some

Complete the 'ee' worksheet provided below.

1. Trace over 'ee'.

ee ee ee ee ee ee ee
ee ee ee ee ee ee ee

2. Just add 'ee'.

w__p

m__t

f__t

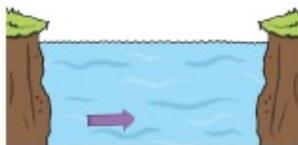
w__k

j__p

d__p

3. Write the correct 'ee' words under the pictures.













Writing Day 3:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

If you could go anywhere, where would you go and why?



Handwriting/Spelling Day 3:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

said

can

little

into

too

in

are

as

back

by

I Spy and Read

Draw a line to the matching picture when you have read each word.

hop

bell

kiss

bug



bus

doll

fan

back

Challenge: Can you spell a word to match one of the other pictures?

Phonics Day 4:

Recap sounds up to and including 'ee' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the trigraph 'igh'. Can you think of things with the 'igh' trigraph?

Google 'Geraldine the giraffe igh trigraph' and learn together

Complete the 'igh' worksheet provided below.

1. Trace over igh.

igh igh igh igh igh
igh igh igh igh igh

2. Just add 'igh'.

h__

r__t

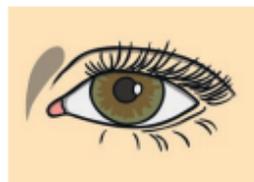
l__t

s__t

n__t

f__t

3. Write the correct 'igh' words under the pictures.





Writing Day 4:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

If you could have any fantasy pet, what would it be and why?



Handwriting/Spelling Day 4:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

he

up

no

from

day

I

had

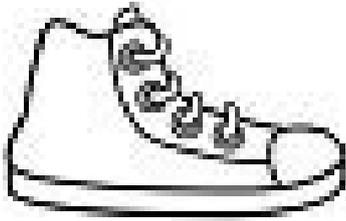
mum

children

made

Reading Day 4:

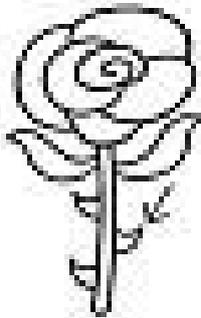
Circle the sound you can hear.



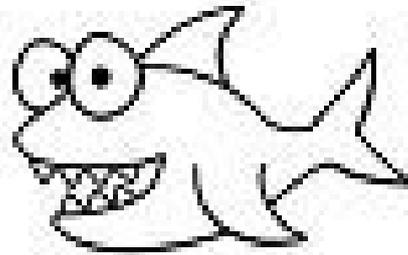
th
sh



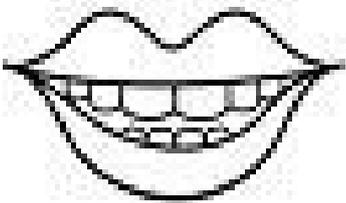
th
sh



th
sh



th
sh



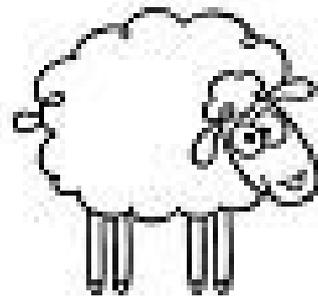
th
sh



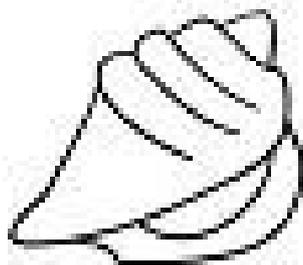
th
sh



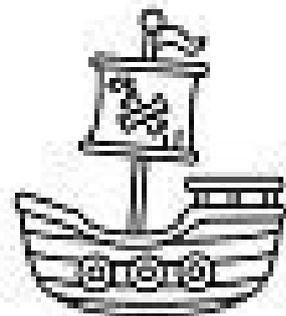
th
sh



th
sh



th
sh



th
sh

Phonics Day 5:

Recap sounds up to and including 'igh' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

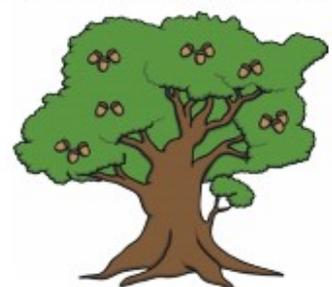
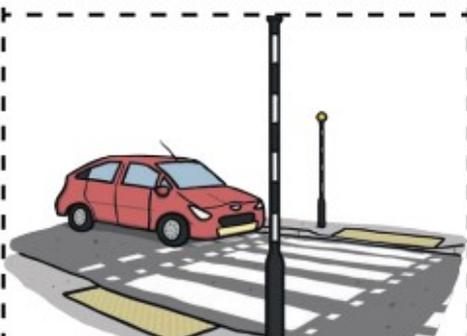
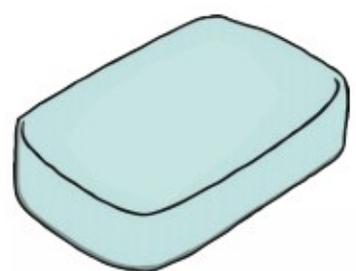
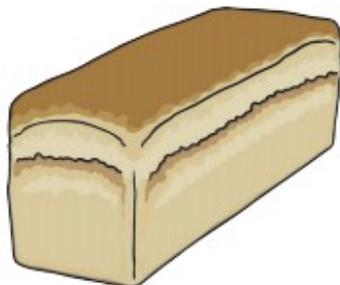
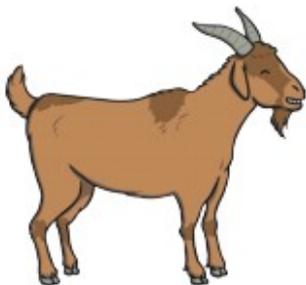
Teach the digraph 'oa'. Can you think of things with the 'oa' digraph?

