



Long Term Plan – Spelling Punctuation and Grammar

	End of KS1	End of Lower KS2	End of Upper KS2
Spelling	<p>Refer to the national curriculum non-statutory spelling and guidance document.</p> <p>See the phonics Long Term Plan for the breakdown of phonics in Key Stage 1.</p> <p>Other spellings will be taught linked to topic vocabulary and in subjects where subject-specific vocabulary is required.</p>	<p>Refer to the national curriculum spelling list. Additional spellings patterns/rules that will be covered will include:</p> <ul style="list-style-type: none"> • Prefixes and suffixes such as -dis, mis-, in-, -ly • Comparative and superlative adjectives such as small, smaller, smallest etc. • Words ending in 'sure' and 'ture' • Endings spelt as -sion <p>Other spellings will be taught linked to topic vocabulary and in subjects where subject-specific vocabulary is required.</p>	<p>Refer to the national curriculum spelling list. Additional spellings patterns/rules that will be covered will include:</p> <ul style="list-style-type: none"> • Verb prefixes such as de-, over-, re- • Synonyms and antonyms • Converting nouns and adjectives into verbs using suffixes • Homophones and other often confused words <p>Other spellings will be taught linked to topic vocabulary and in subjects where subject-specific vocabulary is required.</p>
Punctuation	<p style="text-align: center;">Capital Letters and full stops</p> <ul style="list-style-type: none"> • Capital letters and full stops used consistently and accurately in independent writing. <p style="text-align: center;">Commas</p> <ul style="list-style-type: none"> • Commas to separate items in a list • Comma after -ly opener <p style="text-align: center;">Speech</p>	<p style="text-align: center;">Commas</p> <ul style="list-style-type: none"> • Use of commas after fronted adverbials <p style="text-align: center;">Apostrophes</p> <ul style="list-style-type: none"> • Apostrophes will be used for all contracted forms • Children will use possessive form for the plural possessive including irregular plural possessive words 	<p style="text-align: center;">Colons and semi colons</p> <ul style="list-style-type: none"> • Use of colon to separate two independent clauses and semi-colons within lists. • Use of the semi-colon, colon and dash to indicate a stronger subdivision of a sentence than a comma



Long Term Plan – Spelling Punctuation and Grammar

	<ul style="list-style-type: none"> • Use speech marks around spoken words. • Identify who is speaking and use synonyms for the word said <p style="text-align: center;">Question mark</p> <ul style="list-style-type: none"> • Identify what a question mark is • Use question marks to demarcate the end of a question <p style="text-align: center;">Exclamation mark</p> <ul style="list-style-type: none"> • Identify what an exclamation mark is • Use an exclamation mark accurately at the end of an exclamation or command. <p style="text-align: center;">Apostrophes</p> <ul style="list-style-type: none"> • Use apostrophes for contraction • Understand the singular possessive form for an apostrophe 	<p style="text-align: center;">Speech</p> <ul style="list-style-type: none"> • Accurately punctuate direct speech, including punctuation within the speech marks <p style="text-align: center;">Colon</p> <ul style="list-style-type: none"> • Recognise a colon and how it can be used to introduce a list <p style="text-align: center;">Ellipses</p> <ul style="list-style-type: none"> • Understand what an ellipses is and use it in a range of writing genres. <p style="text-align: center;">Bullet Points</p> <ul style="list-style-type: none"> • Use bullet points to introduce a list • Ensure each bullet point begins with a capital letter 	<p style="text-align: center;">Hyphens</p> <ul style="list-style-type: none"> • Understand how hyphens can be used to avoid ambiguity <p style="text-align: center;">Rhetorical questions</p> <ul style="list-style-type: none"> • Developed use of rhetorical questions for persuasion texts <p style="text-align: center;">Dashes</p> <ul style="list-style-type: none"> • Children to recognise the use of a dash as well as a hyphen and understand the different uses. • to show interruption • to show repetition • for dramatic emphasis • to contain extra information • before a final comment <p style="text-align: center;">Brackets/dashes/commas for parenthesis</p> <ul style="list-style-type: none"> • Children to be able to use all three to indicate and demarcate further information within a sentence • Children to be able to choose which is appropriate for the sentence they are writing <p style="text-align: center;">Commas</p> <ul style="list-style-type: none"> • Use commas and hyphens to clarify meaning or avoid ambiguity
Grammar	Sentence construction	Sentences	Complex sentences
		<ul style="list-style-type: none"> • Vary long and short sentences: 	



