



Pupil Premium Statement 2017-2018

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

The level of pupil premium is £1320 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



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Academic Year	2017/18	Total PP budget	£77, 720
Total number of pupils	213	Number of pupils eligible for PP	58 (27%)
Lead member of staff	Stuart Mills	Lead governor	Sue Liddle

1. 2017 Outcomes attainment (end of last academic)

		<i>Pupils eligible for PP (percentage of PP achieving standard)</i>	<i>Pupils not eligible for PP (national average)</i>
Year 6 -	82% achieving expected in reading, writing & maths	12 (67%)	61%
Year 2 -	67% achieving expected in reading, writing & maths	9 (63%)	N/A
Year 1 -	72% expected standard in phonic check	5 (40%)	81%



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EYFS -	70% GLD	5 (20%)	69%
2. Barriers to future attainment (for pupils eligible for PP)			
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>			
A. Low Levels of oral skills including understanding of language.	<p>In 2017, only 50% of disadvantaged pupils entered reception at the age-related expectation in speaking and language (40-60months developing).</p> <p>In addition, the percentage of disadvantaged pupils passing the phonics screening in 2017 dropped by 31% to 40%.</p> <p>In the year 6 GPS test, the percentage of disadvantaged pupils scoring marks for the language questions was less than the national percentage. In addition, year 6 children scored less marks on the reading paper for language questions than any other question.</p>		
B. Children’s social and emotional needs lead to difficulties in developing relationships and impacts on their learning.	<p>Over the last academic year, we have seen an increase in the number of disadvantaged pupils (and families of disadvantaged pupils) accessing support from the EWB worker.</p> <p>There has been an increase in fixed-term exclusions, from 0% of all pupils in 2015/16, to 0.017% in 2016/17. This was one disadvantaged, who had 2 x fixed term exclusions.</p>		



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<p>C. Lack of aspiration, which impacts on what they think they are able to achieve at school.</p>	<p>Through numerous pupil surveys and pupil voice, it is clear that a significant number of pupils, particularly those from disadvantaged backgrounds, have a lack of aspiration. Our work needs to focus on providing experiences where children can show their potential in a range of different ways, not just academically. This fits with our priority of really ‘championing’ our children.</p>
<p>External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)</p>	
<p>A. Attendance – persistent absence</p>	<p>In 2016, the level of PA for disadvantaged pupils, despite being below national and a reduction on the previous year, was still high at 12.8%. As the previous initiatives around PA has reduced our own PA of disadvantaged pupils by 5.7%, the focus still needs to be placed on this area to prevent this creeping back up again.</p>
<p>B. Participation in extra-curricular enrichment activities.</p>	<p>The percentage of disadvantaged pupils taking part in extra-curricular activities is lower than that of non-disadvantaged pupils. Providing enrichment activities that appeal to disadvantaged pupils is key to addressing this.</p>

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
<p>1. Quality of teaching for all</p>							
Ensure disadvantaged pupils achieve as well	Reduce class sizes in UKS2 to allow for	£10 968	16	Stuart Mills (Head of School)	Pupil progress meetings		



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as other pupils nationally	more bespoke teaching and support for vulnerable groups.				Attainment in SATs PIRA/PUMA scores Pupil books		
	Targeted support for Year 1 and 2 pupils who did not achieve their ELG in reading – with a specific focus on language skills.	£11 263	12	Anna Howard (Assistant Head)	Pupil progress meetings Book banding from ECAR Phonics pass rate Y2 SATs Pupil books		
	Targeted support for Y1/2 pupils who did not achieve GLD. Non-class based teacher to provide targeted support and intervention to EYFS pupils who have low starting points – particularly boys and disadvantaged pupils.	£16 751	10	Stuart Mills (Head of School)	% of pupils at ARE at end of year Pupil progress meetings Pupil books		



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	<p>1:1 tuition for year 6 pupils who were below age-related in year 2 but have the potential to be AR in year 6 in reading and maths.</p> <p>These will be intervention sessions delivered by a qualified teacher.</p>	£2200	4	James Hartmann (Assistant Head)	<p>SATs scores (including practice)</p> <p>Pupil progress meetings</p> <p>PIRA/PUMA scores</p> <p>Pupil books</p>		
	<p>All books in current library will be replaced with more up-to-date, engaging reading material.</p> <p>The library will be refurbished to include soft reading areas.</p> <p>UKS2 children will be trained to become 'librarians' and lead this for other pupils in the school.</p>	£2000	58	Louise Massam (Literacy Leader)	<p>% of pupils home/school reading</p> <p>% pupils taking books out of the library</p> <p>ARE and above at Y2/Y6</p> <p>Pupil books</p>		



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2. Targeted support							
Increase attendance and punctuality and reduce persistent absence of disadvantaged pupils.	<p>Whole school attendance incentive will be a cash reward for each class, ranging from £30 to £2. Highest class attendance for the week receives £30, with the lowest receiving £2. This cash amount is collected over the course of the year and, at the end of the year, the children choose what trip to spend their money on.</p> <p>Children with 100% attendance for the week get their name in a box and each half-term, names are drawn out to win a prize, which could</p>	£4000	58	Helen Ellerton (Attendance officer)	Attendance figures at the end of each term % of PA reducing		



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	include family tickets to the cinema or bowling etc.						
	Free breakfast club for all disadvantaged pupils – this includes breakfast and activities.	£4928	58	Denise Osborne (Business manager)	Attendance numbers % pupils punctual increasing		
	Attendance officer tracking pupil attendance. Phone calls home for any pupil not in school with no reason. Half-termly meetings with families of pupils whose attendance falls below 90%.	£3304	58	Denise Osborne (Business manager)	Appraisal Publishing of attendance data and weekly report Attendance team meetings		
Identify pupils with S & L difficulties early and provide timely	Employ S&L therapist to deliver bespoke intervention to	£6150	6	Anna Howard (Assistant Head)	Progress monitored by S&L therapist		

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intervention to enable them to achieve well.	pupils identified as requiring S&L support. S< to work with parents and support staff to advise on strategies to employ.				Updates to SENCo at the end of each cycle		
Support children and families with social and emotional difficulties so that this does not have a negative impact in their learning.	Increase hours of non-class based EWB worker to include all afternoons, where we have seen an increase in social and emotional difficulties of vulnerable pupils.	£13 651	58	Anna Howard (Assistant Head)	Bullying incidents Behaviour logs Half-termly safeguarding team meetings		
3. Other approaches							
To raise aspiration and give opportunities outside of the curriculum.	Reduce the cost of the residential visit for disadvantaged pupils by 50%.	£1120	16	Stuart Mills (Head of School)	% of disadvantaged pupils attending at reduced price Pupil survey		
	£100 contribution for each class each term for a class visit.	£2100	58	Helen Ellerton (EVC)	Visits log Pupil survey Parent survey		



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	Food and staffing costs for a free cookery club, which all children will have access to at least once throughout the academic year.	£4134	58	Susan Puckering (EWB)	Attendance list Pupil survey		
	Free peripatetic sessions (keyboard and guitars)	£1440	6	Denise Osborne (Business manager)	Attendance at sessions Pupil survey Parent survey		
		£84 009					