Google 'Geraldine the giraffe oa digraph' and learn together some

Complete the 'oa' worksheet provided below.

Read the words and match the picture to the word.

coat	goat	loaf
road	soap	oak



Writing Day 5:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

If you could meet anyone, who would it be and why?



Handwriting/Spelling Day 5:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

of

my

one

him

time

it

her

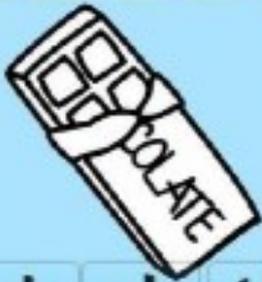
them

Mr

I'm

Reading Day 5:

Circle the sound you can hear.



ch sh th



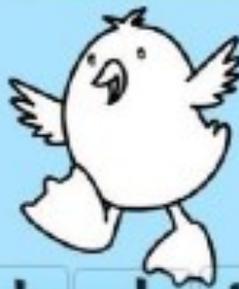
ch sh th



ch sh th



ch sh th



ch sh th



ch sh th



ch sh th



ch sh th



ch sh th

Phonics Day 6:

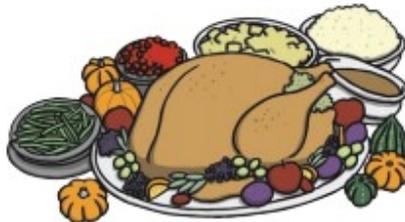
Recap sounds up to and including 'oa' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'oo' as in too. Can you think of things with the long 'oo' digraph?

Google 'Geraldine the giraffe long oo digraph' and learn together some things that use the 'oo' digraph.

Complete the 'oo' worksheet provided below.

food	moon	rooftop
zoo	boot	hoof



Writing Day 6:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

What made this dog turn green?



Handwriting/Spelling Day 6:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

was

what

do

get

if

you

there

me

just

help

Reading Day 6:

Read the sentences and draw a picture to show your

The moth is in the bath.

Look at the king's ring.

Phonics Day 7:

Recap sounds up to and including 'oo' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'oo' as in foot. Can you think of things with the short 'oo' digraph?

Google 'Geraldine the giraffe short oo digraph' and learn together some things that use the 'oo' digraph.

Complete the 'oo' worksheet provided below.

1. Trace over 'oo'.



2. Just add 'oo'.

m__n

b__t

r__f

f__d

z__

h__f

3. Write the correct 'oo' words under the pictures.





Writing Day 7:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

**What would you do if you
had a pet dragon?**



Handwriting/Spelling Day 7:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

they

out

down

now

Mrs

on

this

dad

came

called

Reading Day 7:

Read the sentences and draw a picture to show your

The jam is on the chips.

Fish and chips in a dish.

Phonics Day 8:

Recap sounds up to and including 'oo' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'ar' as in bark. Can you think of things with the 'ar' digraph?

Google 'Geraldine the giraffe ar digraph' and learn together some things that use the 'ar' digraph.

Complete the 'ar' worksheet provided below.

Read the words and match the picture to the word.

bark	car	card
cart	farmyard	market



Writing Day 8:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

How did this giraffe get on the moon?



Handwriting/Spelling Day 8:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

she

have

big

oh

here

is

went

when

about

off

Reading Day 8:

Read the sentences and draw a picture to show your

The rain is wet.

Ring the king and queen.

Phonics Day 9:

Recap sounds up to and including 'ar' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'or' as fork. Can you think of things with the 'or' digraph?

Google 'Geraldine the giraffe or digraph' and learn together some things that use the 'or' digraph.

Complete the 'or' worksheet provided below.

1. Trace over 'or'.

or or or or or or or
or or or or or or or

2. Just add 'or'.

sh__ts

c__n

f__k

t__ch

t__n

h__n

3. Write the correct 'or' words under the pictures.





Writing Day 9:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

How did this duck get this hat?



Handwriting/Spelling Day 9:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

Practise your weekly spelling words using precursive handwriting.

for

be

it's

got

asked

at

like

see

their

saw

Reading Day 9:

Read the sentences and draw a picture to show your

Look at the ships in the rain.

Look at the big sheep.

Phonics Day 10:

Recap sounds up to and including 'or' - Google 'Jolly Phonics Phase 2 and 3' to hear the songs for these sounds.

Teach the digraph 'ur' as burger. Can you think of things with the 'ur' digraph?

Google 'Geraldine the giraffe or digraph' and learn together some things that use the 'ur' digraph.

Complete the 'ur' worksheet provided below.

1. Trace over 'ur'.

ur ur ur ur ur ur ur
ur ur ur ur ur ur ur

2. Just add 'ur'.

b__n

s__f

f__

c__l

t__nip

h__t

3. Write the correct 'ur' words under the pictures.





Writing Day 10:

Talk to your child about the picture below. Ask them to think of their sentence or sentences and count how many words on their fingers. Ask them the things a sentence needs? i.e. capital letter, finger spaces and a full stop.

Where is this train going?



Handwriting/Spelling Day 10:

Practise reading the word first and then writing it twice. Next cover it up and try spelling it again.

his

some

looked

people

make

but

so

very

your

an

Reading Day 10:

Read the sentences and draw a picture to show your

The dog can wag his tail.

The duck went quack.