Long Term Plan – Spelling Punctuation and Grammar

	<ul style="list-style-type: none"> Look at and understand the use of command, question, exclamation and statements <p style="text-align: center;">Noun phrases</p> <ul style="list-style-type: none"> Identify and use expanded noun phrases within independent writing <p style="text-align: center;">Tenses</p> <ul style="list-style-type: none"> Recognise past and present tense verbs Write in the past and present tense consistently in independent writing Use spelling rules to support writing in the past tense including irregular past tense words <p style="text-align: center;">Conjunctions</p> <ul style="list-style-type: none"> Use coordinating conjunctions in sentences to create compound sentences 	<ul style="list-style-type: none"> Long sentences to add description or information. Short sentences for emphasis and making key points Subordination with range of subordinating conjunctions <p style="text-align: center;">Adverbial phrases</p> <ul style="list-style-type: none"> used as a 'where', 'when' or 'how' starter (fronted adverbials) <p style="text-align: center;">'ing' clauses as starters</p> <ul style="list-style-type: none"> Sighing, the boy finished his homework. Grunting, the pig lay down to sleep. <p style="text-align: center;">Verb Tenses</p> <ul style="list-style-type: none"> Develop an understanding of past, present and future tenses and be able to apply them appropriately to a range of writing genres Learn about the perfect tense in the past, present and future. <p style="text-align: center;">Pronouns</p> <ul style="list-style-type: none"> Understand how to use pronouns to develop cohesion in writing. Learn what a possessive pronoun is and be able to use them correctly in context Begin to identify and use relative pronouns within their writing such as who/whom/which/whose 	<ul style="list-style-type: none"> Using relative clauses that begin with relative pronouns to add extra information. <p style="text-align: center;">Passive and active voice</p> <ul style="list-style-type: none"> Use of the passive voice to affect the presentation of information in a sentence (e.g. I broke the window in the greenhouse versus The window in the greenhouse was broken) <p style="text-align: center;">Cohesive devices</p> <ul style="list-style-type: none"> Use cohesion in different forms across a text including semantic cohesion e.g. repetition of a word or phrase, grammatical connections e.g. the use of adverbials such as on the other hand, in contrast, or as a consequence, Elision e.g. informal speech/dialect. <p style="text-align: center;">Subject and object</p> <ul style="list-style-type: none"> Recognise the difference between the subject and the object of a sentence <p style="text-align: center;">Metaphors and personification</p>
--	--	--	---



Long Term Plan – Spelling Punctuation and Grammar

	<ul style="list-style-type: none"> Identify subordinating conjunctions and applying these to compound sentences <p style="text-align: center;">Standard English</p> <ul style="list-style-type: none"> Begin to recognise standard English in writing 	<p style="text-align: center;">Similes</p> <ul style="list-style-type: none"> Use similes to open sentences <p style="text-align: center;">Prepositional phrases</p> <ul style="list-style-type: none"> Learn what a prepositional phrase is and use them at a range of places within sentences The cat sat on the mat The wind whistled under the door <p style="text-align: center;">Adverbial phrases</p> <ul style="list-style-type: none"> Use a range of 'Where, when, how' sentence openers <p style="text-align: center;">Develop subordination</p> <ul style="list-style-type: none"> Use subordinating conjunctions within a range of sentences Use 'ing' clauses as starters <p style="text-align: center;">Standard English</p> <ul style="list-style-type: none"> Identify standard English and common misconceptions related to local dialect Was/were They/there Them/those That/what 	<ul style="list-style-type: none"> Use metaphors and personification to develop description in narrative texts. <p style="text-align: center;">Subjunctive form</p> <ul style="list-style-type: none"> Develop the use of the subjunctive mood in formal writing. Recognise words that use the subjunctive form. <p style="text-align: center;">Formal and informal speech/writing</p> <ul style="list-style-type: none"> Children to develop the use of question tags in informal speech Use of formal and informal language within speech dependent on genre of writing. <p style="text-align: center;">Modal verb</p> <ul style="list-style-type: none"> Children to use modal verbs in a range of writing to indicate possibility, ability or obligation.
--	--	---